

Test Results and Interview Guide

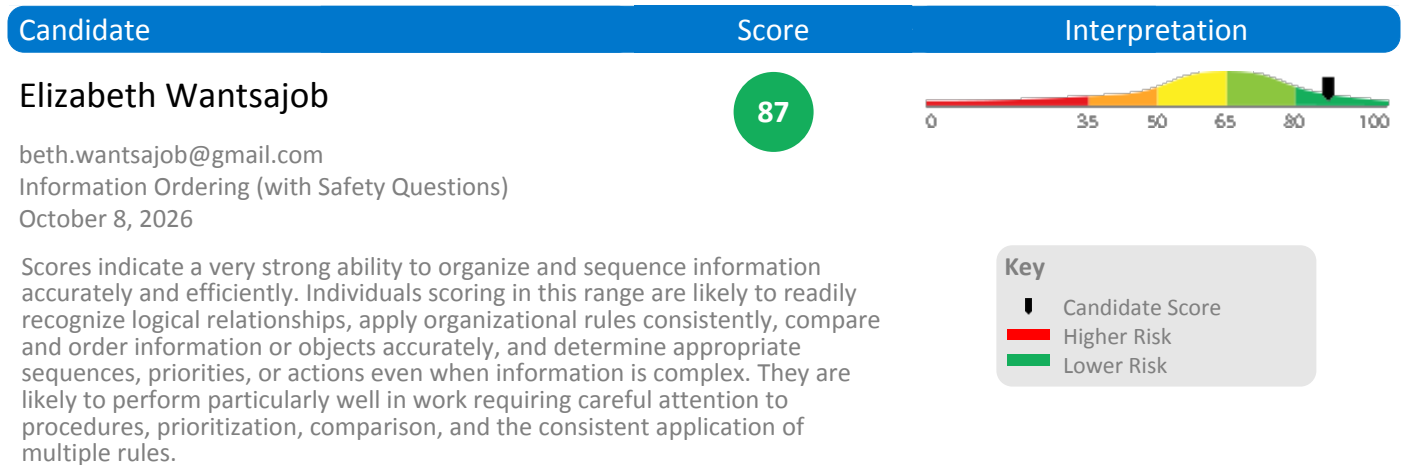
Candidate: **Elizabeth Wantsajob**
Assessment: Information Ordering (with Safety Questions)
Completed: October 8, 2026
Prepared for: Sara Maple
Example Company

What's Included

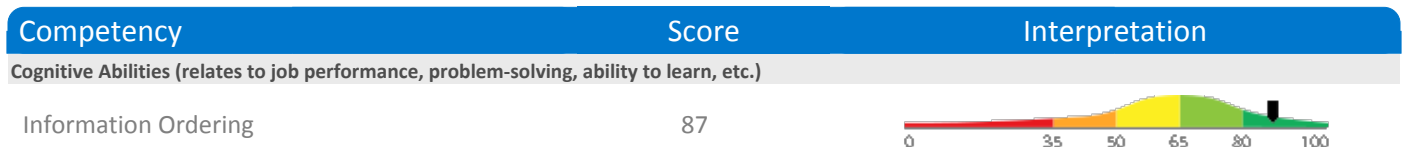
- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Information Ordering (with Safety Questions) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Overall

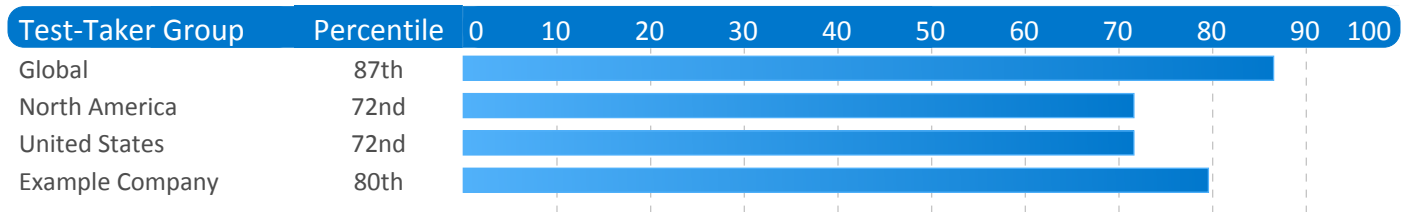


Competency Summary



Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.



Detail

Candidate: Elizabeth Wantsajob, beth.wantsajob@gmail.com
Assessment: Information Ordering (with Safety Questions)
Authorized: October 8, 2026, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com
IP Address: 96.241.65.10
IP Country: United States
IP State: Virginia
IP City: Gainesville
Started: October 8, 2026, 5:50:57PM EDT
Completed: October 8, 2026, 5:50:57PM EDT
Overall Score: 87

Cognitive Abilities Detail

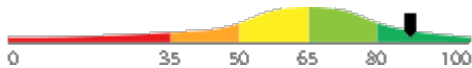
This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

Detail

Interview Guide

Information Ordering

Score: 87



Description:

Information Ordering measures the ability to organize, sequence, classify, and prioritize information according to established rules, procedures, and relationships.

Interpretation:

High scores in this area correlate with superior performance for many jobs.

Scores indicate a very strong ability to organize and sequence information accurately and efficiently. Individuals scoring in this range are likely to readily recognize logical relationships, apply organizational rules consistently, compare and order information or objects accurately, and determine appropriate sequences, priorities, or actions even when information is complex. They are likely to perform particularly well in work requiring careful attention to procedures, prioritization, comparison, and the consistent application of multiple rules.

Tell me about a time when you had to organize several pieces of information or tasks in a specific order to complete a job successfully. How did you determine what needed to happen first, next, and last?



1

Gives vague example; cannot explain sequencing approach



2

Describes logical sequence using a straightforward approach



3



4

Clearly prioritizes steps and explains reasoning behind sequence



5

Tell me about a time when you were given a process or set of instructions that was difficult to follow. What did you do to make sure you completed the task correctly?



1

Struggles to identify a strategy; relies heavily on others



2

Uses basic strategies to clarify and follow instructions



3



4

Proactively develops effective strategies and verifies accuracy



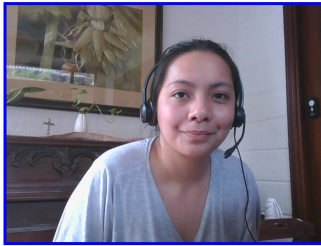
5

Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

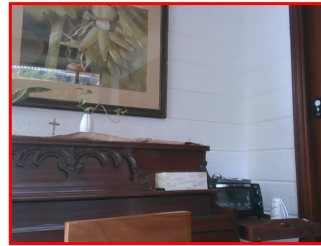
- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)



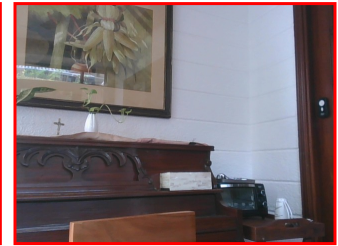
Pre/Post-Test Photo



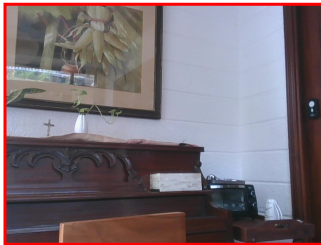
ID Photo



In-Test Error Detected (No Face Detected)



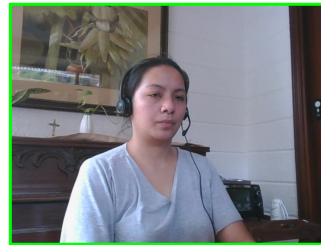
In-Test Error Detected (No Face Detected)



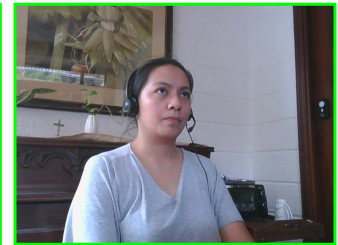
In-Test Error Detected (No Face Detected)



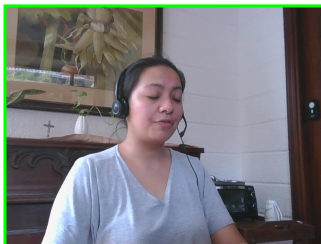
In-Test Photo



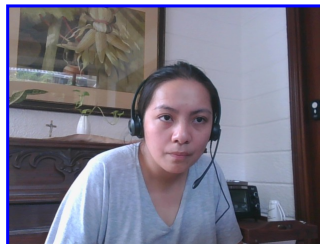
In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

Resume or CV

Summary

Updated on

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

Education

- Associate of Applied Science in Office Administration, Portland Community College, 2020

Experience

- General Office Clerk, Paramount Office Management, 09/2023 – Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 – 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 – 03/2021

Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification

Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 21108-1, Key: 0-0, Rpt: 68, Prd: 10013, Created: 2026-10-08 17:50 EDT
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

Notes

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