

Your Career Scout Report



Prepared for:	Richard Wantsajob
Prepared on:	May 17, 2025
Sponsoring Employer:	Example Company

This report provides constructive feedback based on your assessment results, and lists the job types with the highest degree of match to your unique combination of interests, experience, education, and other characteristics. These data are provided in a format intended to help you improve your ability to succeed in your job, as well evaluate potential career directions.

First, Let's Talk Competencies

As we mentioned, the assessment measured a number of abilities, skills, interests, and personality traits. We'll summarize the results for you here.

		Your Score	Percentile
Analytical Thinking	The ability to think in a thoughtful, discerning way, to solve problems, utilize resources, and analyze data.	67	61
Attention to Detail	Demonstrates thoroughness, accuracy, and being concerned for all areas involved no matter how insignificant.	66	61
Multitasking	Your capacity to rapidly shift focus mentally from one task or issue to another while maintaining quality and attention to detail.	64	58

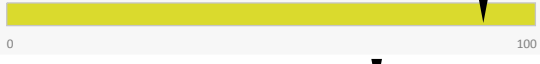

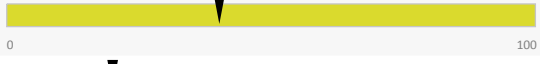
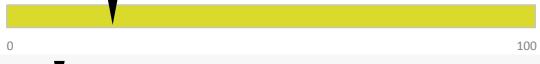
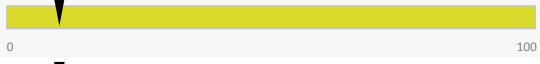

Knowledge and Skills		Your Score	Percentile
Writing	Your ability to concisely and succinctly convey ideas and information via written text.	73	67

Personality Characteristics		Your Score
Adaptable	Adaptability	Risk / Development Area (Far above average)
Competitive	The the degree to which you are driven to impress your leaders, achieve your goals, and exceed your peers.	Good (Above Average)
Corporate Citizenship	The degree to which you and your behavior embraces the spirit of your organization's mission, objectives, and strategy.	Risk / Development Area (Far below average)
Develops Relationships	Your desire for and commitment to cultivating relationships with co-workers, customers, and others you encounter on the job.	Acceptable (Somewhat above average)
Enjoys Problem-Solving	Your willingness to deal with complicated problems on a frequent or recurring basis.	Good (Above Average)
Exhibits a Positive Work Attitude	The degree to which you insist on performing well in your job, when confronted by other priorities you may have in your life, or by workplace policies and decisions you don't agree with.	Good (Above Average)
Expressive and Outgoing	Your interest and willingness to assert yourself in social settings - either in the workplace or at home.	Risk / Development Area (Far above average)
Innovative and Creative	The degree to which you consider yourself capable of formulating original approaches to problems and other work challenges.	Excellent (Far above average)
Needs Structure	The degree to which you prefer to work within an ordered environment, with well-defined tasks, activities, rules, processes and expectations.	Risk / Development Area (Far above average)
Seeks Perfection	Where you draw the line on what is 'good enough' when it comes to your work. If you are too much of a perfectionist, you may never complete your assignments. However, if you are too low your organization may have to expend resources correcting your mistakes and omissions.	Risk / Development Area (Far above average)

Emotional Intelligence Capabilities		Your Score	Percentile
Emotional Self-Awareness	Your ability to recognize your feelings, differentiate between them, and recognize the impact they have on others around you.	Good (Above Average)	71
Emotional Self-Control	The ability to regulate your emotions, thoughts, and most-importantly, your behaviors in the face of temptations and impulses.	Good (Above Average)	59
Empathy	The ability to understand and share how someone else is feeling.	Good (Above Average)	69

Past Behavioral History		Your Score
History Survey - Performance	The degree to which your past behaviors predict high job performance in the future.	Excellent
History Survey - Tenure	The degree to which your past behaviors predict long tenure in a future job.	Excellent

Now, Let's Talk Interests

Theme	Score (0-100)	Level of Interest
Conventional	90	
Realistic	70	
Social	40	
Enterprising	20	
Investigative	10	
Artistic	10	

Conventional Your Score: 90

People with **Conventional** interests prefer to work with data and like rules and regulations and emphasize self-control. They like structure and order, and dislike unstructured or unclear work and interpersonal situations. They also value power and status.

Realistic Your Score: 70

People with **Realistic** interests like to work with things and are assertive and competitive. They tend to focus on activities requiring motor coordination, skill and strength and prefer to work a problem through by doing something, rather than talking about it, or sitting and thinking about it. They are also drawn to concrete approaches to problem solving, rather than abstract theory and scientific and mechanical areas, rather than aesthetic ones.

Social Your Score: 40

People with **Social** interests like to work with people and seem to satisfy their needs in teaching or helping situations. They tend to be drawn more to seek close relationships with other people and are less apt to want to be really intellectual or physical.

Enterprising Your Score: 20

People with **Enterprising** interests like to work with people and data. They tend to be good talkers and use this skill to lead or persuade others. They are also drawn to high power situations, valuing power, money and status.

Investigative Your Score: 10

People with **Investigative** interests prefer to think and observe rather than act, and to organize and understand information rather than to persuade. They are also drawn to working with data and facts over working with people and feelings.

Artistic Your Score: 10

People with **Artistic** interests like to work with ideas and things. They tend to be creative, open, inventive, original, perceptive, sensitive, independent and emotional. They rebel against structure and rules and dislike tasks involving people or physical skills.

Job Zones

Your Job Zone: Job Zone One - Little or No Preparation Needed

Most job titles require some level of experience, training, and/or education before you can qualify for a job in that position. For instance, a surgeon may require many years of education and training, while a construction worker may require little or no prior experience or training.

A Job Zone is a group of occupations that are similar in:

- how much education people need to do the work.
- how much related experience people need to do the work.
- how much on-the-job training people need to do the work.

Our goal is to present you with jobs that BOTH match your interests AND your current experience, education or training.

Here's a summary of the five Job Zones:

Job Zone One: Little or No Preparation Needed

Education:	May require a high school diploma or GED certificate.
Related Experience:	Little or no previous work-related skill, knowledge, or experience is needed. For example, a person can become a waiter or waitress even if he/she has never worked before.
Job Training:	Usually requires a few days to a few months of training.

Job Zone Two: Some Preparation Needed

Education:	Usually requires a high school diploma or GED certificate.
Related Experience:	Some previous work-related skill, knowledge, or experience is usually needed. For example, a teller would benefit from experience working directly with the public.
Job Training:	Usually requires a few months to a year of training. May also require an apprenticeship.

Job Zone Three: Medium Preparation Needed

Education:	Usually requires training in a vocational school, related job experience, or specialized education after high school.
Related Experience:	Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.
Job Training:	Requires 1-2 years of formal and on-the-job training.

Job Zone Four: Considerable Preparation Needed

Education:	Usually requires a four-year bachelor's degree or significant related work experience.
Related Experience:	A considerable amount of work-related skill, knowledge, or experience is needed for these occupations. For example, an accountant must complete four years of college and work for several years in accounting to be considered qualified.
Job Training:	Usually requires several years of on-the-job training interspersed with periodic formal job-training courses.

Job Zone Five: Extensive Preparation Needed

Education:	Often requires an advanced college degree, such as a master's degree or Ph.D.
Related Experience:	Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of specialized medical training to be able to do their job.
Job Training:	Usually doesn't require specific training. Candidates are expected to have gained the necessary skills and knowledge from prior work experience.

Your Top Job Matches

Rank		Interests Match	Education & Experience Match	Overall Match
1	Maids and Housekeeping Cleaner	57	51	Some (41%)
2	Roustabouts, Oil and Gas	55	53	Some (40%)
3	Cutters and Trimmers, Hand	56	51	Some (40%)
4	Graders and Sorters, Agricultural Product	56	51	Some (40%)
5	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	56	51	Some (40%)
6	Laundry and Dry-Cleaning Worker	55	51	Some (39%)
7	Helpers--Painters, Paperhangers, Plasterers, and Stucco Mason	53	53	Some (39%)
8	Conveyor Operators and Tender	55	46	Some (39%)
9	Agricultural Equipment Operator	53	51	Some (39%)
10	Plasterers and Stucco Mason	51	53	Some (38%)
11	Cement Masons and Concrete Finisher	51	53	Some (38%)
12	Painting, Coating, and Decorating Worker	51	53	Some (38%)
13	Fast Food and Counter Worker	51	51	Some (37%)
14	Logging Equipment Operator	52	48	Some (37%)
15	Dishwasher	57	31	Some (37%)

Surprised by what you see? That's good!

Keep in mind that we scanned the entire database against your unique blend of interests, abilities, traits, education, and experience. It's typical that some unexpected matches appear, as well as some that you probably expected. In fact, we hope that's the case. It's our goal to expand your universe of what types of jobs might just be a good fit for you. There are a lot of different careers out there.

In the next few pages, we'll show you some detailed information about each of these jobs. We suggest you take a few minutes to review each one. We provide information about what you would typically do in the role, and how you would do it. It's fun to let your mind wander a bit and imagine yourself in each role.

What if you achieve a higher Job Zone?

Do you want to invest the time and energy needed to qualify for a higher Job Zone? That's great! Advancing typically takes a significant commitment, but it can be worth it. Most studies show that increasing your skills and knowledge – by education, training, or on-the-job-experience – almost always pays off. To help you get a sense of what is possible, here's a list of what your top matches would be once you qualify.

Your Top Matches if you advance one Job Zone higher

Rank		Degree of Match (%)
1	Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tender	Some (39%)
2	Postal Service Mail Sorters, Processors, and Processing Machine Operator	Some (39%)
3	Cooling and Freezing Equipment Operators and Tender	Some (39%)
4	Orderlie	Some (39%)
5	Plating Machine Setters, Operators, and Tenders, Metal and Plastic	Some (38%)
6	Office Machine Operators, Except Computer	Some (38%)
7	Tree Trimmers and Pruner	Some (37%)
8	Stockers and Order Filler	Some (37%)
9	Postal Service Clerk	Some (37%)
10	Reinforcing Iron and Rebar Worker	Some (37%)
11	Mail Clerks and Mail Machine Operators, Except Postal Service	Some (37%)
12	Meter Readers, Utilitie	Some (37%)
13	Machine Feeders and Offbearer	Some (37%)
14	Parking Attendant	Some (37%)
15	Adhesive Bonding Machine Operators and Tender	Some (37%)

How Your Interests Align with Different Job Categories

Rank	Job Category	Description	Degree of Match (%)
1	Service Workers	Jobs including food service, personal service, cleaning service, and protective service activities. Skill may be acquired through formal training, job-related training or direct experience. Example: Cooks; bartenders; other food service workers; medical assistants and other healthcare support occupations; hairdressers; ushers; transportation attendants; cleaners; janitors; porters; transit and railroad police and fire fighters; guards; private detectives and investigators.	Some (29%)
2	Technicians	Jobs requiring applied scientific skills usually obtained by post-secondary education of varying lengths. Example: drafters; emergency medical technicians; chemical technicians; and broadcast & sound engineering technicians.	Some (29%)
3	Laborers and Helpers	Jobs requiring limited skills and only brief training to perform tasks that require little or no independent judgment. Example: production & construction worker helpers; vehicle & equipment cleaners; laborers; freight, stock & material movers; service station attendants; construction laborers; refuse & recyclable materials collectors; septic tank servicers; and sewer pipe cleaners.	Some (28%)
4	Operatives	Jobs involving operation of machines or factor-related processing equipment or operating and controlling equipment to facilitate the movement of people or materials. These occupations require intermediate skill level and usually do not require more than several months of training. Example: textile machine operators; laundry & dry cleaning workers; photographic process works; weaving machine operators; electrical & electronic equipment assemblers; semiconductor processors; testers; graders & sorters; bakers; butchers; and other meat, poultry & fish processing workers; bridge & lock tenders; truck, bus or taxi drivers; industrial truck & tractor (forklift) operators; parking lot attendants; sailors; conveyor operations; and hand packers & packagers.	Some (28%)
5	Sales Workers	Non-managerial activities that wholly or primarily involve direct sales. Example: advertising sales agents; insurance sales agents; real estate brokers & sales agents; wholesale sales representatives; securities, commodities, and financial services sales agents; telemarketers; demonstrators; retail salespersons; counter and rental clerks; and cashiers.	Some (26%)
6	Administrative Support Workers	Jobs involving non-managerial tasks providing administrative and support assistance, primarily in office settings. Example: office & administrative support workers; bookkeeping, accounting & auditing clerks; cargo & freight agents; dispatchers; couriers; data entry keyers; computer operators; shipping, receiving & traffic clerks; work processors & typists; proofreaders; desktop publishers; and general office clerks.	Some (23%)
7	Craft Workers	Higher skilled occupations in construction (building trades craft workers and their formal apprentices) and natural resource extraction workers; jobs related to the installation, maintenance and part replacement of equipment, machines & tools; and some production occupations that are distinguished by the high degree of skill and precision required to perform them based on clearly defined task specifications. Example: boilermakers; brick & stone masons; carpenters; electricians; painters; glaziers; plumbers, pipefitters & steam fitters; roofers; elevator installers; earth drillers; oil & gas rotary drill operators; blasters & explosive workers; automotive mechanics; aircraft mechanics; electric & electronic equipment repairers; millwrights; etchers & engravers; tool & die makers; and pattern makers.	Some (23%)

8	First/Mid Level Officials and Managers	Managers other than Executive/Senior Level. Managers who lead major business units implementing policies, programs, and directives of executive/senior managers through subordinate managers. Example: VPs and directors; group, regional or divisional controllers; treasurers; human resources, information systems, marketing, and operations managers. Those who report directly to middle managers are also included. These individuals serve at functional, line of business segment or branch levels and are responsible for directing and executing day-to-day operational objectives. Example: first-line, team, unit, operations & production, branch, administrative services, purchasing & transportation, storage & distribution, call center or customer service, technical support, and brand or product managers.	Some (18%)
9	Professionals	Jobs requiring bachelor or graduate degrees and/or professional certification or comparable experience. Example: accountants & auditors; airplane pilots & flight engineers; architects; artists; chemists; computer programmers; designers; dietitians; editors; engineers; lawyers; librarians; mathematical scientists; natural scientists; registered nurses; physical scientists; physicians & surgeons; social scientists; teachers; and surveyors.	Some (16%)

How do I use this information?

Didn't like any of your job matches? It often helps to know how well your interests align with different types of jobs. Job categories are broad groups of related jobs that can guide you in choosing a direction for your career. If a category matches highly with you and your interests, you should expect to enjoy most of the jobs in that category. Additionally, since your interests are aligned, you will probably excel at that job and have a stable, rewarding career over the long-term.

Remember that the ranked categories shown here are based on what you appear to be interested in. They are only guidelines and they are not based on your skills and abilities. You may still need to obtain training to pursue a job within any of these categories. But experience has shown that when your work is aligned with your interests, you are happier and more productive at work.

Suggestions Regarding Your Competency Scores

Personality Characteristics		
Name	Score	Developmental Suggestions
Adaptable	Risk / Development Area (Far above average)	<p>Some people live for change. They see what's currently normal as boring and spend a great deal of time devising or trying out new ways of doing things. they truly embrace the aphorism: Change is good. However, being too adaptable can be counter-productive in work situations, and it can lead to boredom when work becomes repetitive. If you thrive on change, it's not easy to change that. However, there are a few things you can do to prevent it from hindering your work performance and career:</p> <ul style="list-style-type: none"> Learn to allocate a certain amount of time to finding a better way to do something. When that time is up, choose your path and go. Recognize when you are involved in a task or project that is likely to be repetitive. Set goals for production or results and focus on those as a way to keep your interest. Catch yourself when you want to discuss a project or task with your boss, but you see your boss is far more interested in just getting the work done. Save your questioning/brainstorming time with the boss for really good ideas only.
Corporate Citizenship	Risk / Development Area (Far below average)	<p>Being a good corporate citizen means placing the needs of your organization above your own needs. This means understanding the spirit and intent of the organization's mission and objectives, and making decisions that are consistent with that intent. Here are some things to think about or do:</p>

Personality Characteristics

- Ensure you fully understand the company's mission statement, vision, and corporate objectives. If there is a values statement, be sure you read it and understand it.
- Volunteer for activities that contribute to the general functioning of the organization. For instance, you can organize the company holiday party, represent the company at a recruiting fair, or plan a town hall meeting or forum to address an issue related to the company mission.
- At town hall and other group meetings, ask questions relating to the companies overall mission and objectives, rather than about things that mostly impact you or a small group of employees.

Expressive and Outgoing

Risk / Development Area (Far above average)

Sharing opinions, ideas, and feelings is very easy for some people. However, you can go too far and be so expressive that people tune you out.

- Be conscious of your talking time when you have the floor. Don't dominate every conversation. Allow others at least equal time.
- Focus on listening, not speaking. It may not come naturally, but a good listener earns trust faster than anyone else.

Needs Structure

Risk / Development Area (Far above average)

It's OK to need structure in your work environment, as long as it doesn't paralyze you when things get a little crazy.

- Be careful to select a job where you can have the level of structure you need.
- Ask for specific instructions when you feel you need them. Don't allow yourself to sit at your desk paralyzed for lack of knowing what to do.




Seeks Perfection

Risk / Development Area (Far above average)

Being too much of a perfectionist can seriously impact your performance on the job by causing you to take too long to get anything done. We all want to do a good job and no one wants to submit work that has errors in it, but the system works best when everyone finds a balance between meeting deadlines and other time expectations, and making sure there are no errors.

- Find the line. Know the difference between healthy and neurotic perfectionism. Get a feel for what is "Good Enough."
- If you're worried something isn't perfect, just tell the person you pass it on to and offer to review it some more. This way, they know you aren't absolutely sure it's perfect, and you've given them the choice to accept it "as is" or ask for more from you.

Match #1 - Maids and Housekeeping Cleaners

Description:	Perform any combination of light cleaning duties to maintain private households or commercial establishments, such as hotels and hospitals, in a clean and orderly manner. Duties may include making beds, replenishing linens, cleaning rooms and halls, and vacuuming.
Some Alternate Titles:	Dining Room Maid, Housekeeping Houseperson, Linen Folder, Rest Room Maid, General House Worker, House Worker, Curtain Worker, Environmental Services Worker, Downstairs Maid, Commercial Housekeeper, Linen Room Custodian, Housekeeping Cleaner, Cleaning Team Member, Hospital Cleaner, Household Worker, Domestic Laundry Worker, Cleaning Matron, Domestic Maid, Service Cleaner, Cleaning Porter, House Cleaner, Butler, Housemaid, Linen Worker, Upstairs Maid, Cottage Attendant, Cabin Cleaner, Housekeeping Room Attendant, Hospitality Team Member, House Attendant, Residential Housekeeper, Lodging House Keeper, Chambermaid, Cleaning Maid, Bed Maker, Charwoman, Industrial Housekeeper, Environmental Services Aide, Hotel Maid, Restroom Maid
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	723,430
Average Yearly Salary in the US:	\$29,580
	https://www.onetonline.org/link/summary/37-2012.00
	https://www.indeed.com/jobs?q=Maids+and+Housekeeping+Cleaners
	https://www.careerbuilder.com/jobs?keywords=Maids+and+Housekeeping+Cleaners

What tasks do Maids and Housekeeping Cleaners perform?

Task - In order of importance (most first)
Clean rugs, carpets, upholstered furniture, and draperies, using vacuum cleaners and shampoos.
Sort, count, and mark clean linens and store them in linen closets.
Replenish supplies, such as drinking glasses, linens, writing supplies, and bathroom items.
Observe precautions required to protect hotel and guest property and report damage, theft, and found articles to supervisors.
Sweep, scrub, wax, or polish floors, using brooms, mops, or powered scrubbing and waxing machines.
Empty wastebaskets, empty and clean ashtrays, and transport other trash and waste to disposal areas.
Disinfect equipment and supplies, using germicides or steam-operated sterilizers.
Clean rooms, hallways, lobbies, lounges, restrooms, corridors, elevators, stairways, locker rooms, and other work areas so that health standards are met.
Carry linens, towels, toilet items, and cleaning supplies, using wheeled carts.
Keep storage areas and carts well-stocked, clean, and tidy.

How do Maids and Housekeeping Cleaners do these tasks (work context)?

Work Activity	How much or how often?
Time Pressure	Once a week or more but not every day
Work With or Contribute to a Work Group or Team	Very important
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	More than half the time

Work Activity	How much or how often?
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Once a week or more but not every day
Indoors, Environmentally Controlled	Once a week or more but not every day
Face-to-Face Discussions with Individuals and Within Teams	Once a week or more but not every day
Spend Time Walking or Running	More than half the time
Spend Time Bending or Twisting Your Body	More than half the time
Spend Time Making Repetitive Motions	Continually or almost continually
Spend Time Standing	Continually or almost continually

What does being a Maids and Housekeeping Cleaner require from you?

What's Required	Description
Initiative	Job requires a willingness to take on responsibilities and challenges.
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Integrity	Job requires being honest and ethical.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

What traits are associated with success as a Maids and Housekeeping Cleaner?

Knowledge Traits - In order of importance (most first)	
Telecommunications	Knowledge of transmission, broadcasting, switching, control, and operation of telecommunications systems.
Personnel and Human Resources	Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.
Communications and Media	Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Chemistry	Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

Knowledge Traits - In order of importance (most first)

Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Skills - In order of importance (most first)

Management of Personnel Resources	Motivating, developing, and directing people as they work, identifying the best people for the job.
Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Speaking	Talking to others to convey information effectively.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Time Management	Managing one's own time and the time of others.
Coordination	Adjusting actions in relation to others' actions.
Service Orientation	Actively looking for ways to help people.

Abilities - In order of importance (most first)




Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Selective Attention	The ability to concentrate on a task over a period of time without being distracted.
Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Dynamic Strength	The ability to exert muscle force repeatedly or continuously over time. This involves muscular endurance and resistance to muscle fatigue.
Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Stamina	The ability to exert yourself physically over long periods of time without getting winded or out of breath.
Extent Flexibility	The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Oral Expression	The ability to communicate information and ideas in speaking so others will understand.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.

What are some other jobs related to Maids and Housekeeping Cleaners, based mainly on skills and abilities required?

Janitors and Cleaners, Except Maids and Housekeeping Cleaners, Laundry and Dry-Cleaning Workers, Locker Room, Coatroom, and Dressing Room Attendants, Dining Room and Cafeteria Attendants and Bartender Helpers, Dishwashers, Food Servers, Nonrestaurant, Cleaners of Vehicles and Equipment, Food Preparation Workers, Pressers, Textile, Garment, and Related Materials, Fast Food and Counter Workers, First-Line Supervisors of Housekeeping and Janitorial Workers, Hotel, Motel, and Resort Desk Clerks, Recycling and Reclamation Workers, Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, Furniture Finishers, Baggage Porters and Bellhops, Painting, Coating, and Decorating Workers, Food Service Managers, Helpers--Production Workers, Orderlies

HR Avatar Use Only: pid:1308 js:0.0 rs:57.25815 cs:40.521393 ee:51.2

Match #2 - Roustabouts, Oil and Gas

Description:	Assemble or repair oil field equipment using hand and power tools. Perform other tasks as needed.
Some Alternate Titles:	Casing Crew Pusher, Cathead Operator, Connection Worker, Derrick Hand, Drill Rig Operator, Dumper Bailer Operator, Field Service Engineer, Field Service Installation Technician (Field Service Installation Tech), Field Service Roustabout, Field Service Technician (Field Service Tech), Field Specialist, Field Technician (Field Tech), Floor Hand, Fuel Farm Operator, Gang Worker, Gas Floor Hand, Generator Field Service Technician (Generator Field Service Tech), Gun Perforator Loader, Oil and Gas Roustabout, Oil Field Laborer, Oil Field Roustabout, Oil Floor Hand, Oil Rig Floor Hand, Oil Rig Roughneck, Oil Rigger, Production Roustabout, Rig Hand, Roustabout, Roustabout Crew Pusher, Roustabout Hand, Roustabout Pusher, Terminal Operator, Well Service Floor Worker, Well Service Floorperson
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	34,520
Average Yearly Salary in the US:	\$44,730
	https://www.onetonline.org/link/summary/47-5071.00
	https://www.indeed.com/jobs?q=Roustabouts%2C+Oil+and+Gas
	https://www.careerbuilder.com/jobs?keywords=Roustabouts%2C+Oil+and+Gas

What tasks do Roustabouts, Oil and Gas perform?

Task - In order of importance (most first)
Supply equipment to rig floors as requested and provide assistance to roughnecks.
Clean trucks used in the fields.
Bolt together pump and engine parts.
Move pipes to and from trucks, using truck winches and motorized lifts, or by hand.
Dig holes, set forms, and mix and pour concrete into forms to make foundations for wood or steel derricks.
Lay gas and oil pipelines.
Walk flow lines to locate leaks, using electronic detectors and by making visual inspections, and repair the leaks.
Guide cranes to move loads about decks.
Dismantle and repair oil field machinery, boilers, and steam engine parts, using hand tools and power tools.
Unscrew or tighten pipes, casing, tubing, and pump rods, using hand and power wrenches and tongs.

How do Roustabouts, Oil and Gas do these tasks (work context)?

Work Activity	How much or how often?
In an Enclosed Vehicle or Operate Enclosed Equipment	Once a week or more but not every day
Work With or Contribute to a Work Group or Team	Very important
Telephone Conversations	Every day
Frequency of Decision Making	Every day
Contact With Others	Constant contact with others
Exposed to Very Hot or Cold Temperatures	Every day

Work Activity	How much or how often?
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	Continually or almost continually
Face-to-Face Discussions with Individuals and Within Teams	Every day
Outdoors, Exposed to All Weather Conditions	Every day
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Every day

What does being a Roustabouts, Oil and Ga require from you?

What's Required	Description
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Analytical Thinking	Job requires analyzing information and using logic to address work-related issues and problems.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Leadership	Job requires a willingness to lead, take charge, and offer opinions and direction.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Integrity	Job requires being honest and ethical.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.

What traits are associated with success as a Roustabouts, Oil and Ga?

Knowledge Traits - In order of importance (most first)	
Building and Construction	Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.
Engineering and Technology	Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Physics	Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub-atomic structures and processes.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Transportation	Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Knowledge Traits - In order of importance (most first)

Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
------------	--

Skills - In order of importance (most first)

Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Equipment Maintenance	Performing routine maintenance on equipment and determining when and what kind of maintenance is needed.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Repairing	Repairing machines or systems using the needed tools.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Operation and Control	Controlling operations of equipment or systems.
Judgment and Decision Making	Considering the relative costs and benefits of potential actions to choose the most appropriate one.
Quality Control Analysis	Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Abilities - In order of importance (most first)




Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Extent Flexibility	The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.
Far Vision	The ability to see details at a distance.
Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.

What are some other jobs related to Roustabouts, Oil and Gas, based mainly on skills and abilities required?

Service Unit Operators, Oil and Gas, Rotary Drill Operators, Oil and Gas, Hoist and Winch Operators, Helpers--Extraction Workers, Riggers, Operating Engineers and Other Construction Equipment Operators, Earth Drillers, Except Oil and Gas, Maintenance Workers, Machinery, Derrick Operators, Oil and Gas, Construction Laborers, Wellhead Pumpers, Millwrights, Mobile Heavy Equipment Mechanics, Except Engines, Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters, Electric Motor, Power Tool, and Related Repairers, Engine and Other Machine Assemblers, Excavating and Loading Machine and Dragline Operators, Surface Mining, Plumbers, Pipefitters, and Steamfitters, Helpers--Electricians, Pile Driver Operators

HR Avatar Use Only: pid:1485 js:0.0 rs:55.62957 cs:40.064243 ee:53.6

Match #3 - Cutters and Trimmers, Hand

Description:	Use hand tools or hand-held power tools to cut and trim a variety of manufactured items, such as carpet, fabric, stone, glass, or rubber.
Some Alternate Titles:	Embroidery Operator, Silkscreen Cutter, Hand Hose Cutter, Cripple Worker, Hand Candy Cutter, Slot Router, Cotton Dispatcher, Fur Trimmer, Basting Puller, Spreader, Thread Cutter, Cut Off Worker, Fine Unhairer, Level Vial Marker, Rotary Shear Cutter, Fabric Cutter, Hand Welt-Butter, Hand Router Operator, Hand Cutter, Offline Cutter, Portable Router Operator, Slitter, Power Chisel Operator, Hand Slitter, Buttoner, Lapper, Stripper, Hand Coper, Thread Trimmer, Finisher, Preform Plate Maker, Hand Tire Trimmer, Hand Leather Trimmer, Carpet Cutter, Hand Splitter, Hot Knife Cutter, Dinker, Fine Hairer, Sail Cutter, Shirt Trimmer
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	7,920
Average Yearly Salary in the US:	\$34,330
	https://www.onetonline.org/link/summary/51-9031.00
	https://www.indeed.com/jobs?q=Cutters+and+Trimmers%2C+Hand
	https://www.careerbuilder.com/jobs?keywords=Cutters+and+Trimmers%2C+Hand

What tasks do Cutters and Trimmers, Hand perform?

Task - In order of importance (most first)
Fold or shape materials before or after cutting them.
Separate materials or products according to size, weight, type, condition, color, or shade.
Unroll, lay out, attach, or mount materials or items on cutting tables or machines.
Mark identification numbers, trademarks, grades, marketing data, sizes, or model numbers on products.
Mark cutting lines around patterns or templates, or follow layout points, using squares, rules, and straightedges, and chalk, pencils, or scribes.
Read work orders to determine dimensions, cutting locations, and quantities to cut.
Position templates or measure materials to locate specified points of cuts or to obtain maximum yields, using rules, scales, or patterns.
Cut, shape, and trim materials, such as textiles, food, glass, stone, and metal, using knives, scissors, and other hand tools, portable power tools, or bench-mounted tools.
Trim excess material or cut threads off finished products, such as cutting loose ends of plastic off a manufactured toy for a smoother finish.
Mark or discard items with defects such as spots, stains, scars, snags, chips, scratches, or unacceptable shapes or finishes.

How do Cutters and Trimmers, Hand do these tasks (work context)?

Work Activity	How much or how often?
Work Outcomes and Results of Other Workers	Moderate responsibility
Contact With Others	Contact with others about half the time
Determine Tasks, Priorities and Goals	Limited freedom
Work With or Contribute to a Work Group or Team	Important
Time Pressure	Once a week or more but not every day
Spend Time Making Repetitive Motions	More than half the time
Spend Time Standing	Continually or almost continually

Work Activity	How much or how often?
Importance of Being Exact or Accurate	Extremely important
Indoors, Environmentally Controlled	Every day
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	Continually or almost continually

What does being a Cutters and Trimmers, Hand require from you?

What's Required	Description
Initiative	Job requires a willingness to take on responsibilities and challenges.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Persistence	Job requires persistence in the face of obstacles.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Achievement/Effort	Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Integrity	Job requires being honest and ethical.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.

What traits are associated with success as a Cutters and Trimmers, Hand?

Knowledge Traits - In order of importance (most first)	
Design	Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
Sociology and Anthropology	Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures, and their history and origins.
Psychology	Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Computers and Electronics	Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

Skills - In order of importance (most first)

Management of Personnel Resources	Motivating, developing, and directing people as they work, identifying the best people for the job.
Complex Problem Solving	Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.
Judgment and Decision Making	Considering the relative costs and benefits of potential actions to choose the most appropriate one.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Speaking	Talking to others to convey information effectively.
Time Management	Managing one's own time and the time of others.

Abilities - In order of importance (most first)




Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.
Category Flexibility	The ability to generate or use different sets of rules for combining or grouping things in different ways.
Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Speech Recognition	The ability to identify and understand the speech of another person.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Information Ordering	The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).
Near Vision	The ability to see details at close range (within a few feet of the observer).
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.

What are some other jobs related to Cutters and Trimmers, Hand, based mainly on skills and abilities required?

Cutting and Slicing Machine Setters, Operators, and Tenders, Grinding and Polishing Workers, Hand, Sewing Machine Operators, Sawing Machine Setters, Operators, and Tenders, Wood, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Textile Cutting Machine Setters, Operators, and Tenders, Shoe Machine Operators and Tenders, Machine Feeders and Offbearers, Molders, Shapers, and Casters, Except Metal and Plastic, Cutting, Punching, and Press Machine Setters, Operators, and Tenders, Metal and Plastic, Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Tool Grinders, Filers, and Sharpeners, Painting, Coating, and Decorating Workers, Adhesive Bonding Machine Operators and Tenders, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Packers and Packagers, Hand, Paper Goods Machine Setters, Operators, and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Foundry Mold and Coremakers

HR Avatar Use Only: pid:1616 js:0.0 rs:56.373516 cs:40.037987 ee:51.2

Match #4 - Graders and Sorters, Agricultural Products

Description:	Grade, sort, or classify unprocessed food and other agricultural products by size, weight, color, or condition.
Some Alternate Titles:	Hide Grader, Potato Sorter, Vegetable Specker, Fruit Grader, Oyster Sorter, Egg Sorter, Vegetable Grader, Carrot Tier, Fruit Culler, Wool Grader, Celery Stripper, Milk Inspector, Nut Packer, Vegetable Sorter, Peanut Separator, Sorter, Celery Wrapper, Cotton Grader, Distribution Technician, Poultry Sexer, Egg Candler, Camelid Fiber Sorter, Seed Sorter, Agricultural Produce Sorter, Grain Sampler, Carrot Buncher, Fish Liver Sorter, Spud Grader, Banana Expert, Produce Inspector, Peanut Grader, Leaf Sorter, Strawberry Sorter, Vegetable Buncher, Coffee Weigher, Celery Tier, Chick Grader, Cotton Expert, Produce Laborer, Milk Sampler
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	25,560
Average Yearly Salary in the US:	\$30,400
	https://www.onetonline.org/link/summary/45-2041.00
	https://www.indeed.com/jobs?q=Graders+and+Sorters%2C+Agricultural+Products
	https://www.careerbuilder.com/jobs?keywords=Graders+and+Sorters%2C+Agricultural+Products

What tasks do Graders and Sorters, Agricultural Products perform?

Task - In order of importance (most first)
Record grade or identification numbers on tags or on shipping, receiving, or sales sheets.
Grade and sort products according to factors such as color, species, length, width, appearance, feel, smell, and quality to ensure correct processing and usage.
Discard inferior or defective products or foreign matter, and place acceptable products in containers for further processing.
Weigh products or estimate their weight, visually or by feel.
Place products in containers according to grade and mark grades on containers.

How do Graders and Sorters, Agricultural Products do these tasks (work context)?

Work Activity	How much or how often?
Work With or Contribute to a Work Group or Team	Very important
Pace Determined by Speed of Equipment	Very important
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Once a week or more but not every day
Time Pressure	Once a week or more but not every day
Indoors, Environmentally Controlled	Once a week or more but not every day
Physical Proximity	Moderately close (at arm's length)
Spend Time Making Repetitive Motions	More than half the time
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	More than half the time
Face-to-Face Discussions with Individuals and Within Teams	Every day
Spend Time Standing	Continually or almost continually

What does being a Graders and Sorters, Agricultural Product require from you?

What's Required	Description
Social Orientation	Job requires preferring to work with others rather than alone, and being personally connected with others on the job.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Integrity	Job requires being honest and ethical.
Achievement/Effort	Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.

What traits are associated with success as a Graders and Sorters, Agricultural Product?

Knowledge Traits - In order of importance (most first)	
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
Foreign Language	Knowledge of the structure and content of a foreign (non-English) language including the meaning and spelling of words, rules of composition and grammar, and pronunciation.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Food Production	Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques.
Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

Skills - In order of importance (most first)	
Active Learning	Understanding the implications of new information for both current and future problem-solving and decision-making.
Writing	Communicating effectively in writing as appropriate for the needs of the audience.
Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.
Judgment and Decision Making	Considering the relative costs and benefits of potential actions to choose the most appropriate one.

Skills - In order of importance (most first)

Time Management	Managing one's own time and the time of others.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Coordination	Adjusting actions in relation to others' actions.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Speaking	Talking to others to convey information effectively.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Abilities - In order of importance (most first)




Speech Clarity	The ability to speak clearly so others can understand you.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Oral Expression	The ability to communicate information and ideas in speaking so others will understand.
Speech Recognition	The ability to identify and understand the speech of another person.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.
Finger Dexterity	The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Category Flexibility	The ability to generate or use different sets of rules for combining or grouping things in different ways.
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Near Vision	The ability to see details at close range (within a few feet of the observer).

What are some other jobs related to Graders and Sorters, Agricultural Products, based mainly on skills and abilities required?

Packers and Packagers, Hand, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Food Batchmakers, Meat, Poultry, and Fish Cutters and Trimmers, Packaging and Filling Machine Operators and Tenders, Food Cooking Machine Operators and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Farmworkers and Laborers, Crop, Nursery, and Greenhouse, Machine Feeders and Offbearers, Weighers, Measurers, Checkers, and Samplers, Recordkeeping, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Bakers, Agricultural Equipment Operators, Laborers and Freight, Stock, and Material Movers, Hand, Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders, Food Science Technicians, Log Graders and Scalers, Agricultural Inspectors

HR Avatar Use Only: pid:1417 js:0.0 rs:56.079273 cs:39.877197 ee:51.2

Match #5 - Farmworkers and Laborers, Crop, Nursery, and Greenhouse

Description:	Manually plant, cultivate, and harvest vegetables, fruits, nuts, horticultural specialties, and field crops. Use hand tools, such as shovels, trowels, hoes, tampers, pruning hooks, shears, and knives. Duties may include tilling soil and applying fertilizers; transplanting, weeding, thinning, or pruning crops; applying pesticides; or cleaning, grading, sorting, packing, and loading harvested products. May construct trellises, repair fences and farm buildings, or participate in irrigation activities.
Some Alternate Titles:	Gardener, Horticulturist, Fruit Loader, Irrigation Flume Layer, Vegetable Loader, Cotton Stomper, Baller, Dryland Farmer, Agriculture Laborer, Farm Hand, Lemon Picker, Horticultural Worker, Greenhouse Tech (Greenhouse Technician), Cane Flume Watcher, Greenhouse Transplanter, Tobacco Prizer, Planting Material Remover, Vegetable Buncher, Budder, Irrigation Technician (Irrigation Tech), Vegetable Thinner, Detasseler, Irrigation Equipment Remover, Field Irrigation Worker, Fruit Farmworker, Carrot Buncher, Bulb Weeder, Pecan Picker, Greenhouse Assistant, Asparagus Cutter, Produce Laborer, Shed Hand, Field Crop Farmworker, Bog Worker, Seed Cutter, Cane Cutter, Gun Fertilizer, Transplant Worker, Hired Hand, Greenhouse Laboratory Associate (Greenhouse Lab Associate)
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	277,200
Average Yearly Salary in the US:	\$31,440
	https://www.onetonline.org/link/summary/45-2092.00
	https://www.indeed.com/jobs?q=Farmworkers+and+Laborers%2C+Crop%2C+Nursery%2C+and+Greenhouse
	https://www.careerbuilder.com/jobs?keywords=Farmworkers+and+Laborers%2C+Crop%2C+Nursery%2C+and+Greenhouse

What tasks do Farmworkers and Laborers, Crop, Nursery, and Greenhouse perform?

Task - In order of importance (most first)
Harvest fruits and vegetables by hand.
Provide information and advice to the public regarding the selection, purchase, and care of products.
Repair and maintain farm vehicles, implements, and mechanical equipment.
Feel plants' leaves and note their coloring to detect the presence of insects or disease.
Regulate greenhouse conditions, and indoor and outdoor irrigation systems.
Participate in the inspection, grading, sorting, storage, and post-harvest treatment of crops.
Harvest plants, and transplant or pot and label them.
Direct and monitor the work of casual and seasonal help during planting and harvesting.
Record information about crops, such as pesticide use, yields, or costs.
Sell and deliver plants and flowers to customers.

How do Farmworkers and Laborers, Crop, Nursery, and Greenhouse do these tasks (work context)?

Work Activity	How much or how often?
Contact With Others	Contact with others about half the time
Spend Time Walking or Running	More than half the time
Spend Time Bending or Twisting Your Body	More than half the time
Spend Time Standing	More than half the time
Time Pressure	Once a week or more but not every day

Work Activity	How much or how often?
Exposed to Very Hot or Cold Temperatures	Once a week or more but not every day
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	More than half the time
Spend Time Making Repetitive Motions	More than half the time
Outdoors, Exposed to All Weather Conditions	Once a week or more but not every day
Face-to-Face Discussions with Individuals and Within Teams	Every day

What does being a Farmworkers and Laborers, Crop, Nursery, and Greenhouse require from you?

What's Required	Description
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Persistence	Job requires persistence in the face of obstacles.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Integrity	Job requires being honest and ethical.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.

What traits are associated with success as a Farmworkers and Laborers, Crop, Nursery, and Greenhouse?

Knowledge Traits - In order of importance (most first)	
Transportation	Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Chemistry	Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.

Knowledge Traits - In order of importance (most first)

Biology	Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.
Food Production	Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques.

Skills - In order of importance (most first)

Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.
Time Management	Managing one's own time and the time of others.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Operation and Control	Controlling operations of equipment or systems.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Writing	Communicating effectively in writing as appropriate for the needs of the audience.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Speaking	Talking to others to convey information effectively.

Abilities - In order of importance (most first)




Rate Control	The ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Finger Dexterity	The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Extent Flexibility	The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.

What are some other jobs related to Farmworkers and Laborers, Crop, Nursery, and Greenhouse, based mainly on skills and abilities required?

Agricultural Equipment Operators, Farmworkers, Farm, Ranch, and Aquacultural Animals, Graders and Sorters, Agricultural Products, Landscaping and Groundskeeping Workers, Pesticide Handlers, Sprayers, and Applicators, Vegetation, Forest and Conservation Workers, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Tree Trimmers and Pruners, Laborers and Freight, Stock, and Material Movers, Hand, Fallers, Farmers, Ranchers, and Other Agricultural Managers, Soil and Plant Scientists, Agricultural Technicians, Packers and Packagers, Hand, Farm Equipment Mechanics and Service Technicians, Food Batchmakers, Meat, Poultry, and Fish Cutters and Trimmers, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Machine Feeders and Offbearers

HR Avatar Use Only: pid:1419 js:0.0 rs:56.05185 cs:39.862213 ee:51.2

Match #6 - Laundry and Dry-Cleaning Workers

Description:	Operate or tend washing or dry-cleaning machines to wash or dry-clean industrial or household articles, such as cloth garments, suede, leather, furs, blankets, draperies, linens, rugs, and carpets. Includes spotters and dyers of these articles.
Some Alternate Titles:	Cleaner, Molder, Blanket Washer, Fur Cleaner, Washerette Machine Operator, Collar Starcher, Washing Machine Operator, Drapery Hand, Laundry Aide, Sheet Finisher, Machine Fur Cleaner, Cleaner and Dyer, Collar Worker, Benzene Washer, Sheet Folder, Stretcher, Table Machine Operator, Shirt Finisher, Cleaning Machine Operator, Personal Clothing Laundry Aide, Separator, Shaker, Patching Machine Operator, Dampener, Hat Cleaner, Fur Blower, Hat Former, Fur Glazer, Spot Remover, Shirt Cleaner, Drying Machine Operator, Laundry Room Attendant, Laundry Sorter, Dry Room Attendant, Tumbler Operator, Rug Renovator, Garment Sorter, Wool Spotter, Laundry Attendant, Hanger
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	157,400
Average Yearly Salary in the US:	\$27,830
	https://www.onetonline.org/link/summary/51-6011.00
	https://www.indeed.com/jobs?q=Laundry+and+Dry-Cleaning+Workers
	https://www.careerbuilder.com/jobs?keywords=Laundry+and+Dry-Cleaning+Workers

What tasks do Laundry and Dry-Cleaning Workers perform?

Task - In order of importance (most first)
Determine spotting procedures and proper solvents, based on fabric and stain types.
Spray steam, water, or air over spots to flush out chemicals, dry material, raise naps, or brighten colors.
Examine and sort into lots articles to be cleaned, according to color, fabric, dirt content, and cleaning technique required.
Clean machine filters, and lubricate equipment.
Remove items from washers or dry-cleaning machines, or direct other workers to do so.
Sort and count articles removed from dryers, and fold, wrap, or hang them.
Operate extractors and driers, or direct their operation.
Start washers, dry cleaners, driers, or extractors, and turn valves or levers to regulate machine processes and the volume of soap, detergent, water, bleach, starch, and other additives.
Apply bleaching powders to spots and spray them with steam to remove stains from fabrics that do not respond to other cleaning solvents.
Load articles into washers or dry-cleaning machines, or direct other workers to perform loading.

How do Laundry and Dry-Cleaning Workers do these tasks (work context)?

Work Activity	How much or how often?
Work Outcomes and Results of Other Workers	High responsibility
Face-to-Face Discussions with Individuals and Within Teams	Once a week or more but not every day
Time Pressure	Once a week or more but not every day
Importance of Being Exact or Accurate	Very important
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	More than half the time

Work Activity	How much or how often?
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Once a week or more but not every day
Pace Determined by Speed of Equipment	Very important
Spend Time Making Repetitive Motions	More than half the time
Health and Safety of Other Workers	High responsibility
Spend Time Standing	Continually or almost continually

What does being a Laundry and Dry-Cleaning Worker require from you?

What's Required	Description
Social Orientation	Job requires preferring to work with others rather than alone, and being personally connected with others on the job.
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Integrity	Job requires being honest and ethical.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.

What traits are associated with success as a Laundry and Dry-Cleaning Worker?

Knowledge Traits - In order of importance (most first)	
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Computers and Electronics	Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.
Law and Government	Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
Chemistry	Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

Knowledge Traits - In order of importance (most first)

Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
-------------------------------	---

Skills - In order of importance (most first)

Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.
Judgment and Decision Making	Considering the relative costs and benefits of potential actions to choose the most appropriate one.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Operation and Control	Controlling operations of equipment or systems.
Speaking	Talking to others to convey information effectively.
Time Management	Managing one's own time and the time of others.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Abilities - In order of importance (most first)




Speech Clarity	The ability to speak clearly so others can understand you.
Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.
Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Oral Expression	The ability to communicate information and ideas in speaking so others will understand.
Speech Recognition	The ability to identify and understand the speech of another person.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

What are some other jobs related to Laundry and Dry-Cleaning Workers, based mainly on skills and abilities required?

Cleaners of Vehicles and Equipment, Pressers, Textile, Garment, and Related Materials, Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Sewing Machine Operators, Painting, Coating, and Decorating Workers, Textile Bleaching and Dyeing Machine Operators and Tenders, Machine Feeders and Offbearers, Maids and Housekeeping Cleaners, Cutters and Trimmers, Hand, Packers and Packagers, Hand, Laborers and Freight, Stock, and Material Movers, Hand, Coating, Painting, and Spraying Machine Setters, Operators, and Tenders, Packaging and Filling Machine Operators and Tenders, Dishwashers, Grinding and Polishing Workers, Hand, Janitors and Cleaners, Except Maids and Housekeeping Cleaners, Helpers--Production Workers, Molders, Shapers, and Casters, Except Metal and Plastic, Furniture Finishers, Adhesive Bonding Machine Operators and Tenders

HR Avatar Use Only: pid:1580 js:0.0 rs:55.329075 cs:39.467255 ee:51.2

Match #7 - Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons

Description:	Help painters, paperhangers, plasterers, or stucco masons by performing duties requiring less skill. Duties include using, supplying, or holding materials or tools, and cleaning work area and equipment.
Some Alternate Titles:	Billboard Poster Helper, Bridge Painter Helper, Dry Plasterer Helper, Exterior Work Helper, Highway Painter Helper, House Painter Helper, Hydroblaster, Mason's Tender, Ornamental Plasterer Helper, Painter Assistant, Painter Helper, Paperhanger Assistant, Plaster Helper, Plaster Tender, Plasterer Tender, Power Washer, Pressure Washer, Scaffolding Helper, Ship Painter Helper, Shipyard Helper, Shipyard Painter Helper, Swimming Pool Plasterer Helper, Wallpaper Hanger Helper, Wallpaperer Helper
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	8,940
Average Yearly Salary in the US:	\$35,270
	https://www.onetonline.org/link/summary/47-3014.00
	https://www.indeed.com/jobs?q=Helpers--Painters%2C+Paperhangers%2C+Plasterers%2C+and+Stucco+Masons
	https://www.careerbuilder.com/jobs?keywords=Helpers--Painters%2C+Paperhangers%2C+Plasterers%2C+and+Stucco+Masons

What tasks do Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons perform?

Task - In order of importance (most first)
Remove articles such as cabinets, metal furniture, and paint containers from stripping tanks after prescribed periods of time.
Place articles to be stripped into stripping tanks.
Supply or hold tools and materials.
Fill cracks or breaks in surfaces of plaster articles or areas with putty or epoxy compounds.
Erect scaffolding.
Mix plaster, and carry plaster to plasterers.
Smooth surfaces of articles to be painted, using sanding and buffing tools and equipment.
Apply protective coverings, such as masking tape, to articles or areas that could be damaged or stained by work processes.
Perform support duties to assist painters, paperhangers, plasterers, or masons.
Clean work areas and equipment.

How do Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons do these tasks (work context)?

Work Activity	How much or how often?
Spend Time Bending or Twisting Your Body	More than half the time
Frequency of Decision Making	Once a week or more but not every day
Outdoors, Exposed to All Weather Conditions	Once a week or more but not every day
Spend Time Making Repetitive Motions	More than half the time
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Once a week or more but not every day
Contact With Others	Contact with others most of the time
Spend Time Standing	More than half the time

Work Activity	How much or how often?
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	Continually or almost continually
Work With or Contribute to a Work Group or Team	Extremely important
Face-to-Face Discussions with Individuals and Within Teams	Every day

What does being a Helpers--Painters, Paperhangers, Plasterers, and Stucco Mason require from you?

What's Required	Description
Persistence	Job requires persistence in the face of obstacles.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Integrity	Job requires being honest and ethical.
Achievement/Effort	Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Leadership	Job requires a willingness to lead, take charge, and offer opinions and direction.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.

What traits are associated with success as a Helpers--Painters, Paperhangers, Plasterers, and Stucco Mason?

Knowledge Traits - In order of importance (most first)	
Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
Transportation	Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Design	Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Building and Construction	Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.

Skills - In order of importance (most first)

Service Orientation	Actively looking for ways to help people.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Quality Control Analysis	Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Time Management	Managing one's own time and the time of others.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Coordination	Adjusting actions in relation to others' actions.
Speaking	Talking to others to convey information effectively.

Abilities - In order of importance (most first)




Far Vision	The ability to see details at a distance.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Gross Body Coordination	The ability to coordinate the movement of your arms, legs, and torso together when the whole body is in motion.
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.
Extent Flexibility	The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Gross Body Equilibrium	The ability to keep or regain your body balance or stay upright when in an unstable position.

What are some other jobs related to Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, based mainly on skills and abilities required?

Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Helpers--Carpenters, Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters, Plasterers and Stucco Masons, Painters, Construction and Maintenance, Helpers--Installation, Maintenance, and Repair Workers, Helpers--Roofers, Helpers--Electricians, Helpers--Production Workers, Helpers--Extraction Workers, Carpenters, Roofers, Painting, Coating, and Decorating Workers, Drywall and Ceiling Tile Installers, Cement Masons and Concrete Finishers, Brickmasons and Blockmasons, Insulation Workers, Floor, Ceiling, and Wall, Terrazzo Workers and Finishers, Construction Laborers, Paperhangers

HR Avatar Use Only: pid:1462 js:0.0 rs:53.20357 cs:38.738564 ee:53.6

Match #8 - Conveyor Operators and Tenders

Description:	Control or tend conveyors or conveyor systems that move materials or products to and from stockpiles, processing stations, departments, or vehicles. May control speed and routing of materials or products.
Some Alternate Titles:	Bull-Chain Operator, Chain Puller, Conveyor Technician, Bed Operator, Chipper Operator, Ash Conveyor Operator, Packaging Line Operator, Boom Conveyor Operator, Bin Tripper Operator, Extrusion Operator, Conveyor System Dispatcher, Packing Line Operator, Tipple Operator, Chip Unloader, Pneumatic System Conveyor Operator, Mechanical Conveyor Installer, Aerial Tram Operator, Silo Operator, Drier Take-Off Tender, Stacker Tender, Assembly Line Tender, Conveyor Console Operator, Tip-Out Worker, Palletizer Operator, Sinter Feeder, Belt Tender, Transfer Operator, Line Operator, Shipping Technician, Debarker Operator, Cement Loader, Conveyor Tender, Chip Bin Conveyor Tender, Chip Loft Worker, Elevator Operator, Flumer, Grain Elevator Operator, Milled Rubber Tender, Brick Unloader Tender, Conveyor System Operator
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	28,650
Average Yearly Salary in the US:	\$37,010
	https://www.onetonline.org/link/summary/53-7011.00
	https://www.indeed.com/jobs?q=Conveyor+Operators+and+Tenders
	https://www.careerbuilder.com/jobs?keywords=Conveyor+Operators+and+Tenders

What tasks do Conveyor Operators and Tenders perform?

Task - In order of importance (most first)
Manipulate controls, levers, and valves to start pumps, auxiliary equipment, or conveyors, and to adjust equipment positions, speeds, timing, and material flows.
Stop equipment or machinery and clear jams, using poles, bars, and hand tools, or remove damaged materials from conveyors.
Load, unload, or adjust materials or products on conveyors by hand, by using lifts, hoists, and scoops, or by opening gates, chutes, or hoppers.
Repair or replace equipment components or parts such as blades, rolls, and pumps.
Record production data such as weights, types, quantities, and storage locations of materials, as well as equipment performance problems and downtime.
Observe conveyor operations and monitor lights, dials, and gauges to maintain specified operating levels and to detect equipment malfunctions.
Position deflector bars, gates, chutes, or spouts to divert flow of materials from one conveyor onto another conveyor.
Inform supervisors of equipment malfunctions that need to be addressed.
Collect samples of materials or products, checking them to ensure conformance to specifications or sending them to laboratories for analysis.
Observe packages moving along conveyors to identify packages, detect defective packaging, and perform quality control.

How do Conveyor Operators and Tenders do these tasks (work context)?

Work Activity	How much or how often?
Time Pressure	Once a week or more but not every day
Work With or Contribute to a Work Group or Team	Very important
Health and Safety of Other Workers	High responsibility

Work Activity	How much or how often?
Impact of Decisions on Co-workers or Company Results	Important results
Exposed to Sounds, Noise Levels that are Distracting or Uncomfortable	Once a week or more but not every day
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	More than half the time
Exposed to Contaminants	Once a week or more but not every day
Importance of Being Exact or Accurate	Very important
Pace Determined by Speed of Equipment	Extremely important
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Every day

What does being a Conveyor Operators and Tender require from you?

What's Required	Description
Persistence	Job requires persistence in the face of obstacles.
Integrity	Job requires being honest and ethical.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.

What traits are associated with success as a Conveyor Operators and Tender?

Knowledge Traits - In order of importance (most first)	
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Administrative	Knowledge of administrative and office procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and workplace terminology.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
Law and Government	Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Transportation	Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

Knowledge Traits - In order of importance (most first)

Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.

Skills - In order of importance (most first)

Time Management	Managing one's own time and the time of others.
Troubleshooting	Determining causes of operating errors and deciding what to do about it.
Quality Control Analysis	Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Complex Problem Solving	Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
Speaking	Talking to others to convey information effectively.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Operation and Control	Controlling operations of equipment or systems.

Abilities - In order of importance (most first)




Near Vision	The ability to see details at close range (within a few feet of the observer).
Selective Attention	The ability to concentrate on a task over a period of time without being distracted.
Perceptual Speed	The ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object.
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Inductive Reasoning	The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
Oral Expression	The ability to communicate information and ideas in speaking so others will understand.
Deductive Reasoning	The ability to apply general rules to specific problems to produce answers that make sense.
Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.

What are some other jobs related to Conveyor Operators and Tenders, based mainly on skills and abilities required?

Machine Feeders and Offbearers, Tank Car, Truck, and Ship Loaders, Laborers and Freight, Stock, and Material Movers, Hand, Industrial Truck and Tractor Operators, Hoist and Winch Operators, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Industrial Machinery Mechanics, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Paper Goods Machine Setters, Operators, and Tenders, Rolling Machine Setters, Operators, and Tenders, Metal and Plastic, Maintenance Workers, Machinery, Operating Engineers and Other Construction Equipment Operators, Agricultural Equipment Operators, Adhesive Bonding Machine Operators and Tenders, Crane and Tower Operators, Loading and Moving Machine Operators, Underground Mining, Packaging and Filling Machine Operators and Tenders, Furnace, Kiln, Oven, Drier, and Kettle Operators and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Extruding and Drawing Machine Setters, Operators, and Tenders, Metal and Plastic

HR Avatar Use Only: pid:1675 js:0.0 rs:55.473755 cs:38.68074 ee:46.4

Match #9 - Agricultural Equipment Operators

Description:	Drive and control equipment to support agricultural activities such as tilling soil; planting, cultivating, and harvesting crops; feeding and herding livestock; or removing animal waste. May perform tasks such as crop baling or hay bucking. May operate stationary equipment to perform post-harvest tasks such as husking, shelling, threshing, and ginning.
Some Alternate Titles:	Windrower Operator, Field Hauler, Grain Combine Driver, Vegetable Loader Machine Operator, Peanut Picker, Tobacco Primer Machine Operator, Cutter Operator, Corn Cutter, Orange Picker Machine Operator, Baler Operator, Agricultural Plow Operator, Field Crops Harvest Machine Operator, Farm Equipment Operator, Combine Operator, Hay Stacker Operator, Cane Flume Chute Operator, Planting Machine Crewman, Replanting Machine Crewman, Vegetable Harvest Machine Operator, Liquid Fertilizer Servicer, Cotton Ginner, Cotton Stripper, Loader Operator, Corn Husker Machine Operator, Hay Stacker Machine Operator, Grain Thresher, Agricultural Farm Equipment Operator, Fruit Loader Machine Operator, Fertilizer Applicator, Machine Farmworker, Straw Baler, Picker Machine Operator, Hay Baler, Sugar Cane Planter Machine Operator, Sugar Cane Planting Equipment Operator, Combine Driver, Machine Pecan Gatherer, Cotton Baler, Ground Crew Applicator, Hay Rake Operator
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	26,180
Average Yearly Salary in the US:	\$36,280
	https://www.onetonline.org/link/summary/45-2091.00
	https://www.indeed.com/jobs?q=Agricultural+Equipment+Operators
	https://www.careerbuilder.com/jobs?keywords=Agricultural+Equipment+Operators

What tasks do Agricultural Equipment Operators perform?

Task - In order of importance (most first)
Adjust, repair, and service farm machinery and notify supervisors when machinery malfunctions.
Operate towed machines such as seed drills or manure spreaders to plant, fertilize, dust, and spray crops.
Operate or tend equipment used in agricultural production, such as tractors, combines, and irrigation equipment.
Direct and monitor the activities of work crews engaged in planting, weeding, or harvesting activities.
Load hoppers, containers, or conveyors to feed machines with products, using forklifts, transfer augers, suction gates, shovels, or pitchforks.
Manipulate controls to set, activate, and adjust mechanisms on machinery.
Observe and listen to machinery operation to detect equipment malfunctions.
Spray fertilizer or pesticide solutions to control insects, fungus and weed growth, and diseases, using hand sprayers.
Mix specified materials or chemicals, and dump solutions, powders, or seeds into planter or sprayer machinery.
Load and unload crops or containers of materials, manually or using conveyors, handtrucks, forklifts, or transfer augers.

How do Agricultural Equipment Operators do these tasks (work context)?

Work Activity	How much or how often?
Exposed to Contaminants	Once a week or more but not every day
Contact With Others	Contact with others most of the time
In an Open Vehicle or Operating Equipment	Once a week or more but not every day
Importance of Being Exact or Accurate	Very important

Work Activity	How much or how often?
Work With or Contribute to a Work Group or Team	Very important
Determine Tasks, Priorities and Goals	Some freedom
Exposed to Very Hot or Cold Temperatures	Once a week or more but not every day
In an Enclosed Vehicle or Operate Enclosed Equipment	Once a week or more but not every day
Face-to-Face Discussions with Individuals and Within Teams	Once a week or more but not every day
Outdoors, Exposed to All Weather Conditions	Once a week or more but not every day

What does being a Agricultural Equipment Operator require from you?

What's Required	Description
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Achievement/Effort	Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.
Integrity	Job requires being honest and ethical.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Persistence	Job requires persistence in the face of obstacles.

What traits are associated with success as an Agricultural Equipment Operator?

Knowledge Traits - In order of importance (most first)	
Design	Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
Law and Government	Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
Chemistry	Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
Transportation	Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

Knowledge Traits - In order of importance (most first)

Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.

Skills - In order of importance (most first)

Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Critical Thinking	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
Social Perceptiveness	Being aware of others' reactions and understanding why they react as they do.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Equipment Maintenance	Performing routine maintenance on equipment and determining when and what kind of maintenance is needed.
Quality Control Analysis	Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
Repairing	Repairing machines or systems using the needed tools.
Troubleshooting	Determining causes of operating errors and deciding what to do about it.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Operation and Control	Controlling operations of equipment or systems.

Abilities - In order of importance (most first)




Oral Comprehension	The ability to listen to and understand information and ideas presented through spoken words and sentences.
Reaction Time	The ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears.
Rate Control	The ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene.
Response Orientation	The ability to choose quickly between two or more movements in response to two or more different signals (lights, sounds, pictures). It includes the speed with which the correct response is started with the hand, foot, or other body part.
Depth Perception	The ability to judge which of several objects is closer or farther away from you, or to judge the distance between you and an object.
Far Vision	The ability to see details at a distance.
Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Near Vision	The ability to see details at close range (within a few feet of the observer).
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Control Precision	The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.

What are some other jobs related to Agricultural Equipment Operators, based mainly on skills and abilities required?

Farmworkers and Laborers, Crop, Nursery, and Greenhouse, Machine Feeders and Offbearers, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Laborers and Freight, Stock, and Material Movers, Hand, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Conveyor Operators and Tenders, Industrial Truck and Tractor Operators, Pesticide Handlers, Sprayers, and Applicators, Vegetation, Farm Equipment Mechanics and Service Technicians, Industrial Machinery Mechanics, Maintenance Workers, Machinery, Operating Engineers and Other Construction Equipment Operators, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Excavating and Loading Machine and Dragline Operators, Surface Mining, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Paving, Surfacing, and Tamping Equipment Operators, Packaging and Filling Machine Operators and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders

HR Avatar Use Only: pid:1418 js:0.0 rs:53.702927 cs:38.57865 ee:51.2

Match #10 - Plasterers and Stucco Masons

Description:	Apply interior or exterior plaster, cement, stucco, or similar materials. May also set ornamental plaster.
Some Alternate Titles:	Applicator, Artisan, Artisan Plasterer, Decorative Plasterer, Dry Plasterer, Hard Surface Plasterer, Mason, Mason Plasterer, Modeler, Molding Plasterer, Ornamental Plasterer, Plaster and Stucco Worker, Plaster Applicator, Plaster Mechanic, Plaster Molder, Plasterer, Plasterer Journeyman, Plastering Contractor, Stucco Applicator, Stucco Mason, Stucco Plasterer, Stucco Worker, Swimming Pool Plasterer, Synthetic Plasterer
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	26,980
Average Yearly Salary in the US:	\$54,810
	https://www.onetonline.org/link/summary/47-2161.00
	https://www.indeed.com/jobs?q=Plasterers+and+Stucco+Masons
	https://www.careerbuilder.com/jobs?keywords=Plasterers+and+Stucco+Masons

What tasks do Plasterers and Stucco Masons perform?

Task - In order of importance (most first)
Clean and prepare surfaces for applications of plaster, cement, stucco, or similar materials, such as by drywall taping.
Apply weatherproof, decorative coverings to exterior surfaces of buildings, such as by troweling or spraying on coats of stucco.
Install guide wires on exterior surfaces of buildings to indicate thickness of plaster or stucco and nail wire mesh, lath, or similar materials to the outside surface to hold stucco in place.
Determine materials needed to complete the job and place orders accordingly.
Cure freshly plastered surfaces.
Apply coats of plaster or stucco to walls, ceilings, or partitions of buildings, using trowels, brushes, or spray guns.
Set up scaffolds.
Mix mortar and plaster to desired consistency or direct workers who perform mixing.
Clean job sites.
Cover surfaces such as windows, doors, or sidewalks to protect from splashing.

How do Plasterers and Stucco Masons do these tasks (work context)?

Work Activity	How much or how often?
Contact With Others	Contact with others most of the time
Frequency of Decision Making	Once a week or more but not every day
Exposed to Sounds, Noise Levels that are Distracting or Uncomfortable	Once a week or more but not every day
Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets	Once a week or more but not every day
Importance of Being Exact or Accurate	Very important
Work With or Contribute to a Work Group or Team	Very important
Outdoors, Exposed to All Weather Conditions	Once a week or more but not every day
Spend Time Standing	Continually or almost continually

Work Activity	How much or how often?
Face-to-Face Discussions with Individuals and Within Teams	Every day
Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls	Continually or almost continually

What does being a Plasterers and Stucco Mason require from you?

What's Required	Description
Concern for Others	Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
Adaptability/Flexibility	Job requires being open to change (positive or negative) and to considerable variety in the workplace.
Independence	Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
Stress Tolerance	Job requires accepting criticism and dealing calmly and effectively with high-stress situations.
Initiative	Job requires a willingness to take on responsibilities and challenges.
Cooperation	Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
Self-Control	Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
Integrity	Job requires being honest and ethical.
Dependability	Job requires being reliable, responsible, and dependable, and fulfilling obligations.
Attention to Detail	Job requires being careful about detail and thorough in completing work tasks.

What traits are associated with success as a Plasterers and Stucco Mason?

Knowledge Traits - In order of importance (most first)	
Education and Training	Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
Production and Processing	Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
Mechanical	Knowledge of machines and tools, including their designs, uses, repair, and maintenance.
Mathematics	Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
Public Safety and Security	Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
Customer and Personal Service	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
English Language	Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
Design	Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.
Administration and Management	Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
Building and Construction	Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.

Skills - In order of importance (most first)	
Reading Comprehension	Understanding written sentences and paragraphs in work-related documents.

Skills - In order of importance (most first)

Judgment and Decision Making	Considering the relative costs and benefits of potential actions to choose the most appropriate one.
Speaking	Talking to others to convey information effectively.
Monitoring	Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
Coordination	Adjusting actions in relation to others' actions.
Operations Monitoring	Watching gauges, dials, or other indicators to make sure a machine is working properly.
Service Orientation	Actively looking for ways to help people.
Active Listening	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
Time Management	Managing one's own time and the time of others.
Quality Control Analysis	Conducting tests and inspections of products, services, or processes to evaluate quality or performance.

Abilities - In order of importance (most first)




Oral Expression	The ability to communicate information and ideas in speaking so others will understand.
Problem Sensitivity	The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.
Multilimb Coordination	The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
Static Strength	The ability to exert maximum muscle force to lift, push, pull, or carry objects.
Gross Body Equilibrium	The ability to keep or regain your body balance or stay upright when in an unstable position.
Trunk Strength	The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing.
Extent Flexibility	The ability to bend, stretch, twist, or reach with your body, arms, and/or legs.
Manual Dexterity	The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
Arm-Hand Steadiness	The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
Near Vision	The ability to see details at close range (within a few feet of the observer).

What are some other jobs related to Plasterers and Stucco Masons, based mainly on skills and abilities required?

Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, Drywall and Ceiling Tile Installers, Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Insulation Workers, Floor, Ceiling, and Wall, Roofers, Painters, Construction and Maintenance, Tile and Stone Setters, Brickmasons and Blockmasons, Cement Masons and Concrete Finishers, Floor Layers, Except Carpet, Wood, and Hard Tiles, Terrazzo Workers and Finishers, Carpenters, Helpers--Roofers, Insulation Workers, Mechanical, Tapers, Molders, Shapers, and Casters, Except Metal and Plastic, Glaziers, Furniture Finishers, Painting, Coating, and Decorating Workers, Helpers--Carpenters

HR Avatar Use Only: pid:1453 js:0.0 rs:51.91571 cs:38.034817 ee:53.6

Match #11 - Cement Masons and Concrete Finishers

Description:	Smooth and finish surfaces of poured concrete, such as floors, walks, sidewalks, roads, or curbs using a variety of hand and power tools. Align forms for sidewalks, curbs, or gutters; patch voids; and use saws to cut expansion joints.
Some Alternate Titles:	Cement Finisher, Cement Gun Operator, Cement Mason, Cement Mason Concrete Finisher, Cement Patcher, Cementer, Column Precaster, Concrete Construction Laborer, Concrete Cutter, Concrete Cutting Operator, Concrete Fence Builder, Concrete Finisher, Concrete Floater, Concrete Floor Installer, Concrete Form Setter, Concrete Grinder Operator, Concrete Laborer, Concrete Mason, Concrete Placement Equipment Operator, Concrete Pointer, Concrete Polisher, Concrete Rubber, Concrete Setter, Concrete Smoother, Concrete Specialist, Concrete Stone Finisher, Concrete Swimming Pool Installer, Concrete Technician (Concrete Tech), Curb Builder, Finisher, Float Operator, Floor Grinder, Joint Finisher, Joint Setter, Mason, Placement Specialist, Swimming Pool Installer
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	186,600
Average Yearly Salary in the US:	\$50,900
	https://www.onetonline.org/link/summary/47-2051.00
	https://www.indeed.com/jobs?q=Cement+Masons+and+Concrete+Finishers
	https://www.careerbuilder.com/jobs?keywords=Cement+Masons+and+Concrete+Finishers

What tasks do Cement Masons and Concrete Finishers perform?

Task - In order of importance (most first)
Operate power vibrator to compact concrete.
Apply hardening and sealing compounds to cure surface of concrete, and waterproof or restore surface.
Produce rough concrete surface, using broom.
Direct the casting of the concrete and supervise laborers who use shovels or special tools to spread it.
Signal truck driver to position truck to facilitate pouring concrete, and move chute to direct concrete on forms.
Mold expansion joints and edges, using edging tools, jointers, and straightedge.
Monitor how the wind, heat, or cold affect the curing of the concrete throughout the entire process.
Spread, level, and smooth concrete, using rake, shovel, hand or power trowel, hand or power screed, and float.
Set the forms that hold concrete to the desired pitch and depth, and align them.
Check the forms that hold the concrete to see that they are properly constructed.




What traits are associated with success as a Cement Masons and Concrete Finisher?

What are some other jobs related to Cement Masons and Concrete Finishers, based mainly on skills and abilities required?

Terrazzo Workers and Finishers, Construction Laborers, Brickmasons and Blockmasons, Segmental Pavers, Helpers-- Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Tile and Stone Setters, Stonemasons, Floor Layers, Except Carpet, Wood, and Hard Tiles, Paving, Surfacing, and Tamping Equipment Operators, Plasterers and Stucco Masons, Drywall and Ceiling Tile Installers, Reinforcing Iron and Rebar Workers, Insulation Workers, Floor, Ceiling, and Wall, Carpenters, Tapers, Structural Iron and Steel Workers, Molders, Shapers, and Casters, Except Metal and Plastic, Refractory Materials Repairers, Except Brickmasons, Foundry Mold and Coremakers, Grinding and Polishing Workers, Hand

HR Avatar Use Only: pid:1436 js:0.0 rs:51.607677 cs:37.86649 ee:53.6

Match #12 - Painting, Coating, and Decorating Workers

Description:	Paint, coat, or decorate articles, such as furniture, glass, plateware, pottery, jewelry, toys, books, or leather.
Some Alternate Titles:	Gilder, Air Brush Operator, Spray Gunner, Drawer Waxer, Touch-Up Painter, Starcher, Pottery and Porcelain Liner, Hand Candy Dipper, Silver Spray Worker, Silicator, Wiper, Masker, Sign Letterer, Cork Painter, Ski Edge Painter, Tracer, Clip Coater, Enrobing Machine Corder, Hand Funnel Coater, Rug Touch-Up Painter, Lighting Fixtures Decorator, Spray Painter, Carroter, Toy Painter, Shellacker, Hand Striper, Decal Decorator, Tinter, Foam Gun Operator, Waxer, Finisher, Painting Worker, Print Decorator, Button Spindler, Coating Technician, Pottery Decorator, Powder Coat Painter, Highlighter, Jewelry Enameler, Bake Off Decorator
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	11,850
Average Yearly Salary in the US:	\$38,250
	https://www.onetonline.org/link/summary/51-9123.00
	https://www.indeed.com/jobs?q=Painting%2C+Coating%2C+and+Decorating+Workers
	https://www.careerbuilder.com/jobs?keywords=Painting%2C+Coating%2C+and+Decorating+Workers

What tasks do Painting, Coating, and Decorating Workers perform?

Task - In order of importance (most first)
Rinse, drain, or wipe coated workpieces to remove excess coating material or to facilitate setting of finish coats on workpieces.
Conceal blemishes in workpieces, such as nicks and dents, using fillers such as putty.
Clean surfaces of workpieces in preparation for coating, using cleaning fluids, solvents, brushes, scrapers, steam, sandpaper, or cloth.
Read job orders and inspect workpieces to determine work procedures and materials required.
Clean and maintain tools and equipment, using solvents, brushes, and rags.
Place coated workpieces in ovens or dryers for specified times to dry or harden finishes.
Select and mix ingredients to prepare coating substances according to specifications, using paddles or mechanical mixers.
Examine finished surfaces of workpieces to verify conformance to specifications and retouch any defective areas.
Apply coatings, such as paint, ink, or lacquer, to protect or decorate workpiece surfaces, using spray guns, pens, or brushes.


What traits are associated with success as a Painting, Coating, and Decorating Worker?

What are some other jobs related to Painting, Coating, and Decorating Workers, based mainly on skills and abilities required?

Coating, Painting, and Spraying Machine Setters, Operators, and Tenders, Etchers and Engravers, Furniture Finishers, Molders, Shapers, and Casters, Except Metal and Plastic, Painters, Construction and Maintenance, Grinding and Polishing Workers, Hand, Cutters and Trimmers, Hand, Laundry and Dry-Cleaning Workers, Shoe Machine Operators and Tenders, Foundry Mold and Coremakers, Plating Machine Setters, Operators, and Tenders, Metal and Plastic, Adhesive Bonding Machine Operators and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders, Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Textile Bleaching and Dyeing Machine Operators and Tenders, Jewelers and Precious Stone and Metal Workers, Sewing Machine Operators, Patternmakers, Metal and Plastic, Tool Grinders, Filers, and Sharpeners, Machine Feeders and Offbearers

HR Avatar Use Only: pid:1627 js:0.0 rs:51.40372 cs:37.75504 ee:53.6

Match #13 - Fast Food and Counter Workers

Description:	Perform duties such as taking orders and serving food and beverages. Serve customers at counter or from a steam table. May take payment. May prepare food and beverages.
Some Alternate Titles:	Hot Dog Vendor, Hot Dog Vender, Candy Bar Attendant, Steam Table Attendant, Fountain Operator, Ice Cream Scooper, Ice Cream Dipper, Deli Associate (Delicatessen Associate), Restaurant Team Member, Food Service Counter Clerk, Crew Member, Popcorn Attendant, Service Crew Team Member, Ice Cream Server, Deli Worker (Delicatessen Worker), Concessionaire, Catering Attendant, School Cafeteria Cook, Counter Clerk, Line Server, Fast Food Cashier, Concession Cashier, Counter Waiter, Prep Cook (Preparation Cook), Sandwich Artist, Fountain Clerk, Candy Counter Clerk, Fountain Waiter, Fast Food Server, Canteen Operator, Fountain Waitress, Cafe Worker, Soda Clerk, Sandwich Counter Attendant, Food Team Member, Deli Team Member (Delicatessen Team Member), Counter Hop, Line Person, Fast Food Worker, Counter Waitress
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	3,095,120
Average Yearly Salary in the US:	\$26,060
	https://www.onetonline.org/link/summary/35-3023.00
	https://www.indeed.com/jobs?q=Fast+Food+and+Counter+Workers
	https://www.careerbuilder.com/jobs?keywords=Fast+Food+and+Counter+Workers

What tasks do Fast Food and Counter Workers perform?

Task - In order of importance (most first)
Clean and organize eating, service, and kitchen areas.
Prepare daily food items, and cook simple foods and beverages, such as sandwiches, salads, soups, pizza, or coffee, using proper safety precautions and sanitary measures.
Serve food, beverages, or desserts to customers in such settings as take-out counters of restaurants or lunchrooms, business or industrial establishments, hotel rooms, and cars.
Balance receipts and payments in cash registers.
Request and record customer orders, and compute bills, using cash registers, multi-counting machines, or pencil and paper.
Perform cleaning duties, such as sweeping, mopping, and washing dishes, to keep equipment and facilities sanitary.
Take customers' orders and write ordered items on tickets, giving ticket stubs to customers when needed to identify filled orders.
Scrub and polish counters, steam tables, and other equipment, and clean glasses, dishes, and fountain equipment.
Accept payment from customers, and make change as necessary.
Communicate with customers regarding orders, comments, and complaints.




What traits are associated with success as a Fast Food and Counter Worker?

What are some other jobs related to Fast Food and Counter Workers, based mainly on skills and abilities required?

Dining Room and Cafeteria Attendants and Bartender Helpers, Food Preparation Workers, Food Servers, Nonrestaurant, Cooks, Short Order, Waiters and Waitresses, Baristas, Cooks, Restaurant, Cooks, Fast Food, Bartenders, Dishwashers, Food Service Managers, Chefs and Head Cooks, First-Line Supervisors of Food Preparation and Serving Workers, Cooks, Institution and Cafeteria, Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop, Bakers, Butchers and Meat Cutters, Cooks, Private Household, Food Batchmakers, Cashiers

HR Avatar Use Only: pid:1298 js:0.0 rs:51.717907 cs:37.49394 ee:51.2

Match #14 - Logging Equipment Operators

Description:	Drive logging tractor or wheeled vehicle equipped with one or more accessories, such as bulldozer blade, frontal shear, grapple, logging arch, cable winches, hoisting rack, or crane boom, to fell tree; to skid, load, unload, or stack logs; or to pull stumps or clear brush. Includes operating stand-alone logging machines, such as log chippers.
Some Alternate Titles:	Hook Tender, Logging Operator, Mobile Equipment Operator, Logging Cable Skidder Operator, Grapple Operator, Shovel Logger, Grapple Skidder Operator, Logging Operating Engineer, Log Processor Operator, Buncher Operator, Forder Operator, Tree-Shear Operator, Tree Crusher Operator, Log Truck Driver, Logging Equipment Operator, Log Hauler, Tree Shear Operator, Logging Tractor Operator, Log Carrier Operator, Skidder Operator, Skidder Driver, Logging Excavator Operator, Log Stacker Operator, Log Processor, Equipment Operator, Cutter Operator, Logging Service Operator, Logging Shovel Operator, Log Loader, Loader Operator, Processor Operator, Log Chipper Operator, Yarder Operator, Log Loader Operator, Groundsperson, Unloader, Logging Specialist, Log Handling Equipment Operator, Logging Forwarder Operator, Loader
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	25,510
Average Yearly Salary in the US:	\$43,960
	https://www.onetonline.org/link/summary/45-4022.00
	https://www.indeed.com/jobs?q=Logging+Equipment+Operators
	https://www.careerbuilder.com/jobs?keywords=Logging+Equipment+Operators

What tasks do Logging Equipment Operators perform?

Task - In order of importance (most first)
Drive tractors for building or repairing logging and skid roads.
Calculate total board feet, cordage, or other wood measurement units, using conversion tables.
Fill out required job or shift report forms.
Drive crawler or wheeled tractors to drag or transport logs from felling sites to log landing areas for processing and loading.
Drive straight or articulated tractors equipped with accessories such as bulldozer blades, grapples, logging arches, cable winches, and crane booms to skid, load, unload, or stack logs, pull stumps, or clear brush.
Drive and maneuver tractors and tree harvesters to shear the tops off of trees, cut and limb the trees, and cut the logs into desired lengths.
Grade logs according to characteristics such as knot size and straightness, and according to established industry or company standards.
Control hydraulic tractors equipped with tree clamps and booms to lift, swing, and bunch sheared trees.
Inspect equipment for safety prior to use, and perform necessary basic maintenance tasks.




What traits are associated with success as a Logging Equipment Operator?

What are some other jobs related to Logging Equipment Operators, based mainly on skills and abilities required?

Operating Engineers and Other Construction Equipment Operators, Continuous Mining Machine Operators, Loading and Moving Machine Operators, Underground Mining, Excavating and Loading Machine and Dragline Operators, Surface Mining, Hoist and Winch Operators, Industrial Truck and Tractor Operators, Agricultural Equipment Operators, Crane and Tower Operators, Fallers, Log Graders and Scalers, Mobile Heavy Equipment Mechanics, Except Engines, Tank Car, Truck, and Ship Loaders, Conveyor Operators and Tenders, Earth Drillers, Except Oil and Gas, Helpers--Extraction Workers, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Laborers and Freight, Stock, and Material Movers, Hand, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Bus and Truck Mechanics and Diesel Engine Specialists, Industrial Machinery Mechanics

HR Avatar Use Only: pid:1424 js:0.0 rs:52.21544 cs:37.333027 ee:48.8

Match #15 - Dishwashers

Description:	Clean dishes, kitchen, food preparation equipment, or utensils.
Some Alternate Titles:	Breakdown Person, Dish Machine Operator (DMO), Dish Person, Dish Room Worker, Dish Stacker, Dish Technician, Dish Washer, Dishwasher, Dishwashing Machine Operator, Glass Washer, Kitchen Cleaner, Kitchen Helper, Kitchen Steward, Pan Cleaner, Pan Washer, Pot Washer, Pots and Pans Person, Restaurant Dishwasher, Scullion, Silver Cleaner, Silver Wrapper, Silverware Cleaner, Steward, Tray Line Worker, Tray Room Worker, Utility Aide, Utility Worker
Job Level:	No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training.
Total jobs of this type in the US:	377,040
Average Yearly Salary in the US:	\$27,350
	https://www.onetonline.org/link/summary/35-9021.00
	https://www.indeed.com/jobs?q=Dishwashers
	https://www.careerbuilder.com/jobs?keywords=Dishwashers

What tasks do Dishwashers perform?

- Task - In order of importance (most first)
- Transfer supplies or equipment between storage and work areas, by hand or using hand trucks.
 - Stock supplies, such as food or utensils, in serving stations, cupboards, refrigerators, or salad bars.
 - Receive and store supplies.
 - Clean garbage cans with water or steam.
 - Clean or prepare various foods for cooking or serving.
 - Maintain kitchen work areas, equipment, or utensils in clean and orderly condition.
 - Sweep or scrub floors.
 - Sort and remove trash, placing it in designated pickup areas.
 - Place clean dishes, utensils, or cooking equipment in storage areas.
 - Wash dishes, glassware, flatware, pots, or pans, using dishwashers or by hand.

What traits are associated with success as a Dishwasher?

What are some other jobs related to Dishwashers, based mainly on skills and abilities required?

Cleaners of Vehicles and Equipment, Laundry and Dry-Cleaning Workers, Food Preparation Workers, Janitors and Cleaners, Except Maids and Housekeeping Cleaners, Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Maids and Housekeeping Cleaners, Dining Room and Cafeteria Attendants and Bartender Helpers, Fast Food and Counter Workers, Cooks, Short Order, Food Servers, Nonrestaurant, Laborers and Freight, Stock, and Material Movers, Hand, Packaging and Filling Machine Operators and Tenders, Machine Feeders and Offbearers, Food Cooking Machine Operators and Tenders, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Packers and Packagers, Hand, Recycling and Reclamation Workers, Helpers--Production Workers, Mixing and Blending Machine Setters, Operators, and Tenders, Cooks, Fast Food

HR Avatar Use Only: pid:1303 js:0.0 rs:57.27486 cs:36.996098 ee:31.6

How we created this report

We used your responses to questions in all of the questions in the test, in conjunction with data provided by the U.S. Federal Government Occupational Information Network (O*Net) and the U.S. Department of Labor's Bureau of Labor Statistics. O*Net provides up-to-date information about nearly 1,000 different types of jobs. Data available includes knowledge, skills, abilities, tasks, work styles, and many other features associated with each job, such as experience level and education level requirements. The O*Net database is updated frequently and has become the world's foremost compendium of job descriptive data. We use the Bureau of Labor Statistics (BLS) database for information about the number of actual jobs of various types and average annual wages.

HR Avatar uses the responses to questions in the assessment to calculate your degree of each relevant feature or character trait. We then match these calculated values with values in the O*Net database to determine which jobs have the highest overall match.

Why aren't there any test scores?

There are no right or wrong answers to most of the questions used to generate this report. Therefore, they don't really have scores. However, they are used to estimate your degree of interest in various classes of jobs, such as jobs that require artistic ability or social skills. When an actual pre-employment assessment is used in conjunction with the interest and experience survey, your scores are kept confidential and are only shared with the sponsoring employer.



HR Avatar Use Only

Riasec:70:10:10:40:20:90 Ter:0 Tej:0 O:14752 Ex:5 Ed:2 Tr:4