

Candidate: **Betty Penske**
Assessment: Virtual Video Screen (General)
Completed: October 19, 2021
Prepared for: Susan Bookman



Test Results and Interview Guide

The Virtual Video Screen (General) assessment measures key factors related to high performance and tenure in this job. Attribute types measured include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Overall

| Candidate | Score | Interpretation |
|---|-----------|---|
| Betty Penske bettypenske@yourcompany.org Virtual Video Screen (General) October 19, 2021 Above Average - Move Quickly. The candidate appears to be qualified for advancement to the next step in the hiring process. | 77 | <div style="border: 1px solid gray; padding: 5px; width: fit-content;"> Key ▼ Candidate Score ■ Higher Risk ■ Lower Risk ■ Custom Baseline (Optional) </div> |

Competency Summary

| Competency | Score | Interpretation |
|--|-------|----------------|
| Skills/Knowledge (relates to immediate readiness) | | |
| Audio/Video Interview Questions | 77 | |

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

| Test-Taker Group | Percentile | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | |
|------------------|------------|---|----|----|----|----|----|----|----|----|----|-----|--|
| Global | 77th | | | | | | | | | | | | |
| United States | 63rd | | | | | | | | | | | | |
| HR Avatar Data | 71st | | | | | | | | | | | | |

Assessment Overview

This report provides results for a virtual video screening assessment. This assessment records and analyzes video responses from the candidate in a pre-employment screening interview context. While not comprehensive, time-proven questions are asked to collect the most information possible in a short time. Additionally, the candidate's behavioral history and preferences are also assessed through a short series of questions. The goal is to provide recruiters and hiring managers with critical information needed to make a 'go ahead' decision.

Detail

Candidate: **Betty Penske**, bettypenske@yourcompany.org
 Assessment: Virtual Video Screen (General)
 Authorized: October 19, 2021, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz
 Started: October 18, 2021 at 7:26:16 PM EST
 Completed: October 18, 2021 at 7:26:16 PM EST
 Overall Score: 77


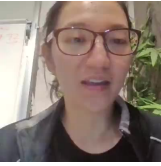
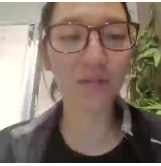
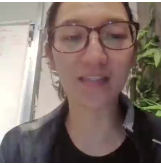
Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

| Detail | Interview Guide |
|---|---|
| <p>Audio/Video Interview Questions Score: 77</p> <p><i>Description:</i> A customized series of open-ended video-response questions were asked. Results include the video responses themselves for viewing, as well as transcripts, text analysis, and voice analysis. Text analysis includes vocabulary and grammar. Voice analysis includes perceived voice intonation and other speaking quality factors.</p> <p><i>Interpretation:</i> The candidate's score in this area should contribute to enhanced overall job performance.</p> <p>Text and voice analysis indicates above average quality to open-ended responses.</p> <p>Please see below to view the converted text from the voice sample that was collected.</p> | <p>Tell me about how your background and experience have prepared you for this kind of work.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> 1 Poorly structured answer. Not convincing. </div> <div style="text-align: center;"> 2 Moderately persuasive. Acceptable logic and structure. </div> <div style="text-align: center;"> 3 Convincing answer. Solid logic and structure. </div> <div style="text-align: center;"> 4 </div> <div style="text-align: center;"> 5 </div> </div> |

Audio/Video Responses

During the assessment, the candidate was asked to answer open-ended answer to one or more questions by either audio or video. If the candidate did not have the ability to upload audio or video they were asked to write their responses. The text of their responses as well as any included analysis of their speaking or text is provided below. Additionally, you can click on the links below (or cut and past into a web browser) to view or listen to their response directly.

| Question | Response |
|--|--|
| <p>Introduce yourself. Start with your name and add in whatever you'd like to say.</p> | <p>hi my name is Ana Reyes and I'm currently working as an administrative occur in a company located here in Makati so I've been working in the company for a year-and-a-half doing pretty much filing documents and taking care of documentation for the whole company</p> <div data-bbox="711 541 870 705">  </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9242</p> |
| <p>Why are you leaving your current position?</p> | <p>so basically the reason why I want to leave my current position is because I would describe myself as a people person so in my current role I do not get to interact with a lot of people and so I find the job a little bit boring and unfulfilling</p> <div data-bbox="711 852 870 1016">  </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9243</p> |
| <p>Why do you think you would succeed in the job you are applying for?</p> | <p>so I think I would succeed in the job that I'm applying for because I have a lot of energy and since I like working with a lot of people I think that our role in sales will also allow me to do what I really enjoy Winchester interact with all different kinds of people and also to learn in the process</p> <div data-bbox="711 1182 870 1346">  </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9244</p> |
| <p>Why do you want to do the job you are applying for?</p> | <p>so I mentioned earlier I am really interested in a sales job first of all because I like working with people and I think that I am convincing I also like the company that I'm applying for it has a lot of it snowing in the market and it looks like a really young and fun company</p> <div data-bbox="711 1514 870 1677">  </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9245</p> |

| Question | Response |
|---|---|
| <p>Describe an achievement you are proud of. What did you have to accomplish and how did you do it?</p> | <p>so I think one of the biggest achievements that I have experience in my work so far is that I was able to help the accounting team a project of bears because I kept track of all the documents and I coordinated with different teams so that's all there are requirements were submitted so because of that are the accounting team was actually able to finish their project ahead of time</p> <div data-bbox="711 365 870 527" data-label="Image"> </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9246</p> |
| <p>Where do you see yourself five years from now?</p> | <p>so five years from now I honestly see myself in a managerial position I'm also aspiring to find a job abroad also working in sales</p> <div data-bbox="711 646 870 808" data-label="Image"> </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9247</p> |
| <p>Talk about anything you would like to add that might be helpful in our evaluation.</p> | <p>so I would also like to add that I have that when I was in college I was the president of an organization and one of the biggest projects which I handle it had to do with selling in order to raise funds so we were actually able to hit our Target really easily because of my efforts as well as a team separate</p> <div data-bbox="711 980 870 1142" data-label="Image"> </div> <p>View this video recording: https://www.hravatar.com/ta/avpb/0/9248</p> |

Voice Analysis Information

Spoken voice samples are processed through an artificial intelligence-based algorithm to determine how the speakers voice and speaking style is perceived by others. The following statistics and ratings were collected as part of this analysis and these were used in calculating the related competency scores.

| Voice Analysis Info used in scoring: Audio/Video Interview Questions | | | | |
|--|------------|---------------|--|---------------|
| General Speaking Features | | | | |
| Strength of Opening | 63 | Weak | | Strong |
| Clarity | 74 | Muffled | | Clear |
| Pace | Good | Too Slow | | Too Fast |
| Pause to Talk Ratio | Too Little | Too Few/Short | | Too Many/Long |
| Variety Features | | | | |
| Volume Variety | Very Good | Too Little | | Too Much |
| Pace Variety | Very Good | Too Little | | Too Much |
| Pitch Variety | Too Little | Too Little | | Too Much |
| Positive Vibes | | | | |
| Assertive | 58 | Low | | High (good) |
| Authentic | 60 | Low | | High (good) |
| Captivating | 52 | Low | | High (good) |
| Clear | 61 | Low | | High (good) |
| Confident | 61 | Low | | High (good) |
| Energetic | 69 | Low | | High (good) |
| Organized | 58 | Low | | High (good) |
| Personable | 53 | Low | | High (good) |
| Persuasive | 51 | Low | | High (good) |
| Negative Vibes | | | | |
| Arrogant | 13 | Low (good) | | High |
| Belligerent | 15 | Low (good) | | High |
| Boring | 28 | Low (good) | | High |
| Condescending | 7 | Low (good) | | High |
| Confusing | 14 | Low (good) | | High |
| Detached | 23 | Low (good) | | High |
| Ditsy | 12 | Low (good) | | High |
| Nervous | 16 | Low (good) | | High |
| Pushy | 23 | Low (good) | | High |
| Timid | 16 | Low (good) | | High |
| Unapproachable | 14 | Low (good) | | High |

Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on "Recalculate Percentiles" within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- For non-linear competencies, scores in the middle are more desirable. For these scales a score between 50 and 80 (dark green) represents scores that are within 1 standard deviation of the mean, scores between 80 and 95 and scores between 35 and 50 (yellow) represent scores that are 1 to 2 standard deviations above or below the mean, and scores above 95 or below 35 (red) represent scores that are more than 2 standard deviations above or below the mean.
- Sim ID: 3723-4, Key: 0-0, Rpt: 50, Prd: 1681, Created: 2021-10-19 00:26 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

| Competency | Score | How applied to overall | Score Value Used | Weight (%) |
|---------------------------------|---------|------------------------|------------------|------------|
| Audio/Video Interview Questions | 77.2493 | Z-Statistic | 0.8166 | 100.0000 |

| | |
|---|---------|
| Weighted Average of Competency Z-Scores: | 0.8166 |
| Mean applied to Raw Weighted Avg: | 0.0000 |
| Standard Deviation applied to Raw Weighted Avg: | 1.0000 |
| Normalized Raw Score: | 0.8166 |
| Mean: | 65.0000 |
| Standard Deviation Used: | 15.0000 |
| Final Overall Score: | 77.2493 |

Notes

(This area is intentionally blank - it's reserved as space for your notes.)