

Your Career Scout Report



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| Prepared for: | Richard Wantsajob |
| Prepared on: | May 2, 2025 |
| Sponsoring Employer: | Example Company |

This report provides constructive feedback based on your assessment results, and lists the job types with the highest degree of match to your unique combination of interests, experience, education, and other characteristics. These data are provided in a format intended to help you improve your ability to succeed in your job, as well evaluate potential career directions.

First, Let's Talk Competencies

As we mentioned, the assessment measured a number of abilities, skills, interests, and personality traits. We'll summarize the results for you here.

| | | Your Score | Percentile |
|-------------------|--|------------|------------|
| Analytisch denken | The ability to think in a thoughtful, discerning way, to solve problems, utilize resources, and analyze data. | 68 | 63 |
| Multitasking | Your capacity to rapidly shift focus mentally from one task or issue to another while maintaining quality and attention to detail. | 74 | 68 |
| Oog voor detail | Demonstrates thoroughness, accuracy, and being concerned for all areas involved no matter how insignificant. | 78 | 72 |

| Knowledge and Skills | | Your Score | Percentile |
|----------------------|---|------------|------------|
| Schrijfvaardigheid | Your ability to concisely and succinctly convey ideas and information via written text. | 78 | 72 |

| Personality Characteristics | | Your Score |
|---|--|---|
| Aanpassingsvermogen | Adaptability | Acceptable (Somewhat above average) |
| Bedrijfsburgerschap | The degree to which you and your behavior embraces the spirit of your organization's mission, objectives, and strategy. | Risk / Development Area (Far below average) |
| Behoeft aan structuur | The degree to which you prefer to work within an ordered environment, with well-defined tasks, activities, rules, processes and expectations. | Acceptable (Somewhat above average) |
| Competitief | The the degree to which you are driven to impress your leaders, achieve your goals, and exceed your peers. | Excellent (Far above average) |
| Expressief en extravert | Your interest and willingness to assert yourself in social settings - either in the workplace or at home. | Acceptable (Somewhat above average) |
| Geeft blijk van een positieve werkhouding | The degree to which you insist on performing well in your job, when confronted by other priorities you may have in your life, or by workplace policies and decisions you don't agree with. | Good (Above Average) |
| Innovatief en creatief | The degree to which you consider yourself capable of formulating original approaches to problems and other work challenges. | Excellent (Far above average) |
| Lost graag problemen op | Your willingness to deal with complicated problems on a frequent or recurring basis. | Good (Above Average) |
| Ontwikkelt relaties | Your desire for and commitment to cultivating relationships with co-workers, customers, and others you encounter on the job. | Risk / Development Area (Far above average) |
| Streeft perfectie na | Where you draw the line on what is 'good enough' when it comes to your work. If you are too much of a perfectionist, you may never complete your assignments. However, if you are too low your organization may have to expend resources correcting your mistakes and omissions. | Risk / Development Area (Far above average) |

| Emotional Intelligence Capabilities | | Your Score | Percentile |
|-------------------------------------|--|-------------------------------|------------|
| Emotioneel zelfbewustzijn | Your ability to recognize your feelings, differentiate between them, and recognize the impact they have on others around you. | Excellent (Far above average) | 78 |
| Emotionele zelfbeheersing | The ability to regulate your emotions, thoughts, and most-importantly, your behaviors in the face of temptations and impulses. | Good (Above Average) | 67 |
| Inlevingsvermogen | The ability to understand and share how someone else is feeling. | Good (Above Average) | 70 |

| Past Behavioral History | | Your Score |
|---|---|------------|
| Vragenlijst verleden - Duur van dienstverband | The degree to which your past behaviors predict long tenure in a future job. | Excellent |
| Vragenlijst verleden - Prestaties | The degree to which your past behaviors predict high job performance in the future. | Very Good |

Now, Let's Talk Interests

| Theme | Score (0-100) | Level of Interest |
|---------------|---------------|-------------------|
| Realistisch | 90 | |
| Conventioneel | 85 | |
| Onderzoekend | 60 | |
| Ondernemend | 20 | |
| Sociaal | 10 | |
| Artistiek | 10 | |

Realistisch Your Score: 90

People with **Realistisch** interests like to work with things and are assertive and competitive. They tend to focus on activities requiring motor coordination, skill and strength and prefer to work a problem through by doing something, rather than talking about it, or sitting and thinking about it. They are also drawn to concrete approaches to problem solving, rather than abstract theory and scientific and mechanical areas, rather than aesthetic ones.

Conventioneel Your Score: 85

People with **Conventioneel** interests prefer to work with data and like rules and regulations and emphasize self-control. They like structure and order, and dislike unstructured or unclear work and interpersonal situations. They also value power and status.

Onderzoekend Your Score: 60

People with **Onderzoekend** interests prefer to think and observe rather than act, and to organize and understand information rather than to persuade. They are also drawn to working with data and facts over working with people and feelings.

Ondernemend Your Score: 20

People with **Ondernemend** interests like to work with people and data. They tend to be good talkers and use this skill to lead or persuade others. They are also drawn to high power situations, valuing power, money and status.

Sociaal Your Score: 10

People with **Sociaal** interests like to work with people and seem to satisfy their needs in teaching or helping situations. They tend to be drawn more to seek close relationships with other people and are less apt to want to be really intellectual or physical.

Artistiek Your Score: 10

People with **Artistiek** interests like to work with ideas and things. They tend to be creative, open, inventive, original, perceptive, sensitive, independent and emotional. They rebel against structure and rules and dislike tasks involving people or physical skills.

Job Zones

Your Job Zone: Job Zone One - Little or No Preparation Needed

Most job titles require some level of experience, training, and/or education before you can qualify for a job in that position. For instance, a surgeon may require many years of education and training, while a construction worker may require little or no prior experience or training.

A Job Zone is a group of occupations that are similar in:

- how much education people need to do the work.
- how much related experience people need to do the work.
- how much on-the-job training people need to do the work.

Our goal is to present you with jobs that BOTH match your interests AND your current experience, education or training.

Here's a summary of the five Job Zones:

Job Zone One: Little or No Preparation Needed

| | |
|---------------------|---|
| Education: | May require a high school diploma or GED certificate. |
| Related Experience: | Little or no previous work-related skill, knowledge, or experience is needed. For example, a person can become a waiter or waitress even if he/she has never worked before. |
| Job Training: | Usually requires a few days to a few months of training. |

Job Zone Two: Some Preparation Needed

| | |
|---------------------|---|
| Education: | Usually requires a high school diploma or GED certificate. |
| Related Experience: | Some previous work-related skill, knowledge, or experience is usually needed. For example, a teller would benefit from experience working directly with the public. |
| Job Training: | Usually requires a few months to a year of training. May also require an apprenticeship. |

Job Zone Three: Medium Preparation Needed

| | |
|---------------------|---|
| Education: | Usually requires training in a vocational school, related job experience, or specialized education after high school. |
| Related Experience: | Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job. |
| Job Training: | Requires 1-2 years of formal and on-the-job training. |

Job Zone Four: Considerable Preparation Needed

| | |
|---------------------|--|
| Education: | Usually requires a four-year bachelor's degree or significant related work experience. |
| Related Experience: | A considerable amount of work-related skill, knowledge, or experience is needed for these occupations. For example, an accountant must complete four years of college and work for several years in accounting to be considered qualified. |
| Job Training: | Usually requires several years of on-the-job training interspersed with periodic formal job-training courses. |

Job Zone Five: Extensive Preparation Needed

| | |
|---------------------|---|
| Education: | Often requires an advanced college degree, such as a master's degree or Ph.D. |
| Related Experience: | Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of specialized medical training to be able to do their job. |
| Job Training: | Usually doesn't require specific training. Candidates are expected to have gained the necessary skills and knowledge from prior work experience. |

Your Top Job Matches

| Rank | | Interests Match | Education & Experience Match | Overall Match |
|------|---|-----------------|------------------------------|---------------|
| 1 | Roustabouts, Oil and Gas | 67 | 53 | Some (47%) |
| 2 | Cooling and Freezing Equipment Operators and Tender | 68 | 51 | Some (47%) |
| 3 | Farmworkers and Laborers, Crop, Nursery, and Greenhouse | 68 | 51 | Some (47%) |
| 4 | Graders and Sorters, Agricultural Product | 67 | 51 | Some (46%) |
| 5 | Cutters and Trimmers, Hand | 66 | 51 | Some (46%) |
| 6 | Logging Equipment Operator | 67 | 48 | Some (46%) |
| 7 | Agricultural Equipment Operator | 66 | 51 | Some (46%) |
| 8 | Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tender | 66 | 48 | Some (45%) |
| 9 | Plating Machine Setters, Operators, and Tenders, Metal and Plastic | 68 | 41 | Some (45%) |
| 10 | Laundry and Dry-Cleaning Worker | 64 | 51 | Some (44%) |
| 11 | Conveyor Operators and Tender | 65 | 46 | Some (44%) |
| 12 | Cement Masons and Concrete Finisher | 62 | 53 | Some (44%) |
| 13 | Helpers--Painters, Paperhangers, Plasterers, and Stucco Mason | 61 | 53 | Some (43%) |
| 14 | Plasterers and Stucco Mason | 61 | 53 | Some (43%) |

| | | | | |
|----|--------------------------------|----|----|------------|
| 15 | Maids and Housekeeping Cleaner | 61 | 51 | Some (43%) |
|----|--------------------------------|----|----|------------|

Surprised by what you see? That's good!

Keep in mind that we scanned the entire database against your unique blend of interests, abilities, traits, education, and experience. It's typical that some unexpected matches appear, as well as some that you probably expected. In fact, we hope that's the case. It's our goal to expand your universe of what types of jobs might just be a good fit for you. There are a lot of different careers out there.

In the next few pages, we'll show you some detailed information about each of these jobs. We suggest you take a few minutes to review each one. We provide information about what you would typically do in the role, and how you would do it. It's fun to let your mind wander a bit and imagine yourself in each role.

What if you achieve a higher Job Zone?

Do you want to invest the time and energy needed to qualify for a higher Job Zone? That's great! Advancing typically takes a significant commitment, but it can be worth it. Most studies show that increasing your skills and knowledge – by education, training, or on-the-job-experience – almost always pays off. To help you get a sense of what is possible, here's a list of what you top matches would be once you qualify.

Your Top Matches if you advance one Job Zone higher

| Rank | | Degree of Match (%) |
|------|---|---------------------|
| 1 | Cooling and Freezing Equipment Operators and Tender | Some (47%) |
| 2 | Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tender | Some (45%) |
| 3 | Plating Machine Setters, Operators, and Tenders, Metal and Plastic | Some (45%) |
| 4 | Reinforcing Iron and Rebar Worker | Some (44%) |
| 5 | Insulation Workers, Mechanical | Some (43%) |
| 6 | Rail Car Repairer | Some (43%) |
| 7 | Tree Trimmers and Pruner | Some (43%) |
| 8 | Packaging and Filling Machine Operators and Tender | Some (42%) |
| 9 | Rail-Track Laying and Maintenance Equipment Operator | Some (42%) |
| 10 | Packers and Packagers, Hand | Some (42%) |
| 11 | Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setter | Some (42%) |
| 12 | Sheet Metal Worker | Some (41%) |

How Your Interests Align with Different Job Categories

| Rank | Job Category | Description | Degree of Match (%) |
|------|--------------------------------|---|---------------------|
| 1 | Technicians | Jobs requiring applied scientific skills usually obtained by post-secondary education of varying lengths. Example: drafters; emergency medical technicians; chemical technicians; and broadcast & sound engineering technicians. | Some (38%) |
| 2 | Laborers and Helpers | Jobs requiring limited skills and only brief training to perform tasks that require little or no independent judgment. Example: production & construction worker helpers; vehicle & equipment cleaners; laborers; freight, stock & material movers; service station attendants; construction laborers; refuse & recyclable materials collectors; septic tank servicers; and sewer pipe cleaners. | Some (34%) |
| 3 | Operatives | Jobs involving operation of machines or factor-related processing equipment or operating and controlling equipment to facilitate the movement of people or materials. These occupations require intermediate skill level and usually do not require more than several months of training. Example: textile machine operators; laundry & dry cleaning workers; photographic process works; weaving machine operators; electrical & electronic equipment assemblers; semiconductor processors; testers; graders & sorters; bakers; butchers; and other meat, poultry & fish processing workers; bridge & lock tenders; truck, bus or taxi drivers; industrial truck & tractor (forklift) operators; parking lot attendants; sailors; conveyor operations; and hand packers & packagers. | Some (34%) |
| 4 | Service Workers | Jobs including food service, personal service, cleaning service, and protective service activities. Skill may be acquired through formal training, job-related training or direct experience. Example: Cooks; bartenders; other food service workers; medical assistants and other healthcare support occupations; hairdressers; ushers; transportation attendants; cleaners; janitors; porters; transit and railroad police and fire fighters; guards; private detectives and investigators. | Some (31%) |
| 5 | Craft Workers | Higher skilled occupations in construction (building trades craft workers and their formal apprentices) and natural resource extraction workers; jobs related to the installation, maintenance and part replacement of equipment, machines & tools; and some production occupations that are distinguished by the high degree of skill and precision required to perform them based on clearly defined task specifications. Example: boilermakers; brick & stone masons; carpenters; electricians; painters; glaziers; plumbers, pipefitters & steam fitters; roofers; elevator installers; earth drillers; oil & gas rotary drill operators; blasters & explosive workers; automotive mechanics; aircraft mechanics; electric & electronic equipment repairers; millwrights; etchers & engravers; tool & die makers; and pattern makers. | Some (29%) |
| 6 | Sales Workers | Non-managerial activities that wholly or primarily involve direct sales. Example: advertising sales agents; insurance sales agents; real estate brokers & sales agents; wholesale sales representatives; securities, commodities, and financial services sales agents; telemarketers; demonstrators; retail salespersons; counter and rental clerks; and cashiers. | Some (26%) |
| 7 | Administrative Support Workers | Jobs involving non-managerial tasks providing administrative and support assistance, primarily in office settings. Example: office & administrative support workers; bookkeeping, accounting & auditing clerks; cargo & freight agents; dispatchers; couriers; data entry keyers; computer operators; shipping, receiving & traffic clerks; work processors & typists; proofreaders; desktop publishers; and general office clerks. | Some (24%) |
| 8 | Professionals | Jobs requiring bachelor or graduate degrees and/or professional certification or comparable experience. Example: accountants & auditors; airplane pilots & flight engineers; architects; artists; chemists; computer programmers; designers; dieticians; editors; engineers; lawyers; librarians; mathematical scientists; natural scientists; registered nurses; physical scientists; physicians & surgeons; social scientists; teachers; and surveyors. | Some (19%) |

| | | | |
|---|--|---|------------|
| 9 | First/Mid Level Officials and Managers | Managers other than Executive/Senior Level. Managers who lead major business units implementing policies, programs, and directives of executive/senior managers through subordinate managers. Example: VPs and directors; group, regional or divisional controllers; treasurers; human resources, information systems, marketing, and operations managers. Those who report directly to middle managers are also included. These individuals serve at functional, line of business segment or branch levels and are responsible for directing and executing day-to-day operational objectives. Example: first-line, team, unit, operations & production, branch, administrative services, purchasing & transportation, storage & distribution, call center or customer service, technical support, and brand or product managers. | Some (18%) |
|---|--|---|------------|

How do I use this information?

Didn't like any of your job matches? It often helps to know how well your interests align with different types of jobs. Job categories are broad groups of related jobs that can guide you in choosing a direction for your career. If a category matches highly with you and your interests, you should expect to enjoy most of the jobs in that category. Additionally, since your interests are aligned, you will probably excel at that job and have a stable, rewarding career over the long-term.

Remember that the ranked categories shown here are based on what you appear to be interested in. They are only guidelines and they are not based on your skills and abilities. You may still need to obtain training to pursue a job within any of these categories. But experience has shown that when your work is aligned with your interests, you are happier and more productive at work.

Suggestions Regarding Your Competency Scores

| Personality Characteristics | | |
|-------------------------------|---|---|
| Name | Score | Developmental Suggestions |
| Bedrijfsburgerschap | Risk / Development Area (Far below average) | <p>Being a good corporate citizen means placing the needs of your organization above your own needs. This means understanding the spirit and intent of the organization's mission and objectives, and making decisions that are consistent with that intent. Here are some things to think about or do:</p> <ul style="list-style-type: none"> • Ensure you fully understand the company's mission statement, vision, and corporate objectives. If there is a values statement, be sure you read it and understand it. • Volunteer for activities that contribute to the general functioning of the organization. For instance, you can organize the company holiday party, represent the company at a recruiting fair, or plan a town hall meeting or forum to address an issue related to the company mission. • At town hall and other group meetings, ask questions relating to the companies overall mission and objectives, rather than about things that mostly impact you or a small group of employees. |
| Behoefte aan structuur | Acceptable (Somewhat above average) | <p>It's OK to need structure in your work environment, as long as it doesn't paralyze you when things get a little crazy.</p> <ul style="list-style-type: none"> • Be careful to select a job where you can have the level of structure you need. • Ask for specific instructions when you feel you need them. Don't allow yourself to sit at your desk paralyzed for lack of knowing what to do. |
| Competitief | Excellent (Far above average) | <p>Being too competitive can be damaging at work because it often places the organization's goals behind your own, or it can lead to behaviors that trample the efforts of others. However, it doesn't have to be that way. Being competitive is a wonderful thing, as long as it manifests itself in a productive way. If you know you are a competitive person, you can limit the collateral damage using the following techniques:</p> |

Personality Characteristics

- Give yourself adequate time to achieve your goals. Take a little pressure off, and you'll give yourself more time to consider the others around you.
- Set realistic goals for yourself. Don't reach too far, too quickly. Take a more methodical approach.
- Recognize when your actions will have a negative affect on others. See your actions from their perspective - before you do it. If you sense a negative reaction, stop and think twice before you move forward. If you still end up impacting someone else, do whatever it takes to make it right.
- Be willing to fully and freely admit your mistakes and shortcomings, and take positive actions to fix them.
- Be proud of the accomplishments of others. Highly competitive people are often threatened by others who meet their goals. Learn to recognize that 'threatened' feeling and ask yourself why you feel that way, then help that person celebrate - sincerely.

Ontwikkelt relaties

Risk /
Development
Area (Far above
average)

While relationships are a key aspect of any job, it is possible to care so much about how others may feel that your work suffers or critical information doesn't get shared efficiently and in time to make a difference. There's no point in trying to be less of a people person. However, the key is to make sure you are focused enough on the mission of the organization and your role so that your desire to build relationships doesn't interfere with your work. Some things to consider/do:

- Learn to recognize signs that someone else wants to get back to work. Does their body language suggest they are becoming impatient? Do they keep looking away or towards their desk or computer. Have they gone silent? when you see these signs, be sure to back off quickly.
- Limit your socializing time during work hours. Be the first person to 'get back to it' when you have an informal discussion. Don't be the last.
- Balance the needs of others with the needs of your job. Sometimes, you have to put your work first, even if it annoys a co-worker. Learn to be diplomatic but firm. Don't be afraid to come back later and apologize, even if it's not really necessary.

Streeft perfectie na

Risk /
Development
Area (Far above
average)

Being too much of a perfectionist can seriously impact your performance on the job by causing you to take too long to get anything done. We all want to do a good job and no one wants to submit work that has errors in it, but the system works best when everyone finds a balance between meeting deadlines and other time expectations, and making sure there are no errors.

- Find the line. Know the difference between healthy and neurotic perfectionism. Get a feel for what is "Good Enough."
- If you're worried something isn't perfect, just tell the person you pass it on to and offer to review it some more. This way, they know you aren't absolutely sure it's perfect, and you've given them the choice to accept it "as is" or ask for more from you.

Match #1 - Roustabouts, Oil and Gas

| | |
|---|--|
| Description: | Assemble or repair oil field equipment using hand and power tools. Perform other tasks as needed. |
| Some Alternate Titles: | Casing Crew Pusher, Cathead Operator, Connection Worker, Derrick Hand, Drill Rig Operator, Dumper Bailer Operator, Field Service Engineer, Field Service Installation Technician (Field Service Installation Tech), Field Service Roustabout, Field Service Technician (Field Service Tech), Field Specialist, Field Technician (Field Tech), Floor Hand, Fuel Farm Operator, Gang Worker, Gas Floor Hand, Generator Field Service Technician (Generator Field Service Tech), Gun Perforator Loader, Oil and Gas Roustabout, Oil Field Laborer, Oil Field Roustabout, Oil Floor Hand, Oil Rig Floor Hand, Oil Rig Roughneck, Oil Rigger, Production Roustabout, Rig Hand, Roustabout, Roustabout Crew Pusher, Roustabout Hand, Roustabout Pusher, Terminal Operator, Well Service Floor Worker, Well Service Floorperson |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 34,520 |
| Average Yearly Salary in the US: | \$44,730 |
|  | https://www.onetonline.org/link/summary/47-5071.00 |
|  | https://www.indeed.com/jobs?q=Roustabouts%2C+Oil+and+Gas |
|  | https://www.careerbuilder.com/jobs?keywords=Roustabouts%2C+Oil+and+Gas |

What tasks do Roustabouts, Oil and Gas perform?

| Task - In order of importance (most first) |
|---|
| Supply equipment to rig floors as requested and provide assistance to roughnecks. |
| Clean trucks used in the fields. |
| Bolt together pump and engine parts. |
| Move pipes to and from trucks, using truck winches and motorized lifts, or by hand. |
| Dig holes, set forms, and mix and pour concrete into forms to make foundations for wood or steel derricks. |
| Lay gas and oil pipelines. |
| Walk flow lines to locate leaks, using electronic detectors and by making visual inspections, and repair the leaks. |
| Guide cranes to move loads about decks. |
| Dismantle and repair oil field machinery, boilers, and steam engine parts, using hand tools and power tools. |
| Unscrew or tighten pipes, casing, tubing, and pump rods, using hand and power wrenches and tongs. |

How do Roustabouts, Oil and Gas do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---------------------------------------|
| In an Enclosed Vehicle or Operate Enclosed Equipment | Once a week or more but not every day |
| Work With or Contribute to a Work Group or Team | Very important |
| Telephone Conversations | Every day |
| Frequency of Decision Making | Every day |
| Contact With Others | Constant contact with others |
| Exposed to Very Hot or Cold Temperatures | Every day |

| Work Activity | How much or how often? |
|--|-----------------------------------|
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | Continually or almost continually |
| Face-to-Face Discussions with Individuals and Within Teams | Every day |
| Outdoors, Exposed to All Weather Conditions | Every day |
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Every day |

What does being a Roustabouts, Oil and Ga require from you?

| What's Required | Description |
|---------------------|--|
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Analytical Thinking | Job requires analyzing information and using logic to address work-related issues and problems. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Leadership | Job requires a willingness to lead, take charge, and offer opinions and direction. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Integrity | Job requires being honest and ethical. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |

What traits are associated with success as a Roustabouts, Oil and Ga?

| Knowledge Traits - In order of importance (most first) | |
|--|---|
| Building and Construction | Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads. |
| Engineering and Technology | Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services. |
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Physics | Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub-atomic structures and processes. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Transportation | Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |

Knowledge Traits - In order of importance (most first)

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|------------|--|
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
|------------|--|

Skills - In order of importance (most first)

| | |
|------------------------------|---|
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Equipment Maintenance | Performing routine maintenance on equipment and determining when and what kind of maintenance is needed. |
| Social Perceptiveness | Being aware of others' reactions and understanding why they react as they do. |
| Repairing | Repairing machines or systems using the needed tools. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |
| Operation and Control | Controlling operations of equipment or systems. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Static Strength | The ability to exert maximum muscle force to lift, push, pull, or carry objects. |
| Trunk Strength | The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Extent Flexibility | The ability to bend, stretch, twist, or reach with your body, arms, and/or legs. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Far Vision | The ability to see details at a distance. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |

What are some other jobs related to Roustabouts, Oil and Gas, based mainly on skills and abilities required?

Service Unit Operators, Oil and Gas, Rotary Drill Operators, Oil and Gas, Hoist and Winch Operators, Helpers--Extraction Workers, Riggers, Operating Engineers and Other Construction Equipment Operators, Earth Drillers, Except Oil and Gas, Maintenance Workers, Machinery, Derrick Operators, Oil and Gas, Construction Laborers, Wellhead Pumpers, Millwrights, Mobile Heavy Equipment Mechanics, Except Engines, Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters, Electric Motor, Power Tool, and Related Repairers, Engine and Other Machine Assemblers, Excavating and Loading Machine and Dragline Operators, Surface Mining, Plumbers, Pipefitters, and Steamfitters, Helpers--Electricians, Pile Driver Operators

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Match #2 - Cooling and Freezing Equipment Operators and Tenders

| | |
|---|---|
| Description: | Operate or tend equipment such as cooling and freezing units, refrigerators, batch freezers, and freezing tunnels, to cool or freeze products, food, blood plasma, and chemicals. |
| Some Alternate Titles: | Crystallizer Operator, Cooling Pan Tender, Chilling Hood Operator, Ice Cream Vault Worker, Votator Machine Operator, Cooler Tender, Ammonia Refrigeration Worker, Refrigeration Engine Operator, Engine Room Operator, Mold Cooler, Freezer Operator, Brewery Worker, Freezer, Freezing Machine Operator, Freezer Manager, Dispensing Operator, Compressor Operator, Ice Puller, Icebox Man, Freezer Person, Freezer Laboratory Technician, Certified Refrigeration Operator, Spreading Machine Operator, Machine Operator, Batch Freezer, Maintenance Mechanic, Refrigeration Technician, Cooler, Meat Cooler, Crystalizer, Refrigerating Machine Operator, Batch Freezer Operator, Dairy Freezer Operator, Ice Maker, Freezer Tunnel Operator, Novelty Maker, Brewery Cellar Worker, Cooling Machine Operator, Freezer Machine Operator, Cooler Case Picker |
| Job Level: | Little or no experience needed. High school or GED required. Requires a few months to a full year of training. |
| Total jobs of this type in the US: | 7,500 |
| Average Yearly Salary in the US: | \$42,910 |
|  | https://www.onetonline.org/link/summary/51-9193.00 |
|  | https://www.indeed.com/jobs?q=Cooling+and+Freezing+Equipment+Operators+and+Tenders |
|  | https://www.careerbuilder.com/jobs?keywords=Cooling+and+Freezing+Equipment+Operators+and+Tenders |

What tasks do Cooling and Freezing Equipment Operators and Tenders perform?

| Task - In order of importance (most first) |
|---|
| Load and position wrapping paper, sticks, bags, or cartons into dispensing machines. |
| Inspect and flush lines with solutions or steam, and spray equipment with sterilizing solutions. |
| Correct machinery malfunctions by performing actions such as removing jams, and inform supervisors of malfunctions as necessary. |
| Weigh packages and adjust freezer air valves or switches on filler heads to obtain specified amounts of product in each container. |
| Start machinery, such as pumps, feeders, or conveyors, and turn valves to heat, admit, or transfer products, refrigerants, or mixes. |
| Adjust machine or freezer speed and air intake to obtain desired consistency and amount of product. |
| Read dials and gauges on panel control boards to ascertain temperatures, alkalinities, and densities of mixtures, and turn valves to obtain specified mixtures. |
| Measure or weigh specified amounts of ingredients or materials, and load them into tanks, vats, hoppers, or other equipment. |
| Monitor pressure gauges, ammeters, flowmeters, thermometers, or products, and adjust controls to maintain specified conditions, such as feed rate, product consistency, temperature, air pressure, and machine speed. |
| Record temperatures, amounts of materials processed, or test results on report forms. |

How do Cooling and Freezing Equipment Operators and Tenders do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Exposed to Very Hot or Cold Temperatures | Once a week or more but not every day |
| Impact of Decisions on Co-workers or Company Results | Important results |
| Time Pressure | Once a week or more but not every day |

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Importance of Being Exact or Accurate | Very important |
| Health and Safety of Other Workers | High responsibility |
| Spend Time Standing | More than half the time |
| Indoors, Environmentally Controlled | Once a week or more but not every day |
| Exposed to Sounds, Noise Levels that are Distracting or Uncomfortable | Every day |
| Face-to-Face Discussions with Individuals and Within Teams | Every day |
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Every day |

What does being a Cooling and Freezing Equipment Operators and Tender require from you?

| What's Required | Description |
|--------------------------|--|
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Leadership | Job requires a willingness to lead, take charge, and offer opinions and direction. |
| Integrity | Job requires being honest and ethical. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |

What traits are associated with success as a Cooling and Freezing Equipment Operators and Tender?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Engineering and Technology | Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services. |
| Design | Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models. |
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Food Production | Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |

Knowledge Traits - In order of importance (most first)

| | |
|---------------------------|--|
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

Skills - In order of importance (most first)

| | |
|------------------------------|--|
| Speaking | Talking to others to convey information effectively. |
| Equipment Maintenance | Performing routine maintenance on equipment and determining when and what kind of maintenance is needed. |
| Troubleshooting | Determining causes of operating errors and deciding what to do about it. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Complex Problem Solving | Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Operation and Control | Controlling operations of equipment or systems. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |

Abilities - In order of importance (most first)

| | |
|---------------------|--|
| Static Strength | The ability to exert maximum muscle force to lift, push, pull, or carry objects. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Finger Dexterity | The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Reaction Time | The ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears. |
| Perceptual Speed | The ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Deductive Reasoning | The ability to apply general rules to specific problems to produce answers that make sense. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |

What are some other jobs related to Cooling and Freezing Equipment Operators and Tenders, based mainly on skills and abilities required?

Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Heat Treating Equipment Setters, Operators, and Tenders, Metal and Plastic, Furnace, Kiln, Oven, Drier, and Kettle Operators and Tenders, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Food Cooking Machine Operators and Tenders, Metal-Refining Furnace Operators and Tenders, Food Batchmakers, Stationary Engineers and Boiler Operators, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Packaging and Filling Machine Operators and Tenders, Mixing and Blending Machine Setters, Operators, and Tenders, Industrial Machinery Mechanics, Biomass Plant Technicians, Gas Compressor and Gas Pumping Station Operators, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Rolling Machine Setters, Operators, and Tenders, Metal and Plastic, Paper Goods Machine Setters, Operators, and Tenders, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Molding, Coremaking, and Casting Machine Setters, Operators, and Tenders, Metal and Plastic

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Match #3 - Farmworkers and Laborers, Crop, Nursery, and Greenhouse

| | |
|---|---|
| Description: | Manually plant, cultivate, and harvest vegetables, fruits, nuts, horticultural specialties, and field crops. Use hand tools, such as shovels, trowels, hoes, tampers, pruning hooks, shears, and knives. Duties may include tilling soil and applying fertilizers; transplanting, weeding, thinning, or pruning crops; applying pesticides; or cleaning, grading, sorting, packing, and loading harvested products. May construct trellises, repair fences and farm buildings, or participate in irrigation activities. |
| Some Alternate Titles: | Lettuce Cutter, Cotton Puller, Crop Farmworker, Fruit Worker, Tree Tapping Laborer, Field Irrigation Worker, Beet Topper, Harvest Worker, Cane Cutter, Field Worker, Farm Assistant, Haul Cane Brakeman, Ditch Rider, Irrigation Specialist, Carrot Tier, Hop Worker, Transplant Worker, Nursery Worker, Field Hauler, Nurseryman Assistant, Agriculture Worker, Propagation Worker, Tractor Operator, Irrigation Flume Layer, Greenhouse Laboratory Associate (Greenhouse Lab Associate), Vegetable Buncher, Firebreak Cutter, Flower Cutter, Celery Stripper, Celery Tier, Potato Loader, Pole Setter, Bulb Planter, Tractor Driver, Ditch Digger, Celery Packer, Shed Hand, Mushroom Picker, Corn Detasseler, Fruit Picker |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 277,200 |
| Average Yearly Salary in the US: | \$31,440 |
|  | https://www.onetonline.org/link/summary/45-2092.00 |
|  | https://www.indeed.com/jobs?q=Farmworkers+and+Laborers%2C+Crop%2C+Nursery%2C+and+Greenhouse |
|  | https://www.careerbuilder.com/jobs?keywords=Farmworkers+and+Laborers%2C+Crop%2C+Nursery%2C+and+Greenhouse |

What tasks do Farmworkers and Laborers, Crop, Nursery, and Greenhouse perform?

| Task - In order of importance (most first) |
|---|
| Harvest fruits and vegetables by hand. |
| Provide information and advice to the public regarding the selection, purchase, and care of products. |
| Repair and maintain farm vehicles, implements, and mechanical equipment. |
| Feel plants' leaves and note their coloring to detect the presence of insects or disease. |
| Regulate greenhouse conditions, and indoor and outdoor irrigation systems. |
| Participate in the inspection, grading, sorting, storage, and post-harvest treatment of crops. |
| Harvest plants, and transplant or pot and label them. |
| Direct and monitor the work of casual and seasonal help during planting and harvesting. |
| Record information about crops, such as pesticide use, yields, or costs. |
| Sell and deliver plants and flowers to customers. |

How do Farmworkers and Laborers, Crop, Nursery, and Greenhouse do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---|
| Contact With Others | Contact with others about half the time |
| Spend Time Walking or Running | More than half the time |
| Spend Time Bending or Twisting Your Body | More than half the time |
| Spend Time Standing | More than half the time |
| Time Pressure | Once a week or more but not every day |
| Exposed to Very Hot or Cold Temperatures | Once a week or more but not every day |

| Work Activity | How much or how often? |
|---|---------------------------------------|
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | More than half the time |
| Spend Time Making Repetitive Motions | More than half the time |
| Outdoors, Exposed to All Weather Conditions | Once a week or more but not every day |
| Face-to-Face Discussions with Individuals and Within Teams | Every day |

What does being a Farmworkers and Laborers, Crop, Nursery, and Greenhouse require from you?

| What's Required | Description |
|--------------------------|---|
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Concern for Others | Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Persistence | Job requires persistence in the face of obstacles. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Integrity | Job requires being honest and ethical. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |

What traits are associated with success as a Farmworkers and Laborers, Crop, Nursery, and Greenhouse?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Transportation | Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Chemistry | Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
| Biology | Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment. |

Knowledge Traits - In order of importance (most first)

| | |
|-----------------|---|
| Food Production | Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques. |
|-----------------|---|

Skills - In order of importance (most first)

| | |
|-----------------------|---|
| Reading Comprehension | Understanding written sentences and paragraphs in work-related documents. |
| Time Management | Managing one's own time and the time of others. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Operation and Control | Controlling operations of equipment or systems. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Social Perceptiveness | Being aware of others' reactions and understanding why they react as they do. |
| Writing | Communicating effectively in writing as appropriate for the needs of the audience. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |
| Speaking | Talking to others to convey information effectively. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Rate Control | The ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Finger Dexterity | The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects. |
| Static Strength | The ability to exert maximum muscle force to lift, push, pull, or carry objects. |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Extent Flexibility | The ability to bend, stretch, twist, or reach with your body, arms, and/or legs. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Trunk Strength | The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing. |

What are some other jobs related to Farmworkers and Laborers, Crop, Nursery, and Greenhouse, based mainly on skills and abilities required?

Agricultural Equipment Operators, Farmworkers, Farm, Ranch, and Aquacultural Animals, Graders and Sorters, Agricultural Products, Landscaping and Groundskeeping Workers, Pesticide Handlers, Sprayers, and Applicators, Vegetation, Forest and Conservation Workers, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Tree Trimmers and Pruners, Laborers and Freight, Stock, and Material Movers, Hand, Fallers, Farmers, Ranchers, and Other Agricultural Managers, Soil and Plant Scientists, Agricultural Technicians, Packers and Packagers, Hand, Farm Equipment Mechanics and Service Technicians, Food Batchmakers, Meat, Poultry, and Fish Cutters and Trimmers, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Machine Feeders and Offbearers

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Match #4 - Graders and Sorters, Agricultural Products

| | |
|---|--|
| Description: | Grade, sort, or classify unprocessed food and other agricultural products by size, weight, color, or condition. |
| Some Alternate Titles: | Wool Grader, Egg Grader, Distribution Technician, Peanut Cleaner, Agriculture Laborer, Egg Sorter, Agricultural Establishment Grader Inspector, Corn Lab Technician, Grader, Grain Picker, Produce Laborer, Strawberry Sorter, Poultry Inspector, Food Inspector, Tobacco Sorter, Citrus Fruit Packer, Agricultural Produce Sorter, Hide Grader, Sample Grader, Celery Packer, Coloring Room Man, Oyster Grader, Food Safety Specialist, Fish Liver Sorter, Chick Sexer, Milk Sampler, Ring Facer, Fruit Inspector, Olive Grader, Cherry Sorter, Celery Cutter, Nut Sorter, Oyster Sorter, Peanut Grader, Nut Grader, Peanut Separator, Egg Tester, Casing Grader, Spud Sorter, Egg Trayer |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 25,560 |
| Average Yearly Salary in the US: | \$30,400 |
|  | https://www.onetonline.org/link/summary/45-2041.00 |
|  | https://www.indeed.com/jobs?q=Graders+and+Sorters%2C+Agricultural+Products |
|  | https://www.careerbuilder.com/jobs?keywords=Graders+and+Sorters%2C+Agricultural+Products |

What tasks do Graders and Sorters, Agricultural Products perform?

| Task - In order of importance (most first) |
|--|
| Record grade or identification numbers on tags or on shipping, receiving, or sales sheets. |
| Grade and sort products according to factors such as color, species, length, width, appearance, feel, smell, and quality to ensure correct processing and usage. |
| Discard inferior or defective products or foreign matter, and place acceptable products in containers for further processing. |
| Weigh products or estimate their weight, visually or by feel. |
| Place products in containers according to grade and mark grades on containers. |

How do Graders and Sorters, Agricultural Products do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Work With or Contribute to a Work Group or Team | Very important |
| Pace Determined by Speed of Equipment | Very important |
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Once a week or more but not every day |
| Time Pressure | Once a week or more but not every day |
| Indoors, Environmentally Controlled | Once a week or more but not every day |
| Physical Proximity | Moderately close (at arm's length) |
| Spend Time Making Repetitive Motions | More than half the time |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | More than half the time |
| Face-to-Face Discussions with Individuals and Within Teams | Every day |
| Spend Time Standing | Continually or almost continually |

What does being a Graders and Sorters, Agricultural Product require from you?

| What's Required | Description |
|---------------------|--|
| Social Orientation | Job requires preferring to work with others rather than alone, and being personally connected with others on the job. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Concern for Others | Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job. |
| Integrity | Job requires being honest and ethical. |
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |

What traits are associated with success as a Graders and Sorters, Agricultural Product?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |
| Foreign Language | Knowledge of the structure and content of a foreign (non-English) language including the meaning and spelling of words, rules of composition and grammar, and pronunciation. |
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Food Production | Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques. |
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

| Skills - In order of importance (most first) | |
|--|--|
| Active Learning | Understanding the implications of new information for both current and future problem-solving and decision-making. |
| Writing | Communicating effectively in writing as appropriate for the needs of the audience. |
| Reading Comprehension | Understanding written sentences and paragraphs in work-related documents. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |

Skills - In order of importance (most first)

| | |
|-------------------|---|
| Time Management | Managing one's own time and the time of others. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Coordination | Adjusting actions in relation to others' actions. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Speaking | Talking to others to convey information effectively. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |

Abilities - In order of importance (most first)

| | |
|----------------------|--|
| Speech Clarity | The ability to speak clearly so others can understand you. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Oral Expression | The ability to communicate information and ideas in speaking so others will understand. |
| Speech Recognition | The ability to identify and understand the speech of another person. |
| Trunk Strength | The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing. |
| Finger Dexterity | The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects. |
| Oral Comprehension | The ability to listen to and understand information and ideas presented through spoken words and sentences. |
| Category Flexibility | The ability to generate or use different sets of rules for combining or grouping things in different ways. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |

What are some other jobs related to Graders and Sorters, Agricultural Products, based mainly on skills and abilities required?

Packers and Packagers, Hand, Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders, Food Batchmakers, Meat, Poultry, and Fish Cutters and Trimmers, Packaging and Filling Machine Operators and Tenders, Food Cooking Machine Operators and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Farmworkers and Laborers, Crop, Nursery, and Greenhouse, Machine Feeders and Offbearers, Weighers, Measurers, Checkers, and Samplers, Recordkeeping, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Bakers, Agricultural Equipment Operators, Laborers and Freight, Stock, and Material Movers, Hand, Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders, Food Science Technicians, Log Graders and Scalars, Agricultural Inspectors

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Match #5 - Cutters and Trimmers, Hand

| | |
|---|--|
| Description: | Use hand tools or hand-held power tools to cut and trim a variety of manufactured items, such as carpet, fabric, stone, glass, or rubber. |
| Some Alternate Titles: | Sail Cutter, Shirt Trimmer, Belt Splicer, Dinker, Lacing String Cutter, Hand Router Operator, Fabric Cutter, Hot Knife Cutter, Hairspring Cutter, Hand Slitter, Ribbon Cutter, Level Vial Marker, Finishing Trimmer, Leather Cutter, Remnants Cutter, Bright Cutter, Mold Cutter, Cane Cutter, Hand Rounder, Hand Leather Trimmer, Rock Splitter, Wet Machine Cutter, Mica Sizer, Portable Sawyer, Offline Cutter, Finisher, Hide Cleaner, Denim Cutter, Cut Off Worker, Buttonhole Maker, Hand Outside Cutter, Hand Cutter, Wire Cutter, Lapper, Rotary Shear Cutter, Pompom Maker, Seamer, Cripple Worker, Retail Trade Carpet Cutter, Embroidery Operator |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 7,920 |
| Average Yearly Salary in the US: | \$34,330 |
|  | https://www.onetonline.org/link/summary/51-9031.00 |
|  | https://www.indeed.com/jobs?q=Cutters+and+Trimmers%2C+Hand |
|  | https://www.careerbuilder.com/jobs?keywords=Cutters+and+Trimmers%2C+Hand |

What tasks do Cutters and Trimmers, Hand perform?

| Task - In order of importance (most first) |
|--|
| Fold or shape materials before or after cutting them. |
| Separate materials or products according to size, weight, type, condition, color, or shade. |
| Unroll, lay out, attach, or mount materials or items on cutting tables or machines. |
| Mark identification numbers, trademarks, grades, marketing data, sizes, or model numbers on products. |
| Mark cutting lines around patterns or templates, or follow layout points, using squares, rules, and straightedges, and chalk, pencils, or scribes. |
| Read work orders to determine dimensions, cutting locations, and quantities to cut. |
| Position templates or measure materials to locate specified points of cuts or to obtain maximum yields, using rules, scales, or patterns. |
| Cut, shape, and trim materials, such as textiles, food, glass, stone, and metal, using knives, scissors, and other hand tools, portable power tools, or bench-mounted tools. |
| Trim excess material or cut threads off finished products, such as cutting loose ends of plastic off a manufactured toy for a smoother finish. |
| Mark or discard items with defects such as spots, stains, scars, snags, chips, scratches, or unacceptable shapes or finishes. |

How do Cutters and Trimmers, Hand do these tasks (work context)?

| Work Activity | How much or how often? |
|---|---|
| Work Outcomes and Results of Other Workers | Moderate responsibility |
| Contact With Others | Contact with others about half the time |
| Determine Tasks, Priorities and Goals | Limited freedom |
| Work With or Contribute to a Work Group or Team | Important |
| Time Pressure | Once a week or more but not every day |
| Spend Time Making Repetitive Motions | More than half the time |
| Spend Time Standing | Continually or almost continually |

| Work Activity | How much or how often? |
|---|-----------------------------------|
| Importance of Being Exact or Accurate | Extremely important |
| Indoors, Environmentally Controlled | Every day |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | Continually or almost continually |

What does being a Cutters and Trimmers, Hand require from you?

| What's Required | Description |
|--------------------------|--|
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Persistence | Job requires persistence in the face of obstacles. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Integrity | Job requires being honest and ethical. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |

What traits are associated with success as a Cutters and Trimmers, Hand?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Design | Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models. |
| Sociology and Anthropology | Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures, and their history and origins. |
| Psychology | Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders. |
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Computers and Electronics | Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

Skills - In order of importance (most first)

| | |
|-----------------------------------|---|
| Management of Personnel Resources | Motivating, developing, and directing people as they work, identifying the best people for the job. |
| Complex Problem Solving | Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Reading Comprehension | Understanding written sentences and paragraphs in work-related documents. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Social Perceptiveness | Being aware of others' reactions and understanding why they react as they do. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Speaking | Talking to others to convey information effectively. |
| Time Management | Managing one's own time and the time of others. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Oral Comprehension | The ability to listen to and understand information and ideas presented through spoken words and sentences. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Category Flexibility | The ability to generate or use different sets of rules for combining or grouping things in different ways. |
| Static Strength | The ability to exert maximum muscle force to lift, push, pull, or carry objects. |
| Speech Recognition | The ability to identify and understand the speech of another person. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Information Ordering | The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations). |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |

What are some other jobs related to Cutters and Trimmers, Hand, based mainly on skills and abilities required?

Cutting and Slicing Machine Setters, Operators, and Tenders, Grinding and Polishing Workers, Hand, Sewing Machine Operators, Sawing Machine Setters, Operators, and Tenders, Wood, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Textile Cutting Machine Setters, Operators, and Tenders, Shoe Machine Operators and Tenders, Machine Feeders and Offbearers, Molders, Shapers, and Casters, Except Metal and Plastic, Cutting, Punching, and Press Machine Setters, Operators, and Tenders, Metal and Plastic, Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Tool Grinders, Filers, and Sharpeners, Painting, Coating, and Decorating Workers, Adhesive Bonding Machine Operators and Tenders, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Packers and Packagers, Hand, Paper Goods Machine Setters, Operators, and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Foundry Mold and Coremakers

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Match #6 - Logging Equipment Operators

| | |
|--|---|
| Description: | Drive logging tractor or wheeled vehicle equipped with one or more accessories, such as bulldozer blade, frontal shear, grapple, logging arch, cable winches, hoisting rack, or crane boom, to fell tree; to skid, load, unload, or stack logs; or to pull stumps or clear brush. Includes operating stand-alone logging machines, such as log chippers. |
| Some Alternate Titles: | Logging Tractor Operator, Mobile Heavy Equipment Operator, Processor Operator, Lumber Stacker Driver, Tree Shear Operator, Feller Buncher Operator, Logging Cable Skidder Operator, Chain Hooker, Delimber Operator, Forder Operator, Logging Excavator Operator, Log Truck Driver, Lumber Carrier Operator, Loader, Log Handling Equipment Operator, Yarder Operator, Loader Operator, Log Hauler, Log Stacker Operator, Logging Forwarder Operator, Feller Operator, Equipment Operator, Logging Clam-Bunk Operator, Logging Equipment Operator, Hook Tender, Lumber Stacker Operator, Log Loader, Logging Crane Operator, Shovel Logger, Harvester Operator, Tree Crusher Operator, Skidder Operator, Buncher Operator, Stacker, Skidder Driver, Slasher Operator, Timber Harvester Operator, Groundsperson, Cutter Operator, Grapple Skidder Operator |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 25,510 |
| Average Yearly Salary in the US: | \$43,960 |
|  | https://www.onetonline.org/link/summary/45-4022.00 |
|  | https://www.indeed.com/jobs?q=Logging+Equipment+Operators |
|  | https://www.careerbuilder.com/jobs?keywords=Logging+Equipment+Operators |

What tasks do Logging Equipment Operators perform?

| Task - In order of importance (most first) |
|--|
| Drive tractors for building or repairing logging and skid roads. |
| Calculate total board feet, cordage, or other wood measurement units, using conversion tables. |
| Fill out required job or shift report forms. |
| Drive crawler or wheeled tractors to drag or transport logs from felling sites to log landing areas for processing and loading. |
| Drive straight or articulated tractors equipped with accessories such as bulldozer blades, grapples, logging arches, cable winches, and crane booms to skid, load, unload, or stack logs, pull stumps, or clear brush. |
| Drive and maneuver tractors and tree harvesters to shear the tops off of trees, cut and limb the trees, and cut the logs into desired lengths. |
| Grade logs according to characteristics such as knot size and straightness, and according to established industry or company standards. |
| Control hydraulic tractors equipped with tree clamps and booms to lift, swing, and bunch sheared trees. |
| Inspect equipment for safety prior to use, and perform necessary basic maintenance tasks. |

How do Logging Equipment Operators do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Work With or Contribute to a Work Group or Team | Very important |
| Spend Time Sitting | More than half the time |
| Impact of Decisions on Co-workers or Company Results | Important results |
| Face-to-Face Discussions with Individuals and Within Teams | Once a week or more but not every day |

| Work Activity | How much or how often? |
|--|-----------------------------------|
| Health and Safety of Other Workers | High responsibility |
| Pace Determined by Speed of Equipment | Very important |
| Frequency of Decision Making | Every day |
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Every day |
| In an Enclosed Vehicle or Operate Enclosed Equipment | Every day |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | Continually or almost continually |

What does being a Logging Equipment Operator require from you?

| What's Required | Description |
|--------------------------|--|
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Integrity | Job requires being honest and ethical. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |

What traits are associated with success as a Logging Equipment Operator?

| Knowledge Traits - In order of importance (most first) | |
|--|---|
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Physics | Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub-atomic structures and processes. |
| Engineering and Technology | Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Transportation | Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits. |

Knowledge Traits - In order of importance (most first)

| | |
|----------------------------|--|
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |

Skills - In order of importance (most first)

| | |
|------------------------------|---|
| Time Management | Managing one's own time and the time of others. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Troubleshooting | Determining causes of operating errors and deciding what to do about it. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Equipment Maintenance | Performing routine maintenance on equipment and determining when and what kind of maintenance is needed. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |
| Operation and Control | Controlling operations of equipment or systems. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Rate Control | The ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene. |
| Response Orientation | The ability to choose quickly between two or more movements in response to two or more different signals (lights, sounds, pictures). It includes the speed with which the correct response is started with the hand, foot, or other body part. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Far Vision | The ability to see details at a distance. |
| Depth Perception | The ability to judge which of several objects is closer or farther away from you, or to judge the distance between you and an object. |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Reaction Time | The ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |

What are some other jobs related to Logging Equipment Operators, based mainly on skills and abilities required?

Operating Engineers and Other Construction Equipment Operators, Continuous Mining Machine Operators, Loading and Moving Machine Operators, Underground Mining, Excavating and Loading Machine and Dragline Operators, Surface Mining, Hoist and Winch Operators, Industrial Truck and Tractor Operators, Agricultural Equipment Operators, Crane and Tower Operators, Fallers, Log Graders and Scalers, Mobile Heavy Equipment Mechanics, Except Engines, Tank Car, Truck, and Ship Loaders, Conveyor Operators and Tenders, Earth Drillers, Except Oil and Gas, Helpers--Extraction Workers, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Laborers and Freight, Stock, and Material Movers, Hand, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Bus and Truck Mechanics and Diesel Engine Specialists, Industrial Machinery Mechanics

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Match #7 - Agricultural Equipment Operators

| | |
|---|--|
| Description: | Drive and control equipment to support agricultural activities such as tilling soil; planting, cultivating, and harvesting crops; feeding and herding livestock; or removing animal waste. May perform tasks such as crop baling or hay bucking. May operate stationary equipment to perform post-harvest tasks such as husking, shelling, threshing, and ginning. |
| Some Alternate Titles: | Cotton Baler, Berry Picker Machine Operator, Picker Operator, Fruit Harvester Machine Operator, Fruit Loader Machine Operator, Replanting Machine Crewman, Wheat Combine Driver, Cotton Ginner, Ag Equipment Operator, Straw Baler, Hay Rake Operator, Sprayer, Ginning Operator, Cotton Picker Operator, Agricultural Farm Equipment Operator, Windrower Operator, Orange Picker Machine Operator, Replanting Machine Operator, Combine Driver, Farm Tractor Operator, Fruit Picker Machine Operator, Fertilizer Applicator, Grain Combiner, Fruit Thinner Machine Operator, Dairy Machine Operator, Hop Picker Machine Operator, Planting Machine Crewman, Replanter Machine Operator, Farm Machine Tender, Vegetable Loader Machine Operator, Corn Cutter, Hay Stacker Machine Operator, Machine Farmworker, Rake Operator, Harvester Operator, Picker Machine Operator, Sugar Cane Planter Machine Operator, Thresher, Potato Bucker, Corn Husker Machine Operator |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 26,180 |
| Average Yearly Salary in the US: | \$36,280 |
|  | https://www.onetonline.org/link/summary/45-2091.00 |
|  | https://www.indeed.com/jobs?q=Agricultural+Equipment+Operators |
|  | https://www.careerbuilder.com/jobs?keywords=Agricultural+Equipment+Operators |

What tasks do Agricultural Equipment Operators perform?

| Task - In order of importance (most first) |
|---|
| Adjust, repair, and service farm machinery and notify supervisors when machinery malfunctions. |
| Operate towed machines such as seed drills or manure spreaders to plant, fertilize, dust, and spray crops. |
| Operate or tend equipment used in agricultural production, such as tractors, combines, and irrigation equipment. |
| Direct and monitor the activities of work crews engaged in planting, weeding, or harvesting activities. |
| Load hoppers, containers, or conveyors to feed machines with products, using forklifts, transfer augers, suction gates, shovels, or pitchforks. |
| Manipulate controls to set, activate, and adjust mechanisms on machinery. |
| Observe and listen to machinery operation to detect equipment malfunctions. |
| Spray fertilizer or pesticide solutions to control insects, fungus and weed growth, and diseases, using hand sprayers. |
| Mix specified materials or chemicals, and dump solutions, powders, or seeds into planter or sprayer machinery. |
| Load and unload crops or containers of materials, manually or using conveyors, handtrucks, forklifts, or transfer augers. |

How do Agricultural Equipment Operators do these tasks (work context)?

| Work Activity | How much or how often? |
|---|---------------------------------------|
| Exposed to Contaminants | Once a week or more but not every day |
| Contact With Others | Contact with others most of the time |
| In an Open Vehicle or Operating Equipment | Once a week or more but not every day |
| Importance of Being Exact or Accurate | Very important |

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Work With or Contribute to a Work Group or Team | Very important |
| Determine Tasks, Priorities and Goals | Some freedom |
| Exposed to Very Hot or Cold Temperatures | Once a week or more but not every day |
| In an Enclosed Vehicle or Operate Enclosed Equipment | Once a week or more but not every day |
| Face-to-Face Discussions with Individuals and Within Teams | Once a week or more but not every day |
| Outdoors, Exposed to All Weather Conditions | Once a week or more but not every day |

What does being a Agricultural Equipment Operator require from you?

| What's Required | Description |
|---------------------|--|
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Integrity | Job requires being honest and ethical. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Persistence | Job requires persistence in the face of obstacles. |

What traits are associated with success as an Agricultural Equipment Operator?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Design | Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models. |
| Law and Government | Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process. |
| Chemistry | Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |
| Transportation | Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |

Knowledge Traits - In order of importance (most first)

| | |
|------------------|---|
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |

Skills - In order of importance (most first)

| | |
|--------------------------|---|
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Social Perceptiveness | Being aware of others' reactions and understanding why they react as they do. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Equipment Maintenance | Performing routine maintenance on equipment and determining when and what kind of maintenance is needed. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Repairing | Repairing machines or systems using the needed tools. |
| Troubleshooting | Determining causes of operating errors and deciding what to do about it. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |
| Operation and Control | Controlling operations of equipment or systems. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Oral Comprehension | The ability to listen to and understand information and ideas presented through spoken words and sentences. |
| Reaction Time | The ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears. |
| Rate Control | The ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene. |
| Response Orientation | The ability to choose quickly between two or more movements in response to two or more different signals (lights, sounds, pictures). It includes the speed with which the correct response is started with the hand, foot, or other body part. |
| Depth Perception | The ability to judge which of several objects is closer or farther away from you, or to judge the distance between you and an object. |
| Far Vision | The ability to see details at a distance. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |

What are some other jobs related to Agricultural Equipment Operators, based mainly on skills and abilities required?

Farmworkers and Laborers, Crop, Nursery, and Greenhouse, Machine Feeders and Offbearers, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Laborers and Freight, Stock, and Material Movers, Hand, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Conveyor Operators and Tenders, Industrial Truck and Tractor Operators, Pesticide Handlers, Sprayers, and Applicators, Vegetation, Farm Equipment Mechanics and Service Technicians, Industrial Machinery Mechanics, Maintenance Workers, Machinery, Operating Engineers and Other Construction Equipment Operators, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Excavating and Loading Machine and Dragline Operators, Surface Mining, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Paving, Surfacing, and Tamping Equipment Operators, Packaging and Filling Machine Operators and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders

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Match #8 - Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders

| | |
|---|--|
| Description: | Set up, operate, or tend machines that wind or twist textiles; or draw out and combine sliver, such as wool, hemp, or synthetic fibers. Includes slubber machine and drawing frame operators. |
| Some Alternate Titles: | Slubber, Quill Winder, Doubling Machine Operator, Yarn Winder, Slubber Tender, Spinner Tender, Core Winder, Spinning Room Worker, Coning Machine Operator, Roving Winder, Thrower, Reeling Machine Operator, Finisher Card Tender, Automatic Winder Operator, Tube Winder, Machine Rope Maker, Loom Doffer, Rewinder, Bobbin Winder, Cloth Doubling Machine Operator, Speeder Operator, Ball Warper Tender, Mule Spinner, Spinning Machine Tender, Quill Machine Tender, Bandage Winding Machine Operator, Baling Machine Operator, Yarn Texturing Machine Operator, Textile Machine Fixer, Frame Runner, Long Chain Beamer, Spooler, Yarn Spinner, Warper Tender, Hooking Machine Operator, Copping Machine Operator, Jack Spooler Tender, Warp Hanger, Cable Operator, Yarn Rewinder |
| Job Level: | Little or no experience needed. High school or GED required. Requires a few months to a full year of training. |
| Total jobs of this type in the US: | 22,160 |
| Average Yearly Salary in the US: | \$33,050 |
|  | https://www.onetonline.org/link/summary/51-6064.00 |
|  | https://www.indeed.com/jobs?q=Textile+Winding%2C+Twisting%2C+and+Drawing+Out+Machine+Setters%2C+Operators%2C+and+Tenders |
|  | https://www.careerbuilder.com/jobs?keywords=Textile+Winding%2C+Twisting%2C+and+Drawing+Out+Machine+Setters%2C+Operators%2C+and+Tenders |

What tasks do Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders perform?

| Task - In order of importance (most first) |
|--|
| Adjust machine settings such as speed or tension to produce products that meet specifications. |
| Stop machines when specified amount of products has been produced. |
| Replace depleted supply packages with full packages. |
| Record production data such as numbers and types of bobbins wound. |
| Start machines, monitor operation, and make adjustments as needed. |
| Inspect machinery to determine whether repairs are needed. |
| Thread yarn, thread, or fabric through guides, needles, and rollers of machines. |
| Unwind lengths of yarn, thread, or twine from spools and wind onto bobbins. |
| Notify supervisors or mechanics of equipment malfunctions. |
| Observe bobbins as they are winding and cut threads to remove loaded bobbins, using knives. |

How do Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders do these tasks (work context)?

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Face-to-Face Discussions with Individuals and Within Teams | Once a week or more but not every day |
| Importance of Being Exact or Accurate | Very important |
| Work With or Contribute to a Work Group or Team | Very important |
| Spend Time Making Repetitive Motions | More than half the time |
| Pace Determined by Speed of Equipment | Very important |

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Once a week or more but not every day |
| Exposed to Sounds, Noise Levels that are Distracting or Uncomfortable | Once a week or more but not every day |
| Spend Time Standing | Continually or almost continually |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | Continually or almost continually |
| Spend Time Walking or Running | Continually or almost continually |

What does being a Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tender require from you?

| What's Required | Description |
|--------------------------|--|
| Concern for Others | Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Integrity | Job requires being honest and ethical. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |

What traits are associated with success as a Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tender?

| Knowledge Traits - In order of importance (most first) | |
|--|---|
| Sales and Marketing | Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems. |
| Economics and Accounting | Knowledge of economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Personnel and Human Resources | Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |

Knowledge Traits - In order of importance (most first)

| | |
|-------------------------------|--|
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

Skills - In order of importance (most first)

| | |
|------------------------------|---|
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Equipment Maintenance | Performing routine maintenance on equipment and determining when and what kind of maintenance is needed. |
| Troubleshooting | Determining causes of operating errors and deciding what to do about it. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Speaking | Talking to others to convey information effectively. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Operation and Control | Controlling operations of equipment or systems. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Static Strength | The ability to exert maximum muscle force to lift, push, pull, or carry objects. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Trunk Strength | The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing. |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Reaction Time | The ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears. |
| Finger Dexterity | The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |

What are some other jobs related to Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders, based mainly on skills and abilities required?

Textile Knitting and Weaving Machine Setters, Operators, and Tenders, Paper Goods Machine Setters, Operators, and Tenders, Cutting and Slicing Machine Setters, Operators, and Tenders, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Machine Feeders and Offbearers, Textile Cutting Machine Setters, Operators, and Tenders, Adhesive Bonding Machine Operators and Tenders, Woodworking Machine Setters, Operators, and Tenders, Except Sawing, Sewing Machine Operators, Coil Winders, Tapers, and Finishers, Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Textile Bleaching and Dyeing Machine Operators and Tenders, Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Rolling Machine Setters, Operators, and Tenders, Metal and Plastic, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic, Shoe Machine Operators and Tenders, Extruding and Drawing Machine Setters, Operators, and Tenders, Metal and Plastic, Grinding and Polishing Workers, Hand

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Match #9 - Plating Machine Setters, Operators, and Tenders, Metal and Plastic

| | |
|---|---|
| Description: | Set up, operate, or tend plating machines to coat metal or plastic products with chromium, zinc, copper, cadmium, nickel, or other metal to protect or decorate surfaces. Typically, the product being coated is immersed in molten metal or an electrolytic solution. |
| Some Alternate Titles: | Lubricating Machine Tender, Coating and Baking Operator, Matrix Plater, Machine Operator, Unracker, Matrix Bath Operator, Machine Ceramic Coater, Metal and Plastic Nonelectrolytic Plating and Coating Machine Setter, Anodizing Operator, Anodic Treater, Tin Pot Operator, Jewelry Coater, Anodizing Line Operator, Metal and Plastic Nonelectrolytic Plating and Coating Machine Tender, Tin Plater, Tinning Equipment Tender, Shell Plater, Hard Chrome Plater, Welding Rod Coater, Lacquer Dipping Machine Operator, Metal Sprayer, Printed Circuit Board Panels Electroless Plater, Coating Machine Operator, Matrix Operator, Zinc Plating Machine Operator, Metal and Plastic Nonelectrolytic Plating and Coating Machine Operator, Vacuum Metalizer Operator, Automatic Metal Spraying Machine Operator, Electroformer, Sprayer Operator, Matrix Bath Attendant, Metal Coater Operator, Tube Coater, Matrix Worker, Hot Dip Galvanizer, Lock Plater, Component Prep Operator, Hot Dip Plater, Silver Plater, Plating Technician |
| Job Level: | Little or no experience needed. High school or GED required. Requires a few months to a full year of training. |
| Total jobs of this type in the US: | 32,310 |
| Average Yearly Salary in the US: | \$38,580 |
|  | https://www.onetonline.org/link/summary/51-4193.00 |
|  | https://www.indeed.com/jobs?q=Plating+Machine+Setters%2C+Operators%2C+and+Tenders%2C+Metal+and+Plastic |
|  | https://www.careerbuilder.com/jobs?keywords=Plating+Machine+Setters%2C+Operators%2C+and+Tenders%2C+Metal+and+Plastic |

What tasks do Plating Machine Setters, Operators, and Tenders, Metal and Plastic perform?

| Task - In order of importance (most first) |
|--|
| Test machinery to ensure that it is operating properly. |
| Determine sizes and compositions of objects to be plated, and amounts of electrical current and time required. |
| Remove excess materials or impurities from objects, using air hoses or grinding machines. |
| Observe gauges to ensure that machines are operating properly, making adjustments or stopping machines when problems occur. |
| Remove objects from solutions at periodic intervals and observe objects to verify conformance to specifications. |
| Maintain production records. |
| Set up, operate, or tend plating or coating machines to coat metal or plastic products with chromium, zinc, copper, cadmium, nickel, or other metal to protect or decorate surfaces. |
| Inspect coated or plated areas for defects, such as air bubbles or uneven coverage. |
| Adjust dials to regulate flow of current and voltage supplied to terminals to control plating processes. |
| Immerse workpieces in coating solutions or liquid metal or plastic for specified times. |

How do Plating Machine Setters, Operators, and Tenders, Metal and Plastic do these tasks (work context)?

| Work Activity | How much or how often? |
|---|---------------------------------------|
| Work With or Contribute to a Work Group or Team | Very important |
| Exposed to Hazardous Conditions | Once a week or more but not every day |
| Importance of Being Exact or Accurate | Very important |

| Work Activity | How much or how often? |
|--|-------------------------|
| Spend Time Standing | More than half the time |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | More than half the time |
| Exposed to Sounds, Noise Levels that are Distracting or Uncomfortable | Every day |
| Face-to-Face Discussions with Individuals and Within Teams | Every day |
| Exposed to Contaminants | Every day |
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Every day |
| Time Pressure | Every day |

What does being a Plating Machine Setters, Operators, and Tenders, Metal and Plastic require from you?

| What's Required | Description |
|--------------------------|--|
| Persistence | Job requires persistence in the face of obstacles. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Stress Tolerance | Job requires accepting criticism and dealing calmly and effectively with high-stress situations. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Integrity | Job requires being honest and ethical. |
| Achievement/Effort | Job requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |

What traits are associated with success as a Plating Machine Setters, Operators, and Tenders, Metal and Plastic?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Design | Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models. |
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
| Law and Government | Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process. |
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Engineering and Technology | Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services. |
| Mechanical | Knowledge of machines and tools, including their designs, uses, repair, and maintenance. |

Knowledge Traits - In order of importance (most first)

| | |
|---------------------------|--|
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Chemistry | Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

Skills - In order of importance (most first)

| | |
|--------------------------|---|
| Time Management | Managing one's own time and the time of others. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Speaking | Talking to others to convey information effectively. |
| Coordination | Adjusting actions in relation to others' actions. |
| Quality Control Analysis | Conducting tests and inspections of products, services, or processes to evaluate quality or performance. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Operation and Control | Controlling operations of equipment or systems. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |
| Reading Comprehension | Understanding written sentences and paragraphs in work-related documents. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |

Abilities - In order of importance (most first)

| | |
|------------------------|--|
| Speech Recognition | The ability to identify and understand the speech of another person. |
| Multilimb Coordination | The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion. |
| Speech Clarity | The ability to speak clearly so others can understand you. |
| Oral Expression | The ability to communicate information and ideas in speaking so others will understand. |
| Oral Comprehension | The ability to listen to and understand information and ideas presented through spoken words and sentences. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |

What are some other jobs related to Plating Machine Setters, Operators, and Tenders, Metal and Plastic, based mainly on skills and abilities required?

Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders, Heat Treating Equipment Setters, Operators, and Tenders, Metal and Plastic, Coating, Painting, and Spraying Machine Setters, Operators, and Tenders, Molding, Coremaking, and Casting Machine Setters, Operators, and Tenders, Metal and Plastic, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Molders, Shapers, and Casters, Except Metal and Plastic, Adhesive Bonding Machine Operators and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders, Textile Bleaching and Dyeing Machine Operators and Tenders, Grinding and Polishing Workers, Hand, Painting, Coating, and Decorating Workers, Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic, Rolling Machine Setters, Operators, and Tenders, Metal and Plastic, Pourers and Casters, Metal, Forging Machine Setters, Operators, and Tenders, Metal and Plastic, Tool Grinders, Filers, and Sharpeners, Chemical Equipment Operators and Tenders, Machine Feeders and Offbearers, Mixing and Blending Machine Setters, Operators, and Tenders

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Match #10 - Laundry and Dry-Cleaning Workers

| | |
|---|--|
| Description: | Operate or tend washing or dry-cleaning machines to wash or dry-clean industrial or household articles, such as cloth garments, suede, leather, furs, blankets, draperies, linens, rugs, and carpets. Includes spotters and dyers of these articles. |
| Some Alternate Titles: | Machine Rug Cleaner, Laundry Person, Fur Polisher, Collar Worker, Towel Sorter, Renovator, Mater, Extracting Machine Operator, Carpet Renovator, Cleaning Machine Operator, Laundry and Dry-Cleaning Machine Operator, Sprayer, Personal Clothing Laundry Aide, Cleaner and Dyer, Shaker, Hand Launderer, Precision Dyer, Washer, Laundry Room Attendant, Assorter, Housekeeping Attendant, Box Storage Worker, Molder, Starcher, Upholstery Cleaner, Cleaner, Detacher, Rug Renovator, Handy Worker, Rug Sizer, Linen Folder, Classifier, Diaper Folder, Clothes Marker, Table Machine Operator, Wool Spotter, Laundromat Worker, Steam Cleaner, Puller, Drapery Hand |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 157,400 |
| Average Yearly Salary in the US: | \$27,830 |
|  | https://www.onetonline.org/link/summary/51-6011.00 |
|  | https://www.indeed.com/jobs?q=Laundry+and+Dry-Cleaning+Workers |
|  | https://www.careerbuilder.com/jobs?keywords=Laundry+and+Dry-Cleaning+Workers |

What tasks do Laundry and Dry-Cleaning Workers perform?

| Task - In order of importance (most first) |
|--|
| Determine spotting procedures and proper solvents, based on fabric and stain types. |
| Spray steam, water, or air over spots to flush out chemicals, dry material, raise naps, or brighten colors. |
| Examine and sort into lots articles to be cleaned, according to color, fabric, dirt content, and cleaning technique required. |
| Clean machine filters, and lubricate equipment. |
| Remove items from washers or dry-cleaning machines, or direct other workers to do so. |
| Sort and count articles removed from dryers, and fold, wrap, or hang them. |
| Operate extractors and driers, or direct their operation. |
| Start washers, dry cleaners, driers, or extractors, and turn valves or levers to regulate machine processes and the volume of soap, detergent, water, bleach, starch, and other additives. |
| Apply bleaching powders to spots and spray them with steam to remove stains from fabrics that do not respond to other cleaning solvents. |
| Load articles into washers or dry-cleaning machines, or direct other workers to perform loading. |

How do Laundry and Dry-Cleaning Workers do these tasks (work context)?

| Work Activity | How much or how often? |
|---|---------------------------------------|
| Work Outcomes and Results of Other Workers | High responsibility |
| Face-to-Face Discussions with Individuals and Within Teams | Once a week or more but not every day |
| Time Pressure | Once a week or more but not every day |
| Importance of Being Exact or Accurate | Very important |
| Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls | More than half the time |

| Work Activity | How much or how often? |
|--|---------------------------------------|
| Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets | Once a week or more but not every day |
| Pace Determined by Speed of Equipment | Very important |
| Spend Time Making Repetitive Motions | More than half the time |
| Health and Safety of Other Workers | High responsibility |
| Spend Time Standing | Continually or almost continually |

What does being a Laundry and Dry-Cleaning Worker require from you?

| What's Required | Description |
|--------------------------|--|
| Social Orientation | Job requires preferring to work with others rather than alone, and being personally connected with others on the job. |
| Concern for Others | Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job. |
| Adaptability/Flexibility | Job requires being open to change (positive or negative) and to considerable variety in the workplace. |
| Initiative | Job requires a willingness to take on responsibilities and challenges. |
| Self-Control | Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations. |
| Cooperation | Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude. |
| Dependability | Job requires being reliable, responsible, and dependable, and fulfilling obligations. |
| Integrity | Job requires being honest and ethical. |
| Attention to Detail | Job requires being careful about detail and thorough in completing work tasks. |
| Independence | Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done. |

What traits are associated with success as a Laundry and Dry-Cleaning Worker?

| Knowledge Traits - In order of importance (most first) | |
|--|--|
| Education and Training | Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects. |
| Computers and Electronics | Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming. |
| Law and Government | Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process. |
| Chemistry | Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods. |
| Administration and Management | Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |
| Mathematics | Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications. |
| Public Safety and Security | Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions. |
| English Language | Knowledge of the structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar. |
| Production and Processing | Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods. |

Knowledge Traits - In order of importance (most first)

| | |
|-------------------------------|---|
| Customer and Personal Service | Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. |
|-------------------------------|---|

Skills - In order of importance (most first)

| | |
|------------------------------|---|
| Reading Comprehension | Understanding written sentences and paragraphs in work-related documents. |
| Judgment and Decision Making | Considering the relative costs and benefits of potential actions to choose the most appropriate one. |
| Critical Thinking | Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. |
| Operation and Control | Controlling operations of equipment or systems. |
| Speaking | Talking to others to convey information effectively. |
| Time Management | Managing one's own time and the time of others. |
| Social Perceptiveness | Being aware of others' reactions and understanding why they react as they do. |
| Operations Monitoring | Watching gauges, dials, or other indicators to make sure a machine is working properly. |
| Active Listening | Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. |
| Monitoring | Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. |

Abilities - In order of importance (most first)

| | |
|---------------------|--|
| Speech Clarity | The ability to speak clearly so others can understand you. |
| Problem Sensitivity | The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem. |
| Trunk Strength | The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without "giving out" or fatiguing. |
| Oral Comprehension | The ability to listen to and understand information and ideas presented through spoken words and sentences. |
| Oral Expression | The ability to communicate information and ideas in speaking so others will understand. |
| Speech Recognition | The ability to identify and understand the speech of another person. |
| Near Vision | The ability to see details at close range (within a few feet of the observer). |
| Control Precision | The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions. |
| Manual Dexterity | The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects. |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position. |

What are some other jobs related to Laundry and Dry-Cleaning Workers, based mainly on skills and abilities required?

Cleaners of Vehicles and Equipment, Pressers, Textile, Garment, and Related Materials, Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders, Sewing Machine Operators, Painting, Coating, and Decorating Workers, Textile Bleaching and Dyeing Machine Operators and Tenders, Machine Feeders and Offbearers, Maids and Housekeeping Cleaners, Cutters and Trimmers, Hand, Packers and Packagers, Hand, Laborers and Freight, Stock, and Material Movers, Hand, Coating, Painting, and Spraying Machine Setters, Operators, and Tenders, Packaging and Filling Machine Operators and Tenders, Dishwashers, Grinding and Polishing Workers, Hand, Janitors and Cleaners, Except Maids and Housekeeping Cleaners, Helpers--Production Workers, Molders, Shapers, and Casters, Except Metal and Plastic, Furniture Finishers, Adhesive Bonding Machine Operators and Tenders

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Match #11 - Conveyor Operators and Tenders

| | |
|---|--|
| Description: | Control or tend conveyors or conveyor systems that move materials or products to and from stockpiles, processing stations, departments, or vehicles. May control speed and routing of materials or products. |
| Some Alternate Titles: | Spout Tender, Pneumatic System Conveyor Operator, Conveyor Technician, Grain Elevator Operator, Beltman, Machine Operator, Milled Rubber Tender, Stacker Tender, Chain Puller, Assembly Line Tender, Chipper Operator, Bed Operator, Boom Conveyor Operator, Ash Conveyor Operator, Elevator Operator, Conveyor System Dispatcher, Chip Bin Conveyor Tender, Unscrambler, Cement Loader, Package Line Operator, Process Technician, Debarker Operator, Tipple Tender, Bull-Chain Operator, Tipple Operator, Coke Loader, Extrusion Operator, Line Operator, Brick Unloader Tender, Packaging Line Operator, Process Operator, Shipping Technician, Silo Operator, Conveyer Technician, Conveyor Belt Operator, Bin Tripper Operator, Conveyor Attendant, Chip Bin Operator, Conveyor System Operator, Char Conveyor Tender |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 28,650 |
| Average Yearly Salary in the US: | \$37,010 |
|  | https://www.onetonline.org/link/summary/53-7011.00 |
|  | https://www.indeed.com/jobs?q=Conveyor+Operators+and+Tenders |
|  | https://www.careerbuilder.com/jobs?keywords=Conveyor+Operators+and+Tenders |

What tasks do Conveyor Operators and Tenders perform?

| Task - In order of importance (most first) |
|---|
| Manipulate controls, levers, and valves to start pumps, auxiliary equipment, or conveyors, and to adjust equipment positions, speeds, timing, and material flows. |
| Stop equipment or machinery and clear jams, using poles, bars, and hand tools, or remove damaged materials from conveyors. |
| Load, unload, or adjust materials or products on conveyors by hand, by using lifts, hoists, and scoops, or by opening gates, chutes, or hoppers. |
| Repair or replace equipment components or parts such as blades, rolls, and pumps. |
| Record production data such as weights, types, quantities, and storage locations of materials, as well as equipment performance problems and downtime. |
| Observe conveyor operations and monitor lights, dials, and gauges to maintain specified operating levels and to detect equipment malfunctions. |
| Position deflector bars, gates, chutes, or spouts to divert flow of materials from one conveyor onto another conveyor. |
| Inform supervisors of equipment malfunctions that need to be addressed. |
| Collect samples of materials or products, checking them to ensure conformance to specifications or sending them to laboratories for analysis. |
| Observe packages moving along conveyors to identify packages, detect defective packaging, and perform quality control. |

What traits are associated with success as a Conveyor Operators and Tender?

What are some other jobs related to Conveyor Operators and Tenders, based mainly on skills and abilities required?

Machine Feeders and Offbearers, Tank Car, Truck, and Ship Loaders, Laborers and Freight, Stock, and Material Movers, Hand, Industrial Truck and Tractor Operators, Hoist and Winch Operators, Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders, Industrial Machinery Mechanics, Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers, Paper Goods Machine Setters, Operators, and Tenders, Rolling Machine Setters, Operators, and Tenders, Metal and Plastic, Maintenance Workers, Machinery, Operating Engineers and Other Construction Equipment Operators, Agricultural Equipment Operators, Adhesive Bonding Machine Operators and Tenders, Crane and Tower Operators, Loading and Moving Machine Operators, Underground Mining, Packaging and Filling Machine Operators and Tenders, Furnace, Kiln, Oven, Drier, and Kettle Operators and Tenders, Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders, Extruding and Drawing Machine Setters, Operators, and Tenders, Metal and Plastic

HR Avatar Use Only: pid:1675 js:0.0 rs:65.020454 cs:43.89752 ee:46.4

Match #12 - Cement Masons and Concrete Finishers

| | |
|---|--|
| Description: | Smooth and finish surfaces of poured concrete, such as floors, walks, sidewalks, roads, or curbs using a variety of hand and power tools. Align forms for sidewalks, curbs, or gutters; patch voids; and use saws to cut expansion joints. |
| Some Alternate Titles: | Cement Finisher, Cement Gun Operator, Cement Mason, Cement Mason Concrete Finisher, Cement Patcher, Cementer, Column Precaster, Concrete Construction Laborer, Concrete Cutter, Concrete Cutting Operator, Concrete Fence Builder, Concrete Finisher, Concrete Floater, Concrete Floor Installer, Concrete Form Setter, Concrete Grinder Operator, Concrete Laborer, Concrete Mason, Concrete Placement Equipment Operator, Concrete Pointer, Concrete Polisher, Concrete Rubber, Concrete Setter, Concrete Smoother, Concrete Specialist, Concrete Stone Finisher, Concrete Swimming Pool Installer, Concrete Technician (Concrete Tech), Curb Builder, Finisher, Float Operator, Floor Grinder, Joint Finisher, Joint Setter, Mason, Placement Specialist, Swimming Pool Installer |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 186,600 |
| Average Yearly Salary in the US: | \$50,900 |
|  | https://www.onetonline.org/link/summary/47-2051.00 |
|  | https://www.indeed.com/jobs?q=Cement+Masons+and+Concrete+Finishers |
|  | https://www.careerbuilder.com/jobs?keywords=Cement+Masons+and+Concrete+Finishers |

What tasks do Cement Masons and Concrete Finishers perform?

| Task - In order of importance (most first) |
|---|
| Operate power vibrator to compact concrete. |
| Apply hardening and sealing compounds to cure surface of concrete, and waterproof or restore surface. |
| Produce rough concrete surface, using broom. |
| Direct the casting of the concrete and supervise laborers who use shovels or special tools to spread it. |
| Signal truck driver to position truck to facilitate pouring concrete, and move chute to direct concrete on forms. |
| Mold expansion joints and edges, using edging tools, jointers, and straightedge. |
| Monitor how the wind, heat, or cold affect the curing of the concrete throughout the entire process. |
| Spread, level, and smooth concrete, using rake, shovel, hand or power trowel, hand or power screed, and float. |
| Set the forms that hold concrete to the desired pitch and depth, and align them. |
| Check the forms that hold the concrete to see that they are properly constructed. |

What traits are associated with success as a Cement Masons and Concrete Finisher?

What are some other jobs related to Cement Masons and Concrete Finishers, based mainly on skills and abilities required?

Terrazzo Workers and Finishers, Construction Laborers, Brickmasons and Blockmasons, Segmental Pavers, Helpers-- Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Tile and Stone Setters, Stonemasons, Floor Layers, Except Carpet, Wood, and Hard Tiles, Paving, Surfacing, and Tamping Equipment Operators, Plasterers and Stucco Masons, Drywall and Ceiling Tile Installers, Reinforcing Iron and Rebar Workers, Insulation Workers, Floor, Ceiling, and Wall, Carpenters, Tapers, Structural Iron and Steel Workers, Molders, Shapers, and Casters, Except Metal and Plastic, Refractory Materials Repairers, Except Brickmasons, Foundry Mold and Coremakers, Grinding and Polishing Workers, Hand

HR Avatar Use Only: pid:1436 js:0.0 rs:62.414516 cs:43.771866 ee:53.6

Match #13 - Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons

| | |
|---|--|
| Description: | Help painters, paperhangers, plasterers, or stucco masons by performing duties requiring less skill. Duties include using, supplying, or holding materials or tools, and cleaning work area and equipment. |
| Some Alternate Titles: | Billboard Poster Helper, Bridge Painter Helper, Dry Plasterer Helper, Exterior Work Helper, Highway Painter Helper, House Painter Helper, Hydroblaster, Mason's Tender, Ornamental Plasterer Helper, Painter Assistant, Painter Helper, Paperhanger Assistant, Plaster Helper, Plaster Tender, Plasterer Tender, Power Washer, Pressure Washer, Scaffolding Helper, Ship Painter Helper, Shipyard Helper, Shipyard Painter Helper, Swimming Pool Plasterer Helper, Wallpaper Hanger Helper, Wallpaperer Helper |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 8,940 |
| Average Yearly Salary in the US: | \$35,270 |
|  | https://www.onetonline.org/link/summary/47-3014.00 |
|  | https://www.indeed.com/jobs?q=Helpers--Painters%2C+Paperhangers%2C+Plasterers%2C+and+Stucco+Masons |
|  | https://www.careerbuilder.com/jobs?keywords=Helpers--Painters%2C+Paperhangers%2C+Plasterers%2C+and+Stucco+Masons |

What tasks do Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons perform?

| Task - In order of importance (most first) |
|--|
| Remove articles such as cabinets, metal furniture, and paint containers from stripping tanks after prescribed periods of time. |
| Place articles to be stripped into stripping tanks. |
| Supply or hold tools and materials. |
| Fill cracks or breaks in surfaces of plaster articles or areas with putty or epoxy compounds. |
| Erect scaffolding. |
| Mix plaster, and carry plaster to plasterers. |
| Smooth surfaces of articles to be painted, using sanding and buffing tools and equipment. |
| Apply protective coverings, such as masking tape, to articles or areas that could be damaged or stained by work processes. |
| Perform support duties to assist painters, paperhangers, plasterers, or masons. |
| Clean work areas and equipment. |

What traits are associated with success as a Helpers--Painters, Paperhangers, Plasterers, and Stucco Mason?

What are some other jobs related to Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, based mainly on skills and abilities required?

Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Helpers--Carpenters, Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters, Plasterers and Stucco Masons, Painters, Construction and Maintenance, Helpers--Installation, Maintenance, and Repair Workers, Helpers--Roofers, Helpers--Electricians, Helpers--Production Workers, Helpers--Extraction Workers, Carpenters, Roofers, Painting, Coating, and Decorating Workers, Drywall and Ceiling Tile Installers, Cement Masons and Concrete Finishers, Brickmasons and Blockmasons, Insulation Workers, Floor, Ceiling, and Wall, Terrazzo Workers and Finishers, Construction Laborers, Paperhangers

HR Avatar Use Only: pid:1462 js:0.0 rs:61.50925 cs:43.277184 ee:53.6

Match #14 - Plasterers and Stucco Masons

| | |
|---|--|
| Description: | Apply interior or exterior plaster, cement, stucco, or similar materials. May also set ornamental plaster. |
| Some Alternate Titles: | Applicator, Artisan, Artisan Plasterer, Decorative Plasterer, Dry Plasterer, Hard Surface Plasterer, Mason, Mason Plasterer, Modeler, Molding Plasterer, Ornamental Plasterer, Plaster and Stucco Worker, Plaster Applicator, Plaster Mechanic, Plaster Molder, Plasterer, Plasterer Journeyman, Plastering Contractor, Stucco Applicator, Stucco Mason, Stucco Plasterer, Stucco Worker, Swimming Pool Plasterer, Synthetic Plasterer |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 26,980 |
| Average Yearly Salary in the US: | \$54,810 |
|  | https://www.onetonline.org/link/summary/47-2161.00 |
|  | https://www.indeed.com/jobs?q=Plasterers+and+Stucco+Masons |
|  | https://www.careerbuilder.com/jobs?keywords=Plasterers+and+Stucco+Masons |

What tasks do Plasterers and Stucco Masons perform?

| Task - In order of importance (most first) |
|---|
| Clean and prepare surfaces for applications of plaster, cement, stucco, or similar materials, such as by drywall taping. |
| Apply weatherproof, decorative coverings to exterior surfaces of buildings, such as by troweling or spraying on coats of stucco. |
| Install guide wires on exterior surfaces of buildings to indicate thickness of plaster or stucco and nail wire mesh, lath, or similar materials to the outside surface to hold stucco in place. |
| Determine materials needed to complete the job and place orders accordingly. |
| Cure freshly plastered surfaces. |
| Apply coats of plaster or stucco to walls, ceilings, or partitions of buildings, using trowels, brushes, or spray guns. |
| Set up scaffolds. |
| Mix mortar and plaster to desired consistency or direct workers who perform mixing. |
| Clean job sites. |
| Cover surfaces such as windows, doors, or sidewalks to protect from splashing. |

What traits are associated with success as a Plasterers and Stucco Mason?

What are some other jobs related to Plasterers and Stucco Masons, based mainly on skills and abilities required?

Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, Drywall and Ceiling Tile Installers, Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters, Insulation Workers, Floor, Ceiling, and Wall, Roofers, Painters, Construction and Maintenance, Tile and Stone Setters, Brickmasons and Blockmasons, Cement Masons and Concrete Finishers, Floor Layers, Except Carpet, Wood, and Hard Tiles, Terrazzo Workers and Finishers, Carpenters, Helpers--Roofers, Insulation Workers, Mechanical, Tapers, Molders, Shapers, and Casters, Except Metal and Plastic, Glaziers, Furniture Finishers, Painting, Coating, and Decorating Workers, Helpers--Carpenters

HR Avatar Use Only: pid:1453 js:0.0 rs:61.38889 cs:43.211414 ee:53.6

Match #15 - Maids and Housekeeping Cleaners

| | |
|---|--|
| Description: | Perform any combination of light cleaning duties to maintain private households or commercial establishments, such as hotels and hospitals, in a clean and orderly manner. Duties may include making beds, replenishing linens, cleaning rooms and halls, and vacuuming. |
| Some Alternate Titles: | Lodging Facilities Attendant, Housekeeping Houseperson, Domestic Maid, Hospital Cleaner, Charwoman, Domestic Helper, Bunk House Worker, Guest Room Attendant (GRA), Cottage Attendant, Dining Room Maid, Cleaning Matron, Domestic Laundry Worker, Housekeeper, Cleaning Maid, Housekeeping Attendant, Housecleaner, Home Housekeeper, Downstairs Maid, Room Maid, Housemaid, Motel Maid, Hospitality Team Member, Furniture Duster, Cleaner, Bed Maker, Parlor Maid, Curtain Worker, Restroom Maid, Commercial Housekeeper, Housekeeping Department Worker, Maid, Linen Keeper, Residential Housekeeper, Dormitory Maid, Chambermaid, Environmental Services Worker, Housekeeping Cleaner, House Cleaner, Housekeeping Laundry Worker, Rest Room Maid |
| Job Level: | No experience needed. High school or GED sometimes required. Requires only a few days, weeks, or months of training. |
| Total jobs of this type in the US: | 723,430 |
| Average Yearly Salary in the US: | \$29,580 |
|  | https://www.onetonline.org/link/summary/37-2012.00 |
|  | https://www.indeed.com/jobs?q=Maids+and+Housekeeping+Cleaners |
|  | https://www.careerbuilder.com/jobs?keywords=Maids+and+Housekeeping+Cleaners |

What tasks do Maids and Housekeeping Cleaners perform?

| Task - In order of importance (most first) |
|---|
| Clean rugs, carpets, upholstered furniture, and draperies, using vacuum cleaners and shampoos. |
| Sort, count, and mark clean linens and store them in linen closets. |
| Replenish supplies, such as drinking glasses, linens, writing supplies, and bathroom items. |
| Observe precautions required to protect hotel and guest property and report damage, theft, and found articles to supervisors. |
| Sweep, scrub, wax, or polish floors, using brooms, mops, or powered scrubbing and waxing machines. |
| Empty wastebaskets, empty and clean ashtrays, and transport other trash and waste to disposal areas. |
| Disinfect equipment and supplies, using germicides or steam-operated sterilizers. |
| Clean rooms, hallways, lobbies, lounges, restrooms, corridors, elevators, stairways, locker rooms, and other work areas so that health standards are met. |
| Carry linens, towels, toilet items, and cleaning supplies, using wheeled carts. |
| Keep storage areas and carts well-stocked, clean, and tidy. |

What traits are associated with success as a Maids and Housekeeping Cleaner?

What are some other jobs related to Maids and Housekeeping Cleaners, based mainly on skills and abilities required?

Janitors and Cleaners, Except Maids and Housekeeping Cleaners, Laundry and Dry-Cleaning Workers, Locker Room, Coatroom, and Dressing Room Attendants, Dining Room and Cafeteria Attendants and Bartender Helpers, Dishwashers, Food Servers, Nonrestaurant, Cleaners of Vehicles and Equipment, Food Preparation Workers, Pressers, Textile, Garment, and Related Materials, Fast Food and Counter Workers, First-Line Supervisors of Housekeeping and Janitorial Workers, Hotel, Motel, and Resort Desk Clerks, Recycling and Reclamation Workers, Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons, Furniture Finishers, Baggage Porters and Bellhops, Painting, Coating, and Decorating Workers, Food Service Managers, Helpers--Production Workers, Orderlies

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How we created this report

We used your responses to questions in all of the questions in the test, in conjunction with data provided by the U.S. Federal Government Occupational Information Network (O*Net) and the U.S. Department of Labor's Bureau of Labor Statistics. O*Net provides up-to-date information about nearly 1,000 different types of jobs. Data available includes knowledge, skills, abilities, tasks, work styles, and many other features associated with each job, such as experience level and education level requirements. The O*Net database is updated frequently and has become the world's foremost compendium of job descriptive data. We use the Bureau of Labor Statistics (BLS) database for information about the number of actual jobs of various types and average annual wages.

HR Avatar uses the responses to questions in the assessment to calculate your degree of each relevant feature or character trait. We then match these calculated values with values in the O*Net database to determine which jobs have the highest overall match.

Why aren't there any test scores?

There are no right or wrong answers to most of the questions used to generate this report. Therefore, they don't really have scores. However, they are used to estimate your degree of interest in various classes of jobs, such as jobs that require artistic ability or social skills. When an actual pre-employment assessment is used in conjunction with the interest and experience survey, your scores are kept confidential and are only shared with the sponsoring employer.



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Riasec:90:60:10:10:20:85 Ter:0 Tej:0 O:14752 Ex:8 Ed:8 Tr:11