

Candidate: **Betty Penske**  
Assessment: Money Handling (Cashier) (US)  
Completed: January 26, 2021  
Prepared for: Susan Bookman



# Test Results and Interview Guide

The Money Handling (Cashier) (US) assessment measures key factors related to high performance and tenure in this job. Attribute types measured include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

## Overall

Candidate	Score	Interpretation
<b>Betty Penske</b> bettypenske@yourcompany.org Money Handling (Cashier) (US) January 26, 2021	<b>73</b>	
The candidate's scores indicate moderate to high performance potential for bank teller and money handling jobs. We recommend that this score be used in conjunction with a comprehensive process for evaluating potential performance, including the specific knowledge, skills, and abilities required for a particular job.		<b>Key</b> ▼ Candidate Score <span style="color: red;">■</span> Higher Risk <span style="color: green;">■</span> Lower Risk <span style="color: blue;">■</span> Custom Baseline (Optional)

## Competency Summary

Competency	Score	Interpretation
<b>Skills/Knowledge (relates to immediate readiness)</b>		
Counting Cash	77	
Disbursing Cash	74	
Recognizing Counterfeit Money	69	

## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100	
Global	73rd												
United States	61st												
HR Avatar Data	67th												

## Assessment Overview

This assessment provides scores for editing and grammar skills helpful for success on the job. Scores are presented based on their potential impact on job performance.

## Detail

Candidate: **Betty Penske**, bettypenske@yourcompany.org  
 Assessment: Money Handling (Cashier) (US)  
 Authorized: January 26, 2021, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz  
 Started: January 26, 2021 at 7:45:51 AM EST  
 Completed: January 26, 2021 at 7:45:51 AM EST  
 Overall Score: 73

## Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

Detail	Interview Guide
<p><b>Counting Cash</b> Score: 77</p> <p><i>Description:</i> The ability to count physical cash instruments accurately and efficiently.</p> <p><i>Interpretation:</i> Candidate should achieve above average job performance in this area with little or no training.</p> <p>Demonstrates an above average level of proficiency at counting cash.</p>	<p>Have you ever had to take cash from customers and give them back change?</p> <p>★ 1      ★ 2      ★ 3      ★ 4      ★ 5</p> <p>Never handled cash      Some experience      Solid example. Significant experience</p>
<p><b>Disbursing Cash</b> Score: 74</p> <p><i>Description:</i> The ability to draw an accurate amount of cash from a cash drawer efficiently.</p> <p><i>Interpretation:</i> Candidate should achieve above average job performance in this area with little or no training.</p> <p>Demonstrates above proficiency and disbursing cash accurately.</p>	<p>Have you ever been assigned duties of disbursing cash to customers? How would you ensure you are accurate with your disbursements?</p> <p>★ 1      ★ 2      ★ 3      ★ 4      ★ 5</p> <p>No experience. Low confidence in ability to be accurate      Some experience. General appreciation for accuracy      Significant experience. Appreciates importance of accuracy</p>

Detail	Interview Guide
<p><b>Recognizing Counterfeit Money</b> Score: 69</p>  <p><i>Description:</i> Demonstrates working familiarity of counterfeit detection methods, and features of various printed bills.</p> <p><i>Interpretation:</i> Candidate should achieve above average job performance in this area with little or no training.</p> <p>Demonstrates above average working knowledge of counterfeit detection features of US bills.</p>	<p>Have you ever received training on how to recognize counterfeit money?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  1 Never trained.         </div> <div style="text-align: center;">  2 Some training. Possibly too long ago.         </div> <div style="text-align: center;">  3 Possibly Has received recent training.         </div> <div style="text-align: center;">  4         </div> <div style="text-align: center;">  5         </div> </div>

## Identity Confirmation Photos

During the assessment the candidate was asked to photograph himself or herself for identity confirmation purposes. These photos and any analysis conducted are provided below.

### Photo Analysis Results

- Risk:	Medium risk of cheating based on image inconsistencies
- Valid Images Captured:	5
- Images used for Facial Comparison:	4
- Image Timeouts (no image captured):	1
- Unannounced Images Captured:	2
- Facial Comparison Average Match:	99%
- Matches:	6 strong vs 0 weak matches
- Detected Emotions:	Calm, Happy



*Candidate Image Capture*  
April 19, 2018 8:40:25 AM BNT



*Candidate ID Card*  
April 19, 2018 8:42:45 AM BNT



*Un-announced Candidate Image Capture*  
April 19, 2018 8:44:27 AM BNT



*Un-announced Candidate Image Capture*  
April 19, 2018 8:45:24 AM BNT



*Candidate Image Capture*  
April 19, 2018 8:46:42 AM BNT  
**Timeout**

## Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on "Recalculate Percentiles" within the online results viewing pages at [www.hravatar.com](http://www.hravatar.com).
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- For non-linear competencies, scores in the middle are more desirable. For these scales a score between 50 and 80 (dark green) represents scores that are within 1 standard deviation of the mean, scores between 80 and 95 and scores between 35 and 50 (yellow) represent scores that are 1 to 2 standard deviations above or below the mean, and scores above 95 or below 35 (red) represent scores that are more than 2 standard deviations above or below the mean.
- Sim ID: 8174-2, Key: 0-0, Rpt: 16, Prd: 3226, Created: 2021-01-26 12:45 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

## Score Calculation Detail

The following table provides a summary of how the overall score was calculated from each of the individual competency scores. First, all competency scores are calculated on a scale of 0-100. Note that some competencies use their color category rather than their actual numeric score in the overall calculation. For these, a standard score associated with the assigned color category is used in the overall score calculation rather than the actual numeric score. This is reflected in the "Score Value Used" column. Next, a weighted average of scores is computed using individual competency weights, typically set using job analysis data provided by the US Government Occupational Information Network (O\*Net).

Competency	Score	How applied to overall	Score Value Used	Weight (%)
Counting Cash	77.1446	Numeric Score	77.1446	33.3333
Disbursing Cash	74.4517	Numeric Score	74.4517	33.3333
Recognizing Counterfeit Money	69.5956	Numeric Score	69.5956	33.3333
Weighted Average:				73.7306
Final Overall Score:				73

## Notes

(This area is intentionally blank - it's reserved as space for your notes.)