

Test Results and Interview Guide

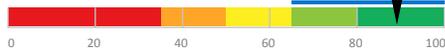
Candidate: **Richard Wantsajob**
Assessment: Money Handling (Cashier) (US)
Completed: July 7, 2025
Prepared for: Sara Maple
Example Company

What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Money Handling (Cashier) (US) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Overall

Candidate	Score	Interpretation
Richard Wantsajob rich.wantsajob@gmail.com Money Handling (Cashier) (US) July 7, 2025	89	

The candidate's scores indicate high performance potential for bank teller and money handling jobs. We recommend that this score be used in conjunction with a comprehensive process for evaluating potential performance, including the specific knowledge, skills, and abilities required for a particular job.

Key

- Higher Risk
- Lower Risk
- Custom Baseline (Optional)

Competency Summary

Competency	Score	Interpretation
Skills/Knowledge (relates to immediate readiness)		
Counting Cash	79	
Disbursing Cash	92	
Recognizing Counterfeit Money	94	

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100	
Global	89th												
United States	73rd												
Example Company	81st												

Detail

Candidate: **Richard Wantsajob**, rich.wantsajob@gmail.com
 Assessment: Money Handling (Cashier) (US)
 Authorized: July 7, 2025, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com
 Started: July 6, 2025, 10:02:00PM EDT
 Completed: July 6, 2025, 10:02:00PM EDT
 Overall Score: 89

Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

Detail
Interview Guide

Counting Cash

Score: 79



Description:

The ability to count physical cash instruments accurately and efficiently.

Interpretation:

Candidate should achieve above average job performance in this area with little or no training.

Demonstrates an above average level of proficiency at counting cash.

Have you ever had to take cash from customers and give them back change?

★
1
Never handled cash

★
2
Some experience

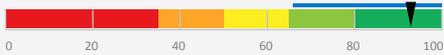
★
3
Solid example. Significant experience

★
4

★
5

Disbursing Cash

Score: 92



Description:

The ability to draw an accurate amount of cash from a cash drawer efficiently.

Interpretation:

Candidate should achieve superior job performance in this area with little or no training.

Demonstrates high proficiency and disbursing cash accurately.

Have you ever been assigned duties of disbursing cash to customers? How would you ensure you are accurate with your disbursements?

★
1
No experience. Low confidence in ability to be accurate

★
2
Some experience. General appreciation for accuracy

★
3
Significant experience. Appreciates importance of accuracy

★
4

★
5

Recognizing Counterfeit Money

Score: 94



Description:

Demonstrates working familiarity of counterfeit detection methods, and features of various printed bills.

Interpretation:

Candidate should achieve superior job performance in this area with little or no training.

Demonstrates high working knowledge of counterfeit detection features of US bills.

Have you ever received training on how to recognize counterfeit money?

★
1
Never trained.

★
2
Some training. Possibly too long ago.

★
3
Has received recent training.

★
4

★
5

Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)



Pre/Post-Test Photo



ID Photo



In-Test Error Detected (No Face Detected)



In-Test Error Detected (No Face Detected)



In-Test Error Detected (No Face Detected)



In-Test Photo



In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

Resume or CV

Summary Updated on July 6, 2025, 10:02:01PM EDT

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

Education

- Associate of Applied Science in Office Administration, Portland Community College, 2020

Experience

- General Office Clerk, Paramount Office Management, 09/2023 – Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 – 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 – 03/2021

Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification

Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 14561-2, Key: 0-0, Rpt: 16, Prd: 3226, Created: 2025-07-07 02:02 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)
Counting Cash	79.9054	Z-Statistic	0.9937	33.3333
Disbursing Cash	92.7412	Z-Statistic	1.8494	33.3333
Recognizing Counterfeit Money	94.4149	Z-Statistic	1.9610	33.3333
Weighted Average of Competency Z-Scores:				1.6014
Mean applied to Raw Weighted Avg:				0.0000
Standard Deviation applied to Raw Weighted Avg:				1.0000
Normalized Raw Score:				1.6014
Mean:				65.0000
Standard Deviation Used:				15.0000
Final Overall Score:				89.0205

Notes

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