

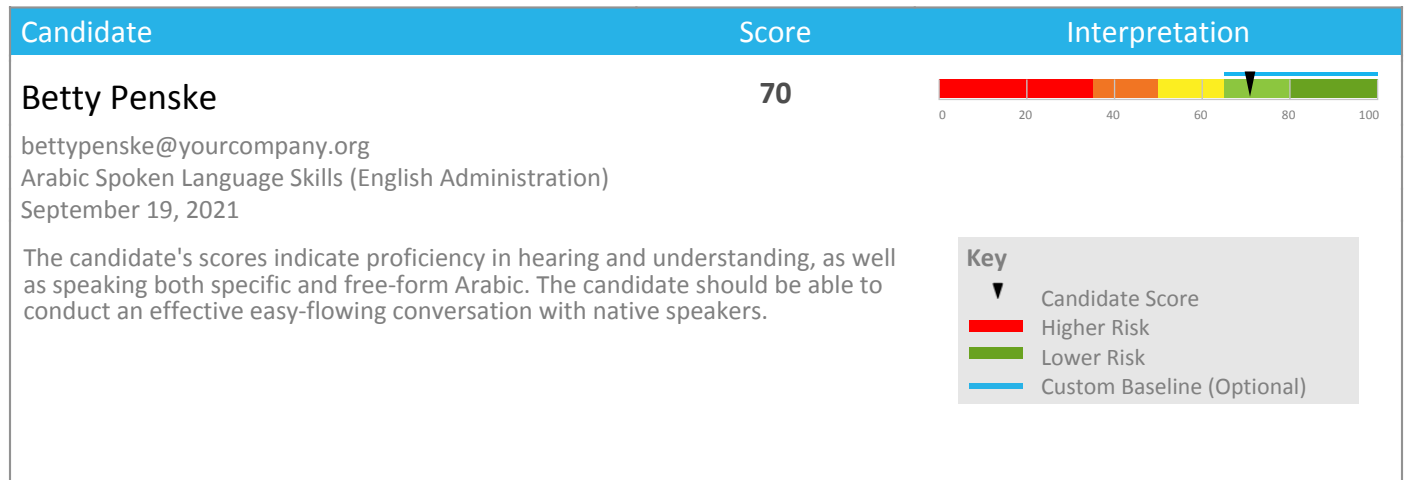
Candidate: **Betty Penske**
Assessment: Arabic Spoken Language Skills (English Administration)
Completed: September 19, 2021
Prepared for: Susan Bookman



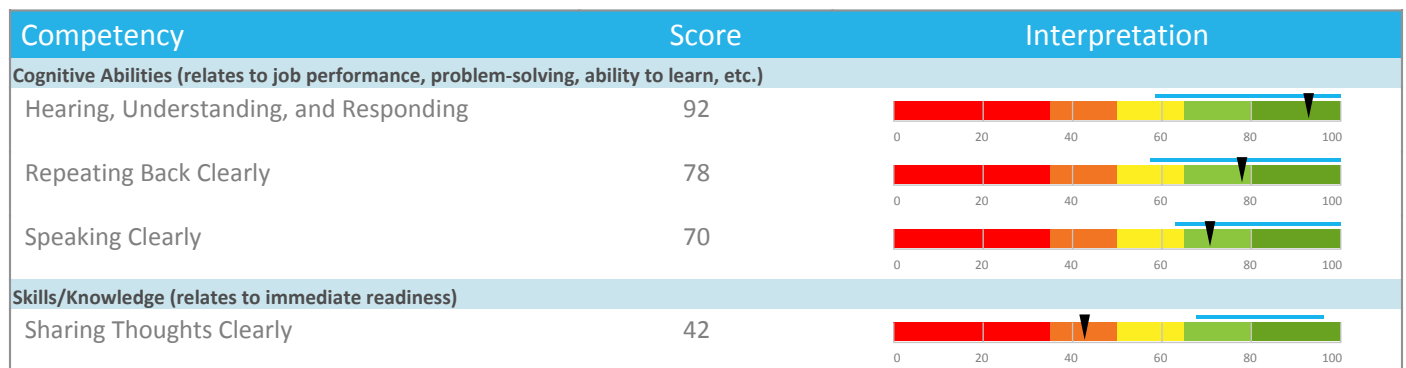
Test Results and Interview Guide

The Arabic Spoken Language Skills (English Administration) assessment measures key factors related to high performance and tenure in this job. Attribute types measured include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Overall



Competency Summary



Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.



Assessment Overview

This assessment provides scores for a number of important factors associated with an individual's ability to communicate in Arabic in both oral and aural form during common non-work-related, as well as work-related activities or interactions.

Scores are presented individually on a scale of 0-100. In all cases, including the overall score, higher scores represent higher expected performance. Please refer to the interpretation section of each competency for additional information.

The assessment also evaluates the way the candidate comes across to others when they speak Arabic. These so-called 'Vibes' are presented in the report. Note that there are both positive and negative vibes.


We wish to emphasize that the data contained in this report should be used as part of a comprehensive process for evaluating job candidates. Additional data should include in-person interviews, job tryouts, resume review, and background checks.



Detail

Candidate: **Betty Penske**, bettypenske@yourcompany.org
 Assessment: Arabic Spoken Language Skills (English Administration)
 Authorized: September 19, 2021, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz
 Started: September 19, 2021 at 11:19:28 AM EST
 Completed: September 19, 2021 at 11:19:28 AM EST
 Overall Score: 70

Cognitive Abilities Detail







This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using HR Avatar's simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

| Detail | Interview Guide |
|--|---|
| <p>Hearing, Understanding, and Responding Score: 92</p>  <p><i>Description:</i> The ability to hear a question, formulate a response, and speak in a way that can be understood accurately and satisfies the person asking the questions.</p> <p><i>Interpretation:</i> High scores in this area correlate with superior performance for many jobs.</p> <p>Able to consistently understand questions, formulate a response, and speak it in a manner that can be understood by native speakers. Rarely needs to ask probing questions or for a repeat of the question.</p> | <p>How confident are you in your ability to what people are telling you when they are speaking in English?</p> <p>★ 1 ★ 2 ★ 3 ★ 4 ★ 5</p> <p>Not comfortable or confident Moderately comfortable and confident Very comfortable and confident</p> |

| Detail | Interview Guide |
|--|---|
| <p>Repeating Back Clearly Score: 78</p>  <p><i>Description:</i> The ability to listen to a spoken statement and repeat it back exactly as it was heard. Verbal repeatback is necessary when working with or serving others to confirm understanding of what was said and to ensure accuracy.</p> <p><i>Interpretation:</i> Strong scores in this area correlate with above average performance for many jobs.</p> <p>Appears to be able to listen carefully and repeat back what was heard in a manner that can be understood fairly easily by the majority of native speakers.</p> | <p>It is easy for you to have a conversation in English?</p> <p style="text-align: center;">★ ★ ★ ★ ★ 1 2 3 4 5</p> <p>Difficult because don't know enough of the language Not difficult but not easy either. Quite easy.</p> |
| <p>Speaking Clearly Score: 70</p>  <p><i>Description:</i> The ability to speak words and whole sentences in a way that sounds natural and can be understood by others. In this competency, the candidate is asked to read written sentences aloud. No formulation is necessary, simply reading aloud from text.</p> <p><i>Interpretation:</i> Strong scores in this area correlate with above average performance for many jobs.</p> <p>Able to convert written text into spoken language that can be understood accurately by most native speakers with little or no effort or need for clarifications.</p> | <p>Do you feel others can understand you when you speak in English?</p> <p style="text-align: center;">★ ★ ★ ★ ★ 1 2 3 4 5</p> <p>Not confident. Would rather speak in another language Moderately confident Very confident</p> |


Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

| Detail | Interview Guide |
|---|---|
| <p>Sharing Thoughts Clearly Score: 42</p>  <p><i>Description:</i> The ability to formulate and articulate a multi-sentence response to a question of medium complexity. In certain cases, this competency includes the way the person's voice is perceived (the 'vibes').</p> <p><i>Interpretation:</i> The candidate's score in this area indicates some risk of a negative impact on performance for some jobs. Additional probing is recommended.</p> <p>Has frequent difficulty formulating ideas into grammatically correct sentences and articulating them in a way that can be understood by native speakers without clarification or repetition. See section below for text and audio statements collected, as well as any Vibes data that may be available.</p> <p>Please see below to view the converted text from the voice sample that was collected.</p> | <p>What do you do to maintain or improve your English speaking skills?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  1 Rarely uses English </div> <div style="text-align: center;">  2 Occasional exposure to English </div> <div style="text-align: center;">  3 Regular practice and usage </div> <div style="text-align: center;">  4 </div> <div style="text-align: center;">  5 </div> </div> |

Audio/Video Responses

During the assessment, the candidate was asked to answer open-ended answer to one or more questions by either audio or video. If the candidate did not have the ability to upload audio or video they were asked to write their responses. The text of their responses as well as any included analysis of their speaking or text is provided below. Additionally, you can click on the links below (or cut and past into a web browser) to view or listen to their response directly.

| Question | Response |
|--|---|
| <p>How would you want your manager or supervisor to treat you at work?</p> | <p>I would want my manager to treat me fairly with respect and with confidence. I would want him to consider that my feedback is important and worthwhile.</p> <div style="display: flex; align-items: center; margin-top: 10px;">  <p>Listen to audio recording: https://www.hravatar.com/ta/avpb/0/40154</p> </div> |

Voice Analysis Information

Spoken voice samples are processed through an artificial intelligence-based algorithm to determine how the speakers voice and speaking style is perceived by others. The following statistics and ratings were collected as part of this analysis and these were used in calculating the related competency scores.

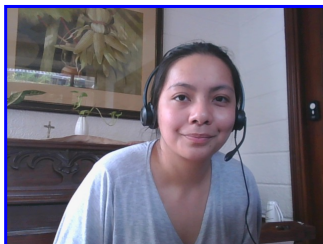
| Voice Analysis Info used in scoring: Sharing Thoughts Clearly | | | | |
|---|------------|---------------|--|---------------|
| General Speaking Features | | | | |
| Strength of Opening | 36 | Weak | | Strong |
| Clarity | 69 | Muffled | | Clear |
| Pace | Too Little | Too Slow | | Too Fast |
| Pause to Talk Ratio | Too Much | Too Few/Short | | Too Many/Long |
| Variety Features | | | | |
| Volume Variety | Too Little | Too Little | | Too Much |
| Pace Variety | Too Much | Too Little | | Too Much |
| Pitch Variety | Too Little | Too Little | | Too Much |
| Positive Vibes | | | | |
| Assertive | 58 | Low | | High (good) |
| Authentic | 73 | Low | | High (good) |
| Captivating | 57 | Low | | High (good) |
| Clear | 64 | Low | | High (good) |
| Confident | 64 | Low | | High (good) |
| Energetic | 54 | Low | | High (good) |
| Organized | 51 | Low | | High (good) |
| Personable | 70 | Low | | High (good) |
| Persuasive | 58 | Low | | High (good) |
| Negative Vibes | | | | |
| Arrogant | 12 | Low (good) | | High |
| Belligerent | 11 | Low (good) | | High |
| Boring | 28 | Low (good) | | High |
| Condescending | 13 | Low (good) | | High |
| Confusing | 30 | Low (good) | | High |
| Detached | 22 | Low (good) | | High |
| Ditsy | 19 | Low (good) | | High |
| Nervous | 37 | Low (good) | | High |
| Pushy | 15 | Low (good) | | High |
| Timid | 20 | Low (good) | | High |
| Unapproachable | 23 | Low (good) | | High |

Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

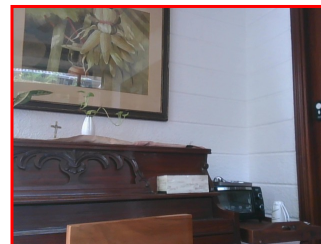
| | |
|---------------------------------------|--|
| - Risk: | Medium risk of cheating based on image inconsistencies |
| - Percent match among processed faces | 100% |
| - Total images processed | 17 |
| - Total images with valid faces | 14 (82%) |
| - Total pairs of faces compared | 13 |
| - Pairs in which faces matched | 13 (100%) |



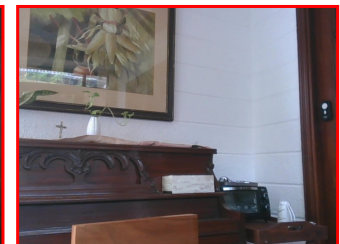
Pre/Post-Test Photo



ID Photo



In-Test Error Detected (No Face Detected)



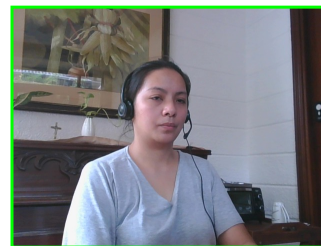
In-Test Error Detected (No Face Detected)



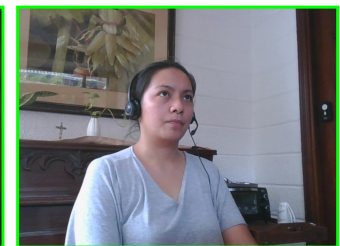
In-Test Error Detected (No Face Detected)



In-Test Photo



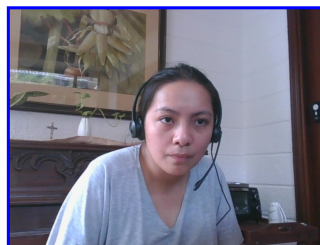
In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on "Recalculate Percentiles" within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- For non-linear competencies, scores in the middle are more desirable. For these scales a score between 50 and 80 (dark green) represents scores that are within 1 standard deviation of the mean, scores between 80 and 95 and scores between 35 and 50 (yellow) represent scores that are 1 to 2 standard deviations above or below the mean, and scores above 95 or below 35 (red) represent scores that are more than 2 standard deviations above or below the mean.
- Sim ID: 9436-1, Key: 0-0, Rpt: 50, Prd: 3981, Created: 2021-09-19 16:19 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

Score Calculation Detail

The following table provides a summary of how the overall score was calculated from each of the individual competency scores. First, all competency scores are calculated on a scale of 0-100. Note that some competencies use their color category rather than their actual numeric score in the overall calculation. For these, a standard score associated with the assigned color category is used in the overall score calculation rather than the actual numeric score. This is reflected in the "Score Value Used" column. Next, a weighted average of scores is computed using individual competency weights, typically set using job analysis data provided by the US Government Occupational Information Network (O*Net).

| Competency | Score | How applied to overall | Score Value Used | Weight (%) |
|--|---------|------------------------|------------------|------------|
| Hearing, Understanding, and Responding | 92.8382 | Numeric Score | 92.8382 | 25.0000 |
| Repeating Back Clearly | 78.1777 | Numeric Score | 78.1777 | 25.0000 |
| Sharing Thoughts Clearly | 42.4101 | Numeric Score | 42.4101 | 25.0000 |
| Speaking Clearly | 70.4579 | Numeric Score | 70.4579 | 25.0000 |
| Weighted Average: | | | | 70.9710 |
| Final Overall Score: | | | | 70 |

Notes

(This area is intentionally blank - it's reserved as space for your notes.)