

# Test Results and Interview Guide

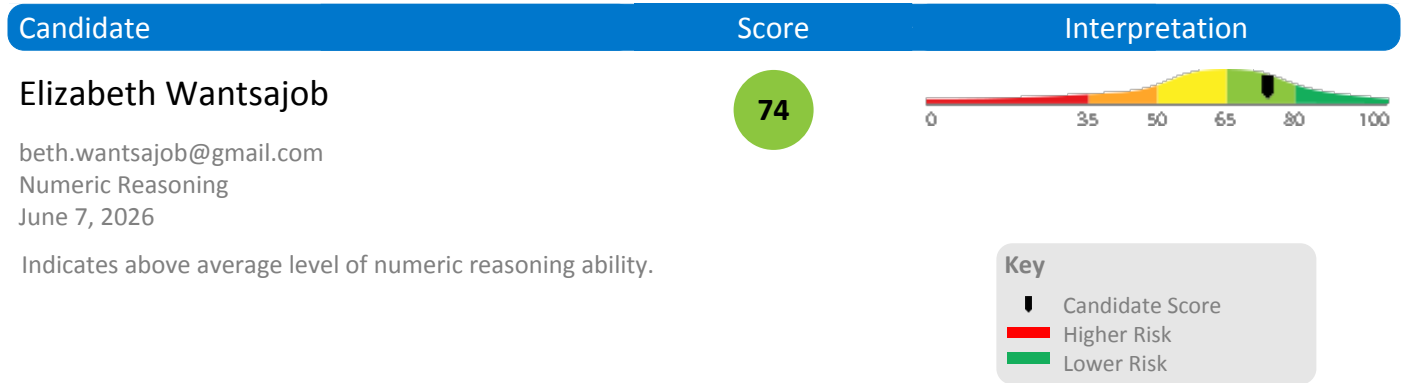
Candidate: **Elizabeth Wantsajob**  
Assessment: Numeric Reasoning  
Completed: June 7, 2026  
Prepared for: Sara Maple  
Example Company

## What's Included

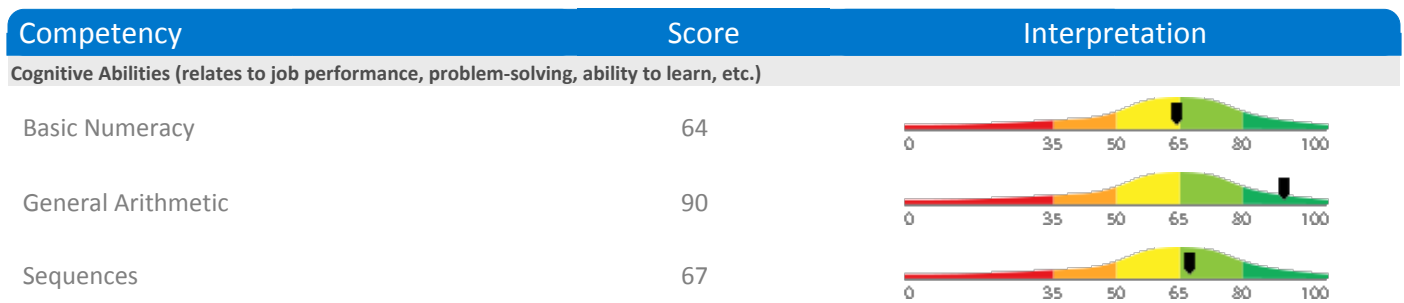
- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

**Important Note:** The Numeric Reasoning assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

## Overall

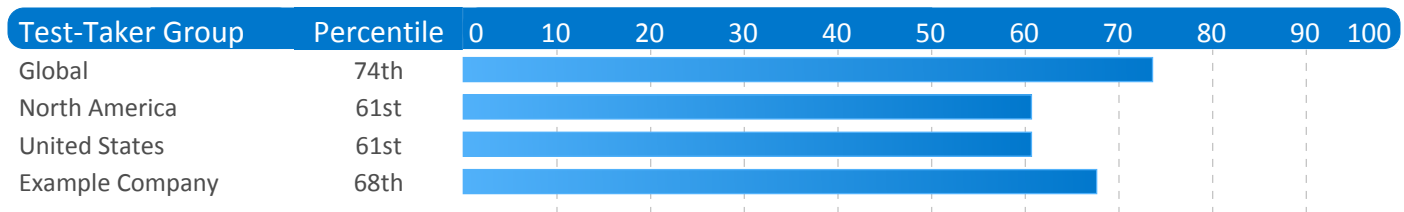


## Competency Summary



## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.



## Detail

Candidate: Elizabeth Wantsajob, beth.wantsajob@gmail.com  
 Assessment: Numeric Reasoning  
 Authorized: June 7, 2026, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com  
 Started: June 7, 2026, 1:24:28AM EDT  
 Completed: June 7, 2026, 1:24:28AM EDT  
 Overall Score: 74

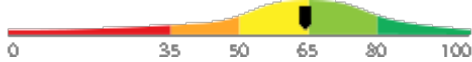
## Cognitive Abilities Detail

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

Detail
Interview Guide

### Basic Numeracy

Score: 64



*Description:*

Understanding to use and apply basic mathematical skills such as addition, subtraction, multiplication and division.

*Interpretation:*

Scores in this area correlate with average performance for many jobs.

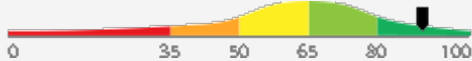
The candidate's score in this area indicates lower risk of a negative impact on performance for some jobs. Additional probing is recommended. Candidate has a small grasp on basic mathematical skills.

Do you feel confident with your level of basic numeracy?

- |  |   |   |   |  |
|--|---|---|---|--|
| ★  | ★ | ★   | ★ | ★  |
| 1  | 2 | 3   | 4 | 5  |
| Candidate is not confident in their capability |   | Candidate is somewhat confident in their capability |   | Candidate is confident in their capability |

### General Arithmetic

Score: 90



*Description:*

Part of mathematics that includes addition, subtraction, multiplication, and division.

*Interpretation:*

High scores in this area correlate with superior performance for many jobs.

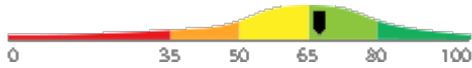
The candidate's score in this area indicates that the candidate has adequate knowledge of basic mathematical operations to achieve above average job performance without additional training.

Do you feel confident with your level of general arithmetic?

- |   |   |  |   |   |
|---|---|--|---|---|
| ★   | ★ | ★  | ★ | ★   |
| 1   | 2 | 3  | 4 | 5   |
| Candidate is not confident in their capability. |   | Candidate is somewhat confident in their capability. |   | Candidate is confident in their capability. |

**Detail**
**Interview Guide**
**Sequences**

Score: 67


*Description:*

A list of numbers that is in order and follows a specific pattern.

*Interpretation:*

Strong scores in this area correlate with above average performance for many jobs.

The candidate's score in this area indicates that the candidate has adequate knowledge of mathematical sequences to achieve above average job performance with little to no additional training.

Describe what sequences mean to you? How can that knowledge be applied at work?



1

Candidate is unable to provide an explanation and does not have an example of how it applies to their work.



2

Candidate is able to provide an explanation but does not have an example of how it applies to their work.



3



4

Candidate is able to provide an explanation and has at least one example of how it applies to their work.



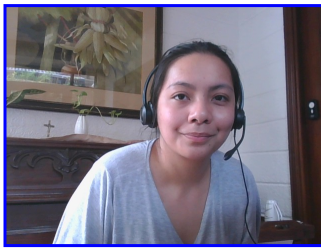
5

## Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

### Photo Analysis Results

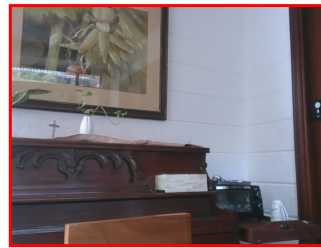
- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)



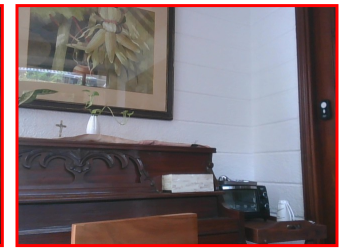
Pre/Post-Test Photo



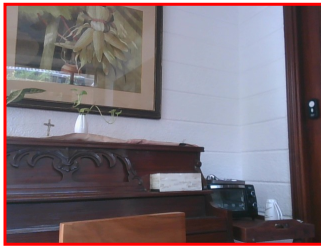
ID Photo



In-Test Error Detected (No Face Detected)



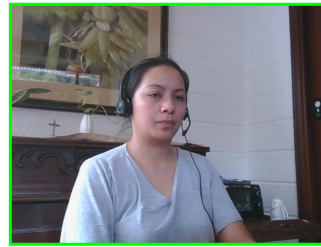
In-Test Error Detected (No Face Detected)



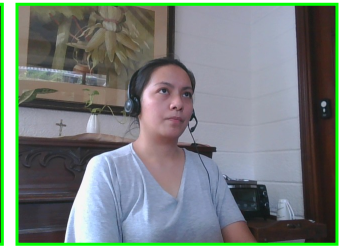
In-Test Error Detected (No Face Detected)



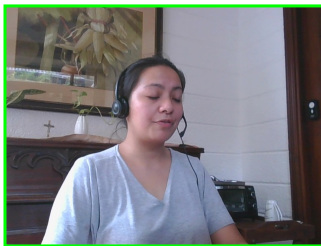
In-Test Photo



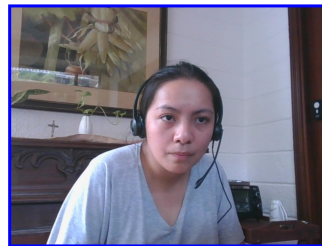
In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

## Resume or CV

Summary

Updated on

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

### Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

### Education

- Associate of Applied Science in Office Administration, Portland Community College, 2020

### Experience

- General Office Clerk, Paramount Office Management, 09/2023 – Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 – 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 – 03/2021

### Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification

## Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at [www.hravatar.com](http://www.hravatar.com).
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 14134-2, Key: 0-0, Rpt: 68, Prd: 5143, Created: 2026-06-07 01:24 EDT
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

## Notes

(This area is intentionally blank - it's reserved as space for your notes.)