

Candidate: Betty Penske

Assessment: Driver - Sales and Delivery

Completed: May 10, 2024 Prepared for: Susan Bookman

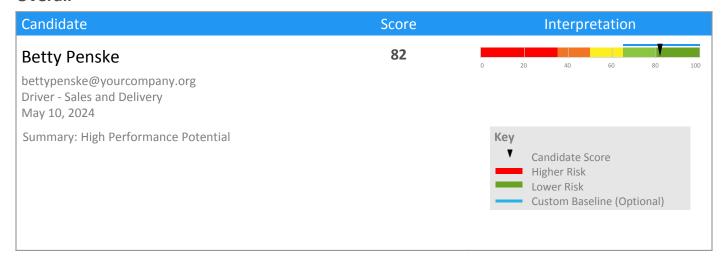
HR Avatar Data Collection Account

# **Test Results and Interview Guide**

The Driver - Sales and Delivery assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



#### **Overall**

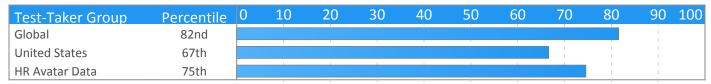


## **Competency Summary**



## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.





Candidate: Betty Penske, bettypenske@yourcompany.org

Assessment: Driver - Sales and Delivery

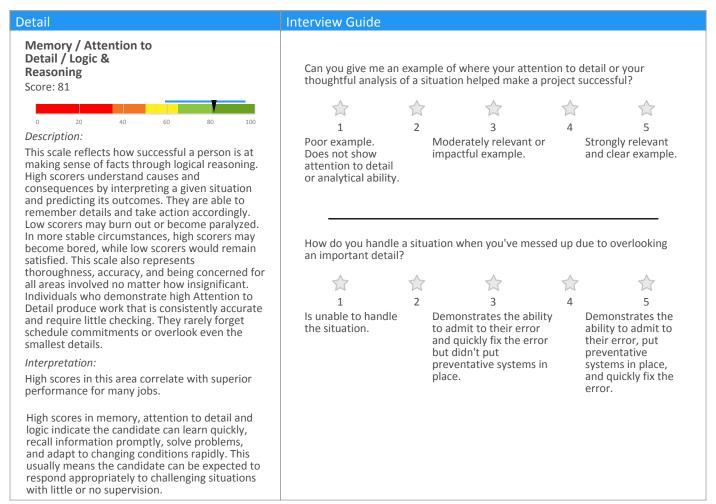
Authorized: May 10, 2024, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz

Started: May 10, 2024, 2:26:33AM EST Completed: May 10, 2024, 2:26:33AM EST

Overall Score: 82

## **Cognitive Abilities Detail**

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using HR Avatar's simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.



## **Personality Characteristics Detail**

This section contains a list of personality characteristics that are frequently associated with job performance. Remember, these are not skills and do not indicate the ability to do a job. Rather, they can be used to evaluate the candidate's fit with the general needs of the job and the organizational culture. Sample interview questions are provided to gather more information.

Continued on next page.



#### Adaptability / Flexibility

Score: 68

Description:



This scale reflects how accepting a person is of frequent or substantial changes in his or her job requirements and how they adjust to those changes. Changing work requirements usually causes stress and puts pressure on an individual to adapt. High scorers usually thrive under changing work conditions, while low scorers may burn out or become paralyzed. In more stable job circumstances, high scorers may become

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

bored, while low scorers would remain satisfied.

Prefers a dynamic environment. Able to remain focused and positive in times of significant change. Fairly easy-going and relaxed. However, may be perceived as too easy-going under certain circumstances.

#### **Interview Guide**

Describe a time where you had to adapt to some significant changes at work. How did you feel? How did you handle the change?



Feelings: Strong Dislike or Very ResistantWeren't able to handle the change or needed significant help.



Feelings: Unfazed or Slightly ResistantHandled the situation & change only impacted their work in a minor way.

3



Feelings: Excited or ComfortableHandle d the situation well and in a way that didn't interfere with their work.

5

How do you feel when things change at work? How do you cope?



1

Candidate gets frustrated and doesn't have an effective way to cope.



Candidate recognizes that they struggle and has one quality way to cope.



Candidate thrives when things change and has multiple ways to cope.

#### Conscientiousness

Score: 95



### Description:

This scale reflects the amount of pride a person takes in producing quality work products. Additionally, it demonstrates the degree to which an individual will work hard to achieve goals and solve critical problems in the organization. High scores on this scale indicate a person will be diligent in their work and use all necessary sources to solve problems. Low scores on this scale indicate a person may be unenthusiastic about work and may struggle with complex tasks and challenges.

#### *Interpretation:*

The candidate's score in this area should contribute to enhanced overall job performance.

Takes significant pride in performing quality work. Highly motivated by challenging goals and tasks, financial rewards, and/or recognition, and willing to work very hard to succeed. Very focused on understanding guidelines, following the rules and personal achievement.

Describe a time when you had some extra time available at work. How did you use this extra time?



Did not use their

way, or in a way

the organization.





time in a beneficial that added value to



Used their time in a work related way, but those efforts didn't demonstrate hard work or added value (easy).



Used time in a beneficial way and added value to the organization.

Showed ability to work hard and willingness to put in extra effort.

How do you react when you are faced with obstacles while trying to achieve a goal? How do you overcome them?



Reaction: Overwhelmed Struggles to come up with a clear way to overcome the obstacle and doesn't demonstrate hard work.



Reaction: ready but not excitedCandidate shows they are able to overcome the obstacle but only by doing the bare minimum.



and

Reaction: excited readyCandidate shows they are able to overcome the obstacle by putting in extra effort and being diligent.

5



#### Reliability Score: 64



#### Description:

This scale reflects the degree to which an individual is able to be trusted and maintain consistent quality performance. High scores on this scale indicate a person who can be trusted to do what they say, always follows through, and never breaks their promises. Low scores on this scale indicate a person who would likely brush off timelines and responsibilities, and is known for being inconsistent.

#### Interpretation:

The candidate's score in this area indicates neither a positive nor a negative impact on performance.

Responses indicate the candidate a moderate level of trustworthiness and consistency in performance. Is likely to meet commitments and to earn the respect of peers in doing so. Additional supervision during critical or high importance assignments may be warranted initially.

#### **Interview Guide**

How would you describe a reliable employee?



Candidate's description does not match what the organization envisions.



Candidate's description is vague and standard. but matches what the organization envisions.

3



Candidate's description is detailed and matches what the organization envisions.

5

Describe a time when you were unable to follow through on a promise. How did you handle that situation? Why didn't you follow through?



1

Candidate was unable to follow through due to circumstances under their control. They did nothing to correct the situation.



Candidate was unable to follow through due to circumstances under their control. They apologized and regained



the trust back.

3



Candidate was unable to follow through due to circumstances out of their control. They apologized and regained the trust back.

5

#### **Service Orientation**

#### Score: 70



#### Description:

This scale reflects the degree to which an individual recognizes and meets customers' needs. High scores on this scale indicate a person who makes themself available for others and cares about them. They show a level of understanding, dedication, and the ability to be proactive. Low scores on this scale indicate a person who has difficulty recognizing the needs of others, often preoccupied with their personal needs, and may find some customers to be unreasonable.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Holds an above average desire to understand customer needs and do what it takes to resolve customer issues. Likely to deliver very good customer service that improves customer satisfaction and customer relationships and positively impacts the reputation of the organization. Demonstrates an above average level of understanding, dedication, and the ability to be proactive.

What does customer service mean to you?



Their meaning is unrelated to the role or doesn't show meaning at all.



Their meaning is something related to the role but not meaningful, more of a standard answer.

3



Their meaning is something related to the role and is meaningful.

What is your experience with multitasking? How were you able to handle doing multiple things at once?



1

Has no or minimal multitasking experience. Is unable to handle doing multiple things at once.



Has experience multitasking. Uses one quality skill to handle doing multiple things at once.

3



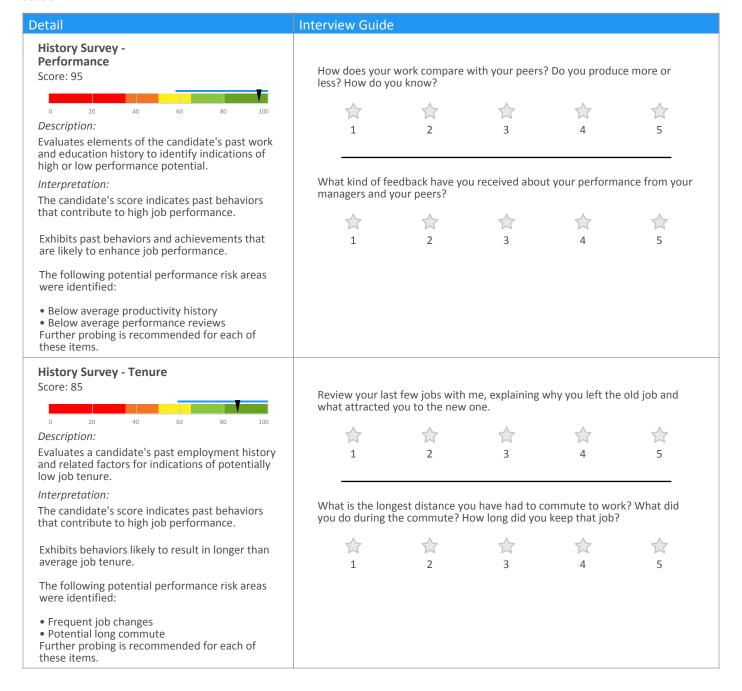
Has a lot of experience multitasking. Uses multiple quality skills to handle doing multiple things at once.

5



## **Behavioral History Detail**

This section evaluates answers the candidate gave concerning his or her work-related history. Studies often show that a candidate"s past behavior often indicates his or her future behavior. Potential caution areas (if any) are specified in each detail section.



## **Emotional Intelligence Detail**

This section contains a list of emotional intelligence characteristics that indicate how tuned in a candidate is to his or her own emotions, and those of others, as well as the candidate's ability to control his or her behavior in light of the emotions he or she is experiencing. These traits can often impact performance in groups or teams. Sample interview questions are provided to gather more information.

Continued on next page.

#### **Empathy and Emotional Self-Control**

Score: 90



#### Description:

This scale reflects both the ability to sense and understand other people's feelings, feel sympathy for others, and see things from other people's point of view, and the ability to manage the desire to satisfy urges or impulses, showing restraint and managing behaviors to ensure appropriate and effective interactions with others.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Demonstrates exceptional strengths in sensing the emotional needs of others, sympathizing with other people's problems, and seeing things from other people's point of view. Likely to be very effective at demonstrating to customers or coworkers that they understand and care about them, resulting in significantly improved customer loyalty, much stronger work relationships, and noticeably reduced levels of conflict in the workplace.

#### **Interview Guide**

How well can you sense how others around you are feeling? How do you use this information when interacting with them?







Provides examples on how they are able to sense other's feelings. They don't use this to show understanding and

3



5 Provides examples on how they are able to sense others' feelings. They use this to show they understand and care about them.

What do you typically do when you are working closely with someone who is very upset?

3



They have an inappropriate response and don't demonstrate understanding or care.



They (1) have an appropriate response and (2) demonstrate understanding but unable to show the customer that they care.



5 They (1) have an appropriate response (2) demonstrate understanding and (3) show the customer that they



## **Identity Confirmation Photos**

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results	
- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)







In-Test Photo



In-Test Photo



In-Test Photo







Pre/Post-Test Photo

## **Report Preparation Notes**

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on "Recalculate Percentiles" within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- This assessment makes use of data from the Occupational Information Network (O\*NET), which is funded by the U.S. Federal Government U.S. Department of Labor/Employment and Training Administration (USDOL/ETA) as a primary source of occupational information. The O\*NET database contains information on hundreds of standardized and occupation-specific descriptors that are continually updated by ongoing research. These data are used in preparing descriptive information as well as setting relative weights between competencies used in calculating the overall score. For additional information about O\*NET, visit http://www.onetcenter.org.
- O\*Net Standard Occupational Code (SOC) Used: 53-3031.00
- O\*Net Version: 26.3
- Sim ID: 15152-1, Key: 0-0, Rpt: 13, Prd: 5998, Created: 2024-05-10 07:26 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



#### **Score Calculation Detail**

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)
Adaptability / Flexibility	68.8544	Z-Statistic	0.2570	8.9331
Conscientiousness	95.4433	Z-Statistic	2.0296	10.3184
Empathy and Emotional Self-Control	90.6320	Z-Statistic	1.7088	10.3385
History Survey - Performance	95.8722	Z-Statistic	2.0581	10.3385
History Survey - Tenure	85.9176	Z-Statistic	1.3945	10.3385
Memory / Attention to Detail / Logic & Reasoning	81.2752	Z-Statistic	1.0850	32.0079
Reliability	64.5191	Z-Statistic	-0.0321	10.3184
Service Orientation	70.1880	Z-Statistic	0.3459	7.4066
Weighted Average of Cor		1.1356		
Mean applied to Raw We		0.0000		
Standard Deviation appli	1.0000			
Normalized Raw Score:	1.1356			
Mean:		65.0000		
Standard Deviation Used		15.0000		
Final Overall Score:		82.0338		



## **Notes**

(This area is intentionally blank - it's reserved as space for your notes.)