

# Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: Telemarketer Completed: May 11, 2025 Prepared for: Sara Maple

**Example Company** 

# What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

**Important Note:** The Telemarketer assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

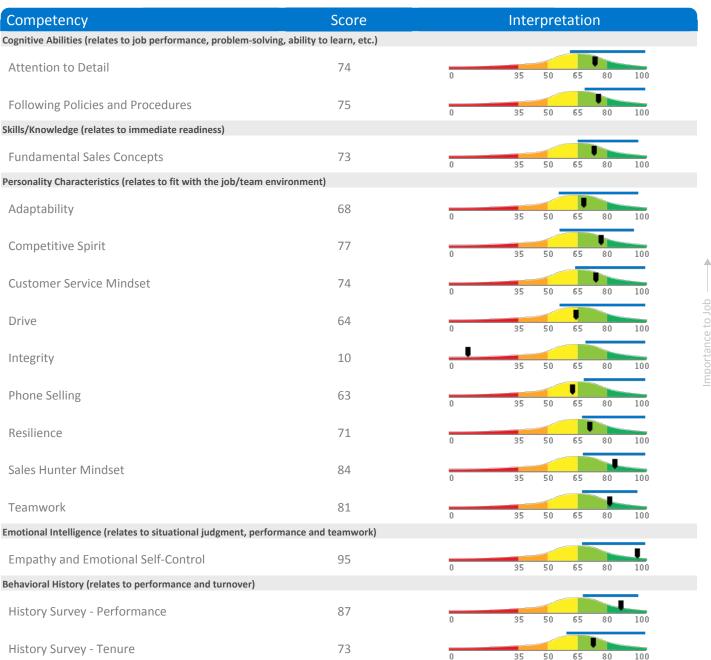


# **Overall**

Candidate Interpretation Score Richard Wantsajob 74 65 rich.wantsajob@gmail.com Telemarketer May 11, 2025 Summary: Moderate to High Performance Potential Key Candidate Score **Potential Risk Areas** Higher Risk • Low Integrity score could indicate potential issues with reliability. Lower Risk Custom Baseline (Optional)

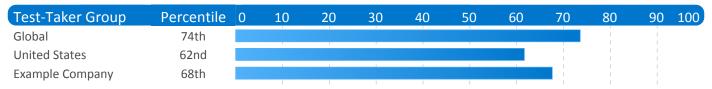


# **Competency Summary**



# **Comparison**

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.





Candidate: Richard Wantsajob, rich.wantsajob@gmail.com

Assessment: Telemarketer

Authorized: May 11, 2025, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: May 11, 2025, 5:49:39AM EDT Completed: May 11, 2025, 5:49:39AM EDT

Overall Score: 74

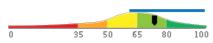
# **Cognitive Abilities Detail**

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

#### Detail

# Attention to Detail

Score: 74



#### Description:

This scale represents thoroughness, accuracy, and being concerned for all areas involved no matter how insignificant. Individuals who demonstrate high Attention to Detail produce work products that are consistently accurate and require little checking. They rarely forget schedule commitments or overlook even the smallest details.

#### Interpretation:

Strong scores in this area correlate with above average performance for many jobs.

Usually able to achieve a high degree of thoroughness and accuracy in a work task. Concerned for most areas involved. Requires only occasional oversight and checking.

#### **Interview Guide**

Give me an example of a time you discovered an error that had been overlooked by either you or someone you were working with. What did you do? What was the outcome?











Unclear or careless example. Can't describe what was overlooked. No action. Moderately clear example. Some concern for details. Direct but passive action.

Very detailed. Concern for all relevant components. Clear, proactive actions.

How do you handle a situation when you've messed up due to overlooking an important detail? How do you feel and what do you do about it.



1

Is unable to handle the situation.



place.

3
Demonstrates the ability to admit to their error and quickly fix the error, but didn't put preventative systems in



7

Demonstrates the ability to admit to their error, put preventative systems in place and quickly fix the error.

following can have.

improve ability

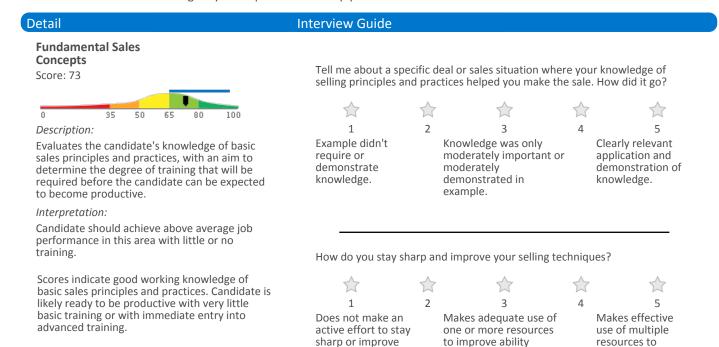


#### Detail **Interview Guide Following Policies and Procedures** Tell me about a project or task where you had to use your Following Policies Score: 75 and Procedures abilities. 35 50 100 65 80 1 Description: Example didn't Ability only moderately Clearly relevant use Evaluates the candidate's ability in the area of and demonstration require or relevant or Following Policies and Procedures, with an aim demonstrate demonstrated. of ability. to determine the degree of training and/or ability. practice that will be required before the candidate can be expected to become productive. Interpretation: Strong scores in this area correlate with above Why is it important to follow policies and procedures? average performance for many jobs. T Scores indicate good Following Policies and Procedures ability. Candidate is likely ready to 1 2 3 be productive with very little basic training or Little or no Generally understands Clear with immediate entry into advanced training. understanding of understanding of the importance. impact not impact not

# **Knowledge and Skills Detail**

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

following can have.





# **Personality Characteristics Detail**

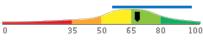
This section contains a list of personality characteristics that are frequently associated with job performance. Remember, these are not skills and do not indicate the ability to do a job. Rather, they can be used to evaluate the candidate's fit with the general needs of the job and the organizational culture. Sample interview questions are provided to gather more information.

Detail

#### Interview Guide

# Adaptability

Score: 68



#### Description:

This scale reflects how accepting a person is of frequent or substantial changes in his or her job requirements. Changing work requirements usually cause stress and put pressure on an individual to adapt. High scorers usually thrive under changing work conditions, while low scorers may burn out or become paralyzed. In more stable job circumstances, high scorers may become bored, while low scorers would remain satisfied.

#### *Interpretation:*

The candidate's score in this area should contribute to enhanced overall job performance.

Prefers a dynamic work environment. Able to remain focused and positive in times of significant workplace change. Fairly easy-going and relaxed. However, may appear uninterested under certain circumstances.

Describe a time where you had to adapt to some significant changes at work. How did you feel? How did you handle the change?



Feelings: Strong Dislike or Very Resistant. Weren't able to handle the change or needed significant help.



3 Feelings: Unfazed or Slightly Resistant. Handled the situation & change only impacted their work in a minor wav.



5

Feelings: Excited or Comfortable. Handled the situation well and in a way that didn't interfere with their work.

What are some of the techniques you use to keep yourself from getting burnt out when faced with ever-changing conditions?



burnt out.

Candidate doesn't have an effective technique to keep them from getting



Candidate is only able to explain one effective technique to keep them from getting burnt out.

3

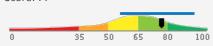


Candidate explains multiple effective techniques allowing themselves to not get burnt out.

5

#### **Competitive Spirit**

Score: 77



#### Description:

This scale indicates the degree to which an individual is driven by a desire to win, to achieve objectives, and to outperform their peers. Competitiveness is the tendency to evaluate one's performance in comparison to others. It is characterized by a desire to do better than others, enjoying situations that can lead to a clear winner, and thriving in an environment where people are differentiated by accomplishments.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Likes to compete. Derives self-esteem from winning and will spend extra effort to succeed. Comfortable competing with peers.

When was the last time you were in a competitive situation, like a contest, at work? How did it go?



1

Explains a time they were competitive, but story does not demonstrate a desire to compete.



Explains a time they were competitive. Story shows an average desire to compete.



Explains a recent time they were competitive. Story demonstrates high healthy levels of competitiveness.

How do you like working with really competitive people? Do you think it impacts your motivation?



1

Explains they do not work well with competitive people and it leaves them unmotivated.



Explains they work well with competitive people but their motivation is hindered.



well with

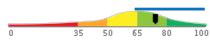
Explains they work competitive people and that it helps their motivation.

5



#### **Customer Service** Mindset

Score: 74



#### Description:

Individuals who score highly on this scale understand their job is not just to solve customer problems, but to create a delightful experience that fosters loyalty and long-term rapport. They see every call as an opportunity to create a positive experience and to earn each customer's loyalty.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Holds an above average desire to understand customer needs and do what it takes to resolve customer issues. Likely to deliver very good customer service that improves customer satisfaction and customer relationships and positively impacts the reputation of the organization.

#### **Interview Guide**

What does customer service mean to you?



Their meaning is unrelated to the role or doesn't show meaning at all.



Their meaning is something related to the role but not meaningful, more of a standard answer.



Their meaning is something related to the role and is meaningful.

What appeals to you about being in a customer service role?



Doesn't find the role appealing.



W

Has quality reasoning for applying to the role but doesn't show they will enjoy working in a customer service role.

3



Ties their passions and skills into why they applied for a customer service role.

#### Drive

Score: 64



#### Description:

This scale reflects the degree to which an individual will work hard to achieve goals and solve critical problems in the organization. High scores on this scale indicate a person will be diligent in their work and use all necessary sources to solve problems. Low scores on this scale indicate a person may be unenthusiastic about work and may struggle with complex tasks and challenges.

#### Interpretation:

The candidate's score in this area indicates neither a positive nor a negative impact on performance.

Motivated by moderately challenging goals, financial rewards, and meeting expectations, but may not be motivated by stretch goals or other highly challenging goals. Willing to work moderately hard to succeed.

Describe a time when you had some extra time available at work. How did you use this extra time?



Did not use their time in a beneficial way, or in a way that added value to the organization.



Used their time in a work related way, but those efforts didn't demonstrate hard work or added value (easy).



Used time in a beneficial way and added value to the organization. Showed ability to work hard and willingness to put

in extra effort.

How do you react when you are faced with obstacles while trying to achieve a goal? How do you overcome them?



Reaction: Overwhelmed. Struggles to come up with a clear way to overcome the obstacle and doesn't demonstrate hard work.



Reaction: Ready but not excited. Candidate shows they are able to overcome the obstacle but only by doing the bare minimum.



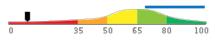


Reaction: Excited and ready. Candidate shows they are able to overcome the obstacle by putting in extra effort and being diligent.

5



# Integrity Score: 10



#### Description:

This scale reflects the degree to which an individual acts positively towards the organization, avoids unnecessary risk, and, simply put, does the right thing. High scores on this scale indicate a person will act in the organization's best interest, follow the rules, and work hard under limited supervision. Low scores on this scale indicate a person may engage in risk-taking behaviors, work to undermine the organization, and only do the bare minimum.

#### Interpretation:

The candidate's score in this area indicates risk of a negative impact on performance for some jobs. Additional probing is strongly recommended.

Distrusts the organization and management. Frequently assumes new ideas or changes will have a negative individual impact. Can be defensive regarding his or her own work, or show hostility towards management or company policies. May take unnecessary risks on the job.

#### **Interview Guide**

What circumstance(s) might cause you to withhold information from your supervisor? How would you judge whether doing so would be justified?



1

Shows that they are not concerned about ethics or organizational values/rules.



4

Explains only situational circumstances.
Judgement does not stem from an ethical standpoint.

3



5

Explains only situational circumstances, or no circumstances. Judgement stems from ethical standards.

Do you think it's ever okay to withhold information from your supervisor? How would you judge whether doing so is okay or not?



1

 $\Rightarrow$ 

5

Answer shows that they are not circumstances.

concerned about ethics or organizational values/rules.

Explains only situational circumstances.

Judgement does not stem from an ethical standpoint.

Explains only situational circumstances, or no circumstances. Judgement stems from ethical standards.

#### **Phone Selling**

Score: 63



#### Description:

Develops trusting and empathetic relationships with customers quickly over the phone. Understands and practices basic interrogative selling principles and techniques.

#### Interpretation:

The candidate's score in this area indicates neither a positive nor a negative impact on performance.

This person's responses indicate average ability to build trusting relationships with customers remotely and to exercise interrogative selling techniques such as questioning, qualifying, and closing. Should perform at an acceptable level in a call center or inside sales position with initial training and normal supervision.

How would you rate yourself in terms of Phone Selling?

Average



self-rating

Low or undesirable

2





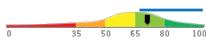


High or desirable self-rating



#### Resilience

Score: 71



#### Description:

This scale reflects the degree to which an individual can withstand adversity, bounce back from difficult events, and be persistent in doing work tasks despite difficulties that come their way. High scores on this scale indicate a person will likely be able to deal with difficult situations with ease, perceive they have control over events in their life, and continue to push forward to achieve goals. Low scores on this scale indicate a person may claim that mistakes/failures were out of their control. Low scorers tend to not cope well with on-the-job stress and don't put in the extra effort to achieve success when obstacles come their way.

Please note that resilience is not a fixed trait. Unlike many other personality characteristics, resilience can be developed over time. Additionally, multiple factors can influence how resilient a person is within a specific situation. In recognition of these features, additional probing using suggested interview questions is strongly recommended.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Responses indicate that the candidate can effectively work through difficulties at work by exhibiting positive emotions and the ability to take control of events. Candidate can likely push forward to achieve their goals, even when obstacles come their way.

#### **Interview Guide**

Describe a time when something at work/school didn't go as planned. How did you feel? How did it impact your work moving forward?



Feelings had a negative outlook. Event impacted their work in a negative way, they weren't able to learn from it or persevere.



c. ey



Feelings are true to the situation. Event impacted their work in a negative way but were able to learn from it and persevere.



Feelings are true to the situation but with a positive outlook. The event impacted their work in a positive way or didn't impact their work at all.

How do you normally react to bad news?



They get upset and

don't know how to

work through the

challenges.



T

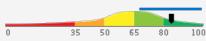


5

They get upset, however they see the positive outlook and have a plan to fix the challenges. They are able to see the positive outlook in the long run and it doesn't impact their work.

#### **Sales Hunter Mindset**

Score: 84



#### Description:

Individuals who score highly on the Sales Mindset competency are inclined to be gogetters, seeking out new customers and new opportunities and pursuing them with enthusiasm and determination. They can tolerate higher stress levels and are not easily discouraged. They also expect to be rewarded for producing results.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Prefers seeking new customers to supporting existing ones. Thrives in high pressure sales situations. Expects to be rewarded for results rather than simply effort. Has high assertiveness and self-confidence.

How do you stay current on your target market?



Is unable to clearly explain a strategy for tackling the current target market.



Has a decent idea of how to tackle the current target market.



Expla thoug



Explains a well thought out strategy to tackle the current target market.

How do you handle rejection?



They do not handle

rejection well and

are easily

discouraged.

7

They handle rejection well on the outside by remaining professional, but are unable to bounce back easily.



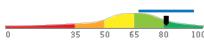
5
They handle
rejection well,
bounce back ea

rejection well, bounce back easily, and remain professional.



#### **Teamwork**

Score: 81



#### Description:

This scale reflects the degree to which an individual works well with teams and maintains positive interpersonal relationships. High scores on this scale indicate a person will thrive in collaborative team settings and maintain high-quality relationships with coworkers. Low scores on this scale indicate a person will prefer working on individual projects and may struggle to maintain close working relationships with colleagues.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Actively cultivates and maintains relationships. Able to quickly establish rapport with new acquaintances and accurately sense others' feelings. Maintains positive relationships with colleagues and uses them to achieve work outcomes and meet goals.

#### **Interview Guide**

Describe a time when you worked in a team. What was your role? How did you delegate tasks with the other team members?



They describe their role in a way that does not show significance. Delegation tactics were not efficient or helpful.



3

They describe their role in a way that doesn't show significance. Delegation tactics were efficient and helpful.



They describe their role in a way that shows significance. Delegation tactics were efficient and helpful.

5

Do you prefer working in teams or by yourself? Why?



They choose teams

or individual and

incapable of

opposite

working in the

environment.

feel they would be



3

They feel they would work well in either environment but are unable to back that up with rational reasons.



Z

Response reflects rational reasons for why they prefer teams, individual, or both. They feel they would work well in either environment.



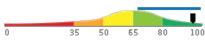
# **Emotional Intelligence Detail**

This section contains a list of emotional intelligence characteristics that indicate how tuned in a candidate is to his or her own emotions, and those of others, as well as the candidate's ability to control his or her behavior in light of the emotions he or she is experiencing. These traits can often impact performance in groups or teams. Sample interview questions are provided to gather more information.

#### Detail

# **Empathy and Emotional Self-Control**

Score: 95



#### Description:

This scale reflects both the ability to sense and understand other people's feelings, feel sympathy for others, and see things from other people's point of view, and the ability to manage the desire to satisfy urges or impulses, showing restraint and managing behaviors to ensure appropriate and effective interactions with others.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Demonstrates exceptional strengths in sensing the emotional needs of others, sympathizing with other people's problems, and seeing things from other people's point of view. Likely to be very effective at demonstrating to customers or coworkers that they understand and care about them, resulting in significantly improved customer loyalty, much stronger work relationships, and noticeably reduced levels of conflict in the workplace.

#### **Interview Guide**

How well can you sense how others around you are feeling? How do you use this information when interacting with them?



2



4



Demonstrates that they are unable to sense how others around them are feeling. Provides examples on how they are able to sense other's feelings. They don't use this to show understanding and care. Provides examples on how they are able to sense others' feelings. They use this to show they understand and care about them.

What do you typically do when you are working closely with someone who is very upset?



1

demonstrate

They have an inappropriate response and don't

understanding or care.



3
They (1) have an appropriate resp

appropriate response and (2) demonstrate understanding but unable to show the customer that they care.



5

They (1) have an appropriate response (2) demonstrate understanding and (3) show the customer that they care.



# **Behavioral History Detail**

This section evaluates answers the candidate gave concerning his or her work-related history. Studies often show that a candidate"s past behavior often indicates his or her future behavior. Potential caution areas (if any) are specified in each detail section.

#### Detail

#### Interview Guide

## History Survey -Performance

Score: 87



#### Description:

Evaluates elements of the candidate's past work and education history to identify indications of high or low performance potential.

#### Interpretation:

The candidate's score indicates past behaviors that contribute to high job performance.

Exhibits past behaviors and achievements that are likely to enhance job performance.

The following potential performance risk areas were identified:

- Below average productivity history
- Below average performance reviews
   Further probing is recommended for each of these items.

How does your work compare with your peers? Do you produce more or less? How do you know?









What kind of feedback have you received about your performance from your managers and your peers?





2

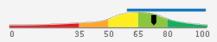






# History Survey - Tenure

Score: 73



#### Description:

Evaluates a candidate's past employment history and related factors for indications of potentially low job tenure.

#### Interpretation:

The candidate's score indicates past behaviors that contribute to above average job performance.

Exhibits behaviors likely to result in slightly longer than average job tenure.

The following potential performance risk areas were identified:

- Frequent job changes
- Potential long commute

Further probing is recommended for each of these items.

Review your last few jobs with me, explaining why you left the old job and what attracted you to the new one.







$$\stackrel{\wedge}{\omega}$$

What is the longest distance you have had to commute to work? What did you do during the commute? How long did you keep that job?











# **Identity Confirmation Photos**

The following photos of the candidate and any identification were uploaded during the assessment session.

## **Photo Analysis Results**

Medium risk of cheating based on image inconsistencies
100%
17
14 (82%)
13
13 (100%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)







In-Test Photo



In-Test Photo



In-Test Photo







Pre/Post-Test Photo



# **Report Preparation Notes**

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the
  assessment is scored. As additional instances are completed, the comparative data may change. You can always update a
  report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at
  www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the
  average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this
  value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- This assessment makes use of data from the Occupational Information Network (O\*NET), which is funded by the U.S. Federal Government U.S. Department of Labor/Employment and Training Administration (USDOL/ETA) as a primary source of occupational information. The O\*NET database contains information on hundreds of standardized and occupation-specific descriptors that are continually updated by ongoing research. These data are used in preparing descriptive information as well as setting relative weights between competencies used in calculating the overall score. For additional information about O\*NET, visit http://www.onetcenter.org.
- O\*Net Standard Occupational Code (SOC) Used: 41-9041.00
- O\*Net Version: 29.2
- Sim ID: 15513-2, Key: 0-0, Rpt: 13, Prd: 6363, Created: 2025-05-11 09:49 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



## **Score Calculation Detail**

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)
Adaptability	68.5938	Z-Statistic	0.2396	2.4217
Attention to Detail	74.5305	Z-Statistic	0.6354	15.4648
Competitive Spirit	77.6081	Z-Statistic	0.8405	2.5820
Customer Service Mindset	74.7382	Z-Statistic	0.6492	1.9325
Drive	64.4910	Z-Statistic	-0.0339	2.5820
Empathy and Emotional Self-Control	95.9793	Z-Statistic	2.0653	6.5983
Following Policies and Procedures	75.8787	Z-Statistic	0.7252	16.4958
Fundamental Sales Concepts	73.8907	Z-Statistic	0.5927	26.3933
History Survey - Performance	87.5543	Z-Statistic	1.5036	6.5983
History Survey - Tenure	73.2663	Z-Statistic	0.5511	6.5983
Integrity	10.0000	Z-Statistic	-3.6667	2.4698
Phone Selling	63.1047	Z-Statistic	-0.1264	2.5660
Resilience	71.6431	Z-Statistic	0.4429	2.4056
Sales Hunter Mindset	84.3404	Z-Statistic	1.2894	2.5820
Teamwork	81.7582	Z-Statistic	1.1172	2.3094
Weighted Average of Competency Z-Scores:				
Mean applied to Raw Weighted Avg:				
Standard Deviation applied to Raw Weighted Avg:				
Normalized Raw Score:				
Mean:				65.0000
Standard Deviation Used	:			15.0000
Final Overall Score:				74.9195



# **Notes**

(This area is intentionally blank - it's reserved as space for your notes.)