Test Results and Interview Guide

Candidate: **Elizabeth Wantsajob**
Assessment: ICD 10 Coding
Completed: December 13, 2025
Prepared for: Sara Maple
Example Company

What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The ICD 10 Coding assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Overall

Candidate	Score	Interpretation
Elizabeth Wantsajob beth.wantsajob@gmail.com ICD 10 Coding December 13, 2025 Significantly above average. Able to accurately understand and apply ICD-10 codes.	**94**	

Key

- ❚ Candidate Score
- ▬ Higher Risk (red)
- ▬ Lower Risk (green)

Competency Summary

Competency	Score	Interpretation
Skills/Knowledge (relates to immediate readiness)		
ICD 10 Coding	94	

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile
Global	94th
North America	78th
United States	78th
Example Company	87th

Detail

Candidate:	**Elizabeth Wantsajob,** beth.wantsajob@gmail.com
Assessment:	ICD 10 Coding
Authorized:	December 13, 2025, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com
Started:	December 13, 2025, 5:08:56PM EST
Completed:	December 13, 2025, 5:08:56PM EST
Overall Score:	94

Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

Detail	Interview Guide

ICD 10 Coding
Score: 94

0   20   40   60   80   100

Description:
Evaluates a candidate's knowledge of ICD-10 Coding (International Classification of Diseases, 10th Revision).

Interpretation:
Candidate should achieve superior job performance in this area with little or no training.

Significantly above average. Able to accurately understand and apply ICD-10 codes.

What medical code sets are you familiar with and trained to use?

☆ 1 — Candidate is not familiar with medical code sets needed for the job.

☆ 2

☆ 3 — Candidate is somewhat familiar with medical code sets needed for the job, but could be more confident.

☆ 4

☆ 5 — Candidate is familiar with medical code sets needed for the job, including ICD-10.

What are ICD codes?

☆ 1 — Candidate does not know how to identify or define ICD codes are and how they are used.

☆ 2

☆ 3 — Candidare is somewhat familiar with the definition of ICD codes and how they are used.

☆ 4

☆ 5 — Candidate is able to identify and define what ICD codes are and how they are used.

Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results	
- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)

Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)

In-Test Photo

In-Test Photo

In-Test Photo

In-Test Photo

Pre/Post-Test Photo

Resume or CV

Summary   Updated on

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

Education

- Associate of Applied Science in Office Administration, Portland Community College, 2020

Experience

- General Office Clerk, Paramount Office Management, 09/2023 – Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 – 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 – 03/2021

Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification

Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 16045-1, Key: 0-0, Rpt: 68, Prd: 7001, Created: 2025-12-13 17:08 EST
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)
ICD 10 Coding	94.8205	Z-Statistic	1.9880	100.0000
Weighted Average of Competency Z-Scores:				1.9880
Mean applied to Raw Weighted Avg:				0.0000
Standard Deviation applied to Raw Weighted Avg:				1.0000
Normalized Raw Score:				1.9880
Mean:				65.0000
Standard Deviation Used:				15.0000
Final Overall Score:				94.8205

Notes

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