

# Test Results and Interview Guide

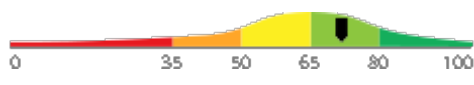
Candidate: **Elizabeth Wantsajob**  
Assessment: Autodesk Revit  
Completed: May 20, 2026  
Prepared for: Sara Maple  
Example Company

## What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

**Important Note:** The Autodesk Revit assessment measures one or more important competencies, and collects audio or video responses to specific questions. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. Various types of analysis may be conducted on the recorded responses depending on the test configuration. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

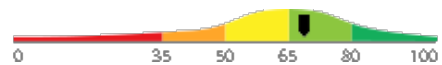
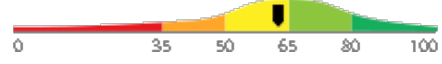
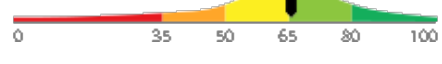


## Overall

Candidate	Score	Interpretation
<b>Elizabeth Wantsajob</b> beth.wantsajob@gmail.com Autodesk Revit May 20, 2026 <p>The candidate exhibits a solid and proficient understanding of Autodesk Revit across most core competency areas, including parametric modeling, visibility and graphics control, and collaboration strategies. They are likely capable of independently handling common Revit tasks and projects, with only occasional need for guidance on more advanced or complex topics.</p>	<div style="background-color: #4CAF50; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">72</div>	

**Key**


- Candidate Score
- Higher Risk
- Lower Risk

## Competency Summary

Competency	Score	Interpretation
<b>Skills/Knowledge (relates to immediate readiness)</b>		
Document Generation & Data Extraction	69	
Writing	62	
Parametric Modeling & Relationships	65	
Use of Families	88	
Visibility & Graphics (V/G) Control	75	

## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100	
Global	72nd												
North America	59th												
United States	59th												
Example Company	66th												

## Artificial Intelligence (AI) Generated Scores

This table includes one or more scores derived from a large language model AI query. AI-derived scores are non-deterministic. That is, they are not precisely repeatable. Therefore, these scores should always be treated as supplementary information and should never be used exclusively or compared to hard cutoff values.

Estimated Value	Score	Confidence	Interpretation
Knowledge, Skills, and Abilities Summary	-	-	<p>Summary Points (AI):</p> <ul style="list-style-type: none"> <li>(Generic Text for Sample Report) Strong performer in Drag and Drop Files tasks, indicating comfort with file management and basic computer interactions.</li> <li>Demonstrates solid numerical accuracy in Recognizing and Confirming Numbers, a valuable asset in detail-oriented roles.</li> <li>Moderate overall performance in Analytical Thinking and Attention to Detail, with adequate grammar skills but room for improvement.</li> <li>Struggles with Reading and Analyzing Problems, which may limit effectiveness in roles requiring critical reading and complex problem-solving.</li> <li>Lowest performance in Navigating Between Screens, suggesting difficulty with multi-screen software workflows that could impact productivity in computer-intensive roles.</li> </ul> <p>Narrative (AI): Elizabeth Wantsajob demonstrates a mixed profile of knowledge, skills, and abilities across the assessed competencies.</p> <p>Elizabeth shows a strong aptitude in Drag and Drop Files, performing well on this technical task and suggesting she is comfortable with this type of computer interaction. This is a notable strength that would translate well into roles requiring file management and basic computer navigation tasks.</p> <p>In the area of Analytical Thinking and Attention to Detail, Elizabeth performs at a moderate level. She demonstrates solid ability in Recognizing and Confirming Numbers, which suggests she is careful and accurate when working with numerical data — a valuable skill in detail-oriented work environments. Her Grammar performance is adequate but leaves room for improvement, indicating she may occasionally make written communication errors. Her weakest area within this competency is Reading and Analyzing Problems, where she struggled to consistently interpret and work through written problem scenarios. This may impact her effectiveness in roles that require critical reading, written comprehension, or complex problem-solving.</p> <p>Elizabeth's most significant area for development is Navigating Between Screens, where she scored considerably lower than the other competencies. This suggests she may have difficulty efficiently moving through software interfaces or multi-screen workflows, which could slow productivity in roles that rely heavily on navigating computer applications or data entry systems.</p> <p>Overall, Elizabeth brings some useful technical strengths, particularly in file management and numerical accuracy, but would benefit from targeted development in software navigation and analytical problem-solving to be fully effective in roles that demand these skills.</p> <p>Computed on: April 2, 2026, 11:09:49PM EDT</p>

## Detail

Candidate: Elizabeth Wantsajob, beth.wantsajob@gmail.com  
Assessment: Autodesk Revit  
Authorized: May 20, 2026, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com  
Started: May 20, 2026, 3:10:55PM EDT  
Completed: May 20, 2026, 3:10:55PM EDT  
Overall Score: 72

## Knowledge and Skills Detail

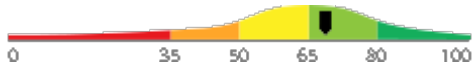
This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

### Detail

### Interview Guide

#### Document Generation & Data Extraction

Score: 69



#### Description:

Addresses the workflows for producing construction documents and extracting project data from a Revit model, including sheet setup, placing and managing views on sheets, creating schedules, and exporting data. These tasks are a routine part of delivering project deliverables and leveraging the model's built-in intelligence.

#### Interpretation:

Candidate should achieve above average job performance in this area with little or no training.

Demonstrates a solid and competent understanding of construction document production and data extraction within Autodesk Revit. The individual can proficiently manage sheet setup, organize views, generate schedules, and export project data with minimal supervision, though occasional gaps may exist in advanced techniques.

How have you used Revit schedules to extract meaningful project data, and how did you configure the schedule to display the information you needed?



The candidate has little to no experience creating schedules, or describes only using pre-built schedules without configuring fields, filters, or sorting/grouping options to meet project needs.



The candidate describes creating a basic schedule (e.g., a door or room schedule) and selecting fields to display, but does not discuss using filters, sorting/grouping, calculated value fields, or formatting options to refine the output.



The candidate explains a specific use case, walks through configuring fields, applying filters and sorting/grouping for clarity, and mentions advanced features such as calculated value fields, conditional formatting, or exporting schedule data — demonstrating a thorough command of Revit's data extraction capabilities.

How do you place a view onto a sheet in Revit, and what steps do you take to make sure the view is set up correctly before adding it to the sheet?



The candidate cannot describe the process of placing a view on a sheet or confuses views with sheets, indicating they have not performed basic documentation tasks in Revit.



The candidate can describe dragging a view from the Project Browser onto a sheet but does not mention pre-checking view scale, crop region, view template assignment, or title block settings before placing.



The candidate describes a complete workflow: verifying view scale, crop region, and template settings beforehand, placing the view via the Project Browser or View tab, adjusting the viewport title, and confirming the view's appearance matches documentation standards.

#### Results by Topic for Document Generation & Data Extraction

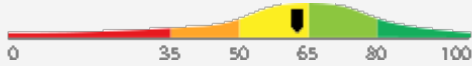
Sheet Setup & View Placement:	2 of 3 Correct
Schedule Creation & Management:	0 of 2 Correct
Data Export & Output:	1 of 2 Correct

Detail

Interview Guide

**Writing**

Score: 62



*Description:*

The ability to be concise, friendly, and accurate when drafting written communications.

*Interpretation:*

The candidate exhibits average writing skills, which can hinder high performance in some jobs.

Average writing style. Usually gets point across but may use extra words or inconsistent sentence structure. See writing sample section of report for raw essay(s) submitted.

Overall AI Score:	65.0
Approximate Word Count:	197
Average words per minute while composing:	21.7
AI Confidence Level:	80
Argument Strength (AI):	60.0
Clarity and Coherence (AI):	70.0
Grammar and Mechanics (AI):	60.0
Other Errors per 100 Words:	2.0
Spelling errors per 100 words:	1.0

Please see below to view the essay submitted.

Are you comfortable when you need to express yourself through writing? Do you feel confident you can get the right message across? Tell me about a project or task where your writing skills were required for success. How did it go?



1

Not confident in own writing ability. Prefers speaking.



2

Somewhat confident in own writing ability. Writes frequently.



3



4

Very confident in ability to write. Has received compliments on clarity of written correspondences.



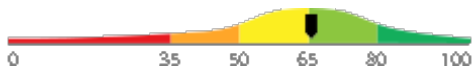
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Detail

Interview Guide

**Parametric Modeling & Relationships**

Score: 65



*Description:*

Covers the creation and management of building elements using Revit's parametric modeling engine, including how elements relate to one another through constraints, dimensions, and hosted relationships. Understanding how changes propagate through a model is essential for maintaining model integrity and efficiency on everyday projects.

*Interpretation:*

Candidate should achieve above average job performance in this area with little or no training.

The candidate demonstrates a solid and competent understanding of parametric modeling and relationships within Revit, including how constraints, dimensions, and hosted elements interact. They are generally capable of managing model changes and maintaining integrity on everyday projects, with only occasional gaps in more advanced or nuanced scenarios.

Walk me through how you would set up and manage parametric relationships between building elements — for example, ensuring walls remain attached to a roof or floor as levels change. What tools or techniques do you rely on?



1

The candidate describes a manual, non-parametric approach (e.g., moving elements one by one) or cannot identify relevant Revit tools such as 'Attach Top/Base' or level constraints.



2

The candidate identifies key tools (e.g., Attach Top/Base for walls, level-based constraints) but provides only a surface-level explanation without discussing potential pitfalls or best practices for maintaining relationships.



3



4

The candidate confidently describes multiple techniques (e.g., Attach Top/Base, pinning, reference planes, workplane-based hosting), explains how parametric changes propagate, and discusses strategies for avoiding unintended model changes.



5

Can you describe what a 'constraint' is in Revit and give an example of how you have used one to control the position or size of an element in your model?



1

The candidate cannot define a constraint or confuses it with another concept; provides no relevant example.



2

The candidate provides a basic definition of constraints and offers a simple example (e.g., locking a wall to a grid line) but cannot explain how constraints affect model behavior or propagation.



3



4

The candidate clearly explains constraints, describes how they maintain relationships between elements, and gives a concrete example demonstrating awareness of how changes propagate (e.g., a level-driven floor height updating walls).



5

**Results by Topic for Parametric Modeling & Relationships**

Constraints & Dimensional Parametrics: 0 of 2 Correct

Hosted & Dependent Element Relationships: 0 of 3 Correct

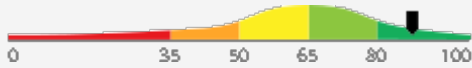
Change Propagation & Model Integrity: 3 of 4 Correct

Detail

Interview Guide

**Use of Families**

Score: 88



*Description:*

Covers the understanding and practical application of Revit's family system, including loading and placing system families, component families, and in-place families, as well as modifying family parameters to meet project requirements. Families are the fundamental building blocks of every Revit model and are used in virtually every task.

*Interpretation:*

Candidate should achieve superior job performance in this area with little or no training.

The candidate exhibits an advanced and comprehensive mastery of Revit's family system, confidently applying system families, component families, and in-place families across a wide range of project contexts. They demonstrate expert-level ability to modify and manage family parameters, making them well-equipped to serve as a resource for others on family-related workflows.

Describe a situation where you needed to modify or create a Revit family to meet a specific project requirement. What was the requirement, what approach did you take, and what challenges did you encounter?



1

The candidate cannot recall a specific example or describes only loading a pre-built family from the library without any modification, suggesting limited hands-on experience with family editing.



2

The candidate describes a real scenario involving family parameter modification (e.g., adjusting type parameters for sizing) but does not discuss the Family Editor environment, reference planes, or how they validated the family's behavior in the project.



3



4

The candidate provides a specific, detailed example involving the Family Editor, explains how they used reference planes, parameters, and constraints to achieve the desired behavior, and reflects on challenges such as maintaining correct category assignment or ensuring the family scheduled correctly.



5

What is the difference between a system family and a loadable (component) family in Revit, and can you give one example of each?



1

The candidate cannot distinguish between system and loadable families, or provides incorrect examples (e.g., calling a door a system family), indicating a fundamental gap in understanding Revit's core structure.



2

The candidate correctly identifies the basic difference (system families are built into Revit; loadable families come from external .rfa files) and provides one example of each but cannot explain practical implications such as how each type is edited or sourced.



3



4

The candidate clearly explains the distinction, provides accurate examples of both types, and elaborates on practical implications — such as editing system families via Type Properties versus editing loadable families in the Family Editor — showing applied, working knowledge.



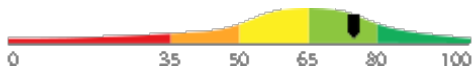
5

**Results by Topic for Use of Families**

- Loading and Placing Families: 0 of 3 Correct
- Modifying Family Parameters and Types: 3 of 4 Correct
- System Families and In-Place Families: 1 of 3 Correct

**Detail**
**Interview Guide**
**Visibility & Graphics (V/G) Control**

Score: 75


**Description:**

Encompasses the tools and workflows used to control how elements appear in Revit views, including Visibility/Graphics Overrides, view filters, view templates, and the use of detail level settings. These skills are applied constantly when preparing views for documentation and coordination.

**Interpretation:**

Candidate should achieve above average job performance in this area with little or no training.

The candidate demonstrates a solid and competent understanding of Revit's Visibility/Graphics tools and workflows. They are proficient in applying view overrides, filters, templates, and detail level settings to prepare views for documentation and coordination with general independence and reliability.

How do you use View Templates in Revit to maintain consistency across multiple views in a project, and what types of settings do you typically control through them?



1

The candidate is unfamiliar with View Templates or describes manually adjusting each view's settings individually without referencing templates, indicating limited knowledge of efficient documentation workflows.



2

The candidate understands that View Templates store and apply view settings (e.g., scale, detail level, V/G overrides) to multiple views but cannot explain how to assign or update them efficiently or describe which properties can be excluded from template control.



3



4



5

The candidate clearly explains creating, assigning, and updating View Templates, describes the range of controlled properties (scale, V/G overrides, filters, detail level, etc.), and discusses how selective property exclusion allows for flexible yet consistent view management across a project.

If certain elements in your Revit view are not showing up as expected, what are the first two or three things you would check to troubleshoot the visibility issue?



1

The candidate can only identify one basic check (e.g., 'I would check if the element is hidden') or suggests workarounds that bypass proper V/G controls, such as deleting and redrawing elements.



2

The candidate identifies a couple of relevant checks (e.g., Visibility/Graphics Overrides, hide in view) but does not mention view range, phase filters, or workset visibility, showing a partial understanding of the full troubleshooting workflow.



3



4



5

The candidate systematically walks through a logical troubleshooting sequence covering Visibility/Graphics Overrides, view range, phase filters, workset visibility, and category visibility, demonstrating a thorough and practical understanding.

**Results by Topic for Visibility & Graphics (V/G) Control**

Visibility/Graphics Overrides:	3 of 4 Correct
View Filters:	0 of 2 Correct
View Templates:	2 of 3 Correct

## Writing Sample(s)

During the assessment, the candidate was asked to write one or more passages. The text they wrote is included in the table below for review.

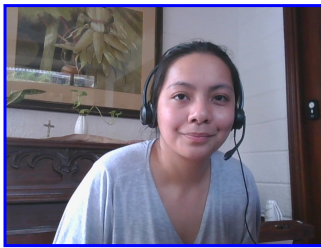
Writing Sample - Question	Response
<p>Please write an essay of 100 - 800 words evaluating the advantages and disadvantages of living in a tropical climate.</p>	<p>Living in a warm or tropical environment has a number of advantages and disadvantages. Whether it's right for you depends on your preferences, and in some cases, your health.</p> <p>The advantages include the following:</p> <ul style="list-style-type: none"><li>a. You can walk outside in light clothing almost every day and you never have to wear a heavy coat.</li><li>b. Most plants and trees grow faster in warm climates so if you like to maintain a garden you will experience greater success.</li><li>c. Nice weather every day means you are not stuck inside for long periods of time, which can sometimes cause depression.</li></ul> <p>At the same time, significant disadvantages include the following:</p> <ul style="list-style-type: none"><li>a. It rains on most days and you need to be prepared for heavy rain at all times.</li><li>b. The hot sun can cause severe sunburn if you are outside and not protected.</li><li>c. Your air conditioning utility bill can be very high and if it can drain financial resources.</li><li>d. Hot humid weather can make strenuous exercise more difficult if you are not in good health.</li></ul> <p>When deciding if living in a tropical climate is right for you, consider which of these advantages or disadvantages is most meaningful for you.</p> <p>[Misspelled Words: coat (1), resources (1)]</p> <p><b>Comments (AI):</b> The essay provides a balanced view of the advantages and disadvantages of living in a tropical climate. The ideas are logically presented and easy to follow, though there are minor spelling and grammar errors. The arguments are somewhat persuasive, but could be strengthened with more detailed examples and explanations. Overall, the essay meets the average scoring criteria.</p>

## Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

### Photo Analysis Results

- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)



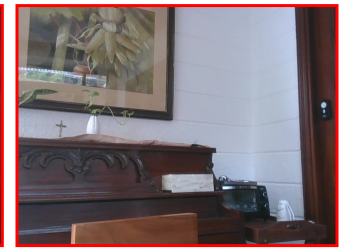
Pre/Post-Test Photo



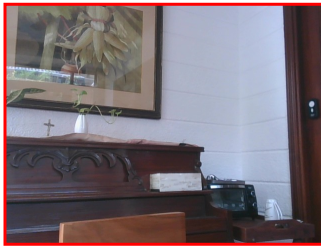
ID Photo



In-Test Error Detected (No Face Detected)



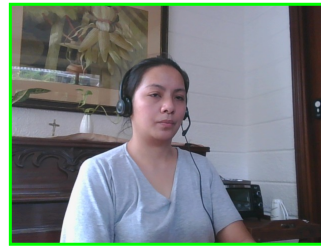
In-Test Error Detected (No Face Detected)



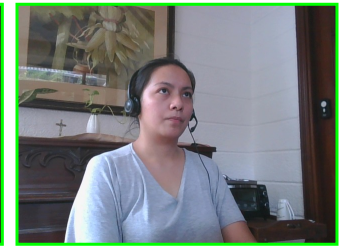
In-Test Error Detected (No Face Detected)



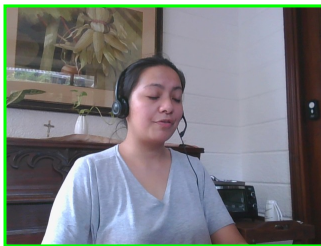
In-Test Photo



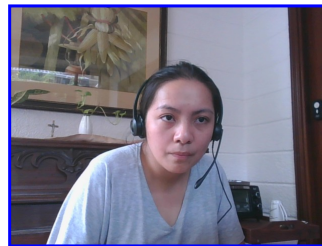
In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

## Individual Responses Information

The following table provides question by question response information.

Question	Candidate Response Information
Writing (Response(s) Selected/Entered by Candidate)	Question / Response(s) Selected/Entered by Candidate

## Question

CT3\_ESAY\_SAMPLE\_REPORT\_I\_1  
Please write an essay of 100 - 800 words evaluating the advantages and disadvantages of living in a tropical climate.

## Candidate Response Information

Living in a warm or tropical environment has a number of advantages and disadvantages. Whether it's right for you depends on your preferences, and in some cases, your health.

The advantages include the following:

- a. You can walk outside in light clothing almost every day and you never have to wear a heavy coat.
- b. Most plants and trees grow faster in warm climates so if you like to maintain a garden you will experience greater success.
- c. Nice weather every day means you are not stuck inside for long periods of time, which can sometimes cause depression.

At the same time, significant disadvantages include the following:

- a. It rains on most days and you need to be prepared for heavy rain at all times.
- b. The hot sun can cause severe sunburn if you are outside and not protected.
- c. Your air conditioning utility bill can be very high and it can drain financial resources.
- d. Hot humid weather can make strenuous exercise more difficult if you are not in good health.

When deciding if living in a tropical climate is right for you, consider which of these advantages or disadvantages is most meaningful for you. (65.0)

## Resume or CV

[Summary](#)[Updated on](#)

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

### Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

### Education

- Associate of Applied Science in Office Administration, Portland Community College, 2020

### Experience

- General Office Clerk, Paramount Office Management, 09/2023 – Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 – 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 – 03/2021

### Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification

## Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at [www.hravatar.com](http://www.hravatar.com).
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 20373-1, Key: 0-0, Rpt: 104, Prd: 9446, Created: 2026-05-20 15:10 EDT
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

## Notes

(This area is intentionally blank - it's reserved as space for your notes.)